



Year 2 Curriculum Newsletter- Autumn Term 1 2023

Welcome to Year 2! The children are settling in well and we are looking forward to an exciting year. Year 2 has a more formal structure to the day however the children have adapted well.

General Class Information.

- All the children have got their new reading books and reading records. Reading as regularly as possible to adult can help your child's progress. Please try to encourage your child to read regularly at home, for 10 min daily. Once they have read, an adult should sign and date their Reading Records. We would appreciate if you leave a note of how your child reads in their Reading Records.
- Year 1 will have PE twice a week. Ours are on **Mondays and Thursdays**. Your child's PE kit should consist of a white T-shirt, black shorts/joggers, school jumper and trainers or pumps for inside.



LEARNING MEANS THE WORLD- 'INTER-NATION MEDIA STATION'

'Inter-Nation Media Station' is a thematic unit, based on media and broadcasting, with a key focus on history, through which the children will learn about early methods of communication, leading to the invention of both the television and radio. The children will develop confidence in oracy, through opportunities to work on their own broadcast.

Computing – the children will be photo editing and will use devices to produce their own radio podcast.

Art – the children will be drawing a black and white picture and then add a splash of colour.

History – the children will be looking into what life was like before television.

Music – the children will be composing, performing and recording their own radio jingle.

Drama – the children will collect news from around the school and create a news broadcast.

PSHE – the children will be learning about keeping safe online.

English- Writing

This half-term the children will be doing creative writing based on our inspirational text – Little Red Riding Hood by Lucy Rowland, and Autumn poetry using 'The Write Stuff' approach. Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read a non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days gives pupils real freedom to develop their content around a theme independently.

English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words.

The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete- using concrete materials to model and solve problems.
- Pictorial-drawing pictures of concrete materials to model and solve problems.
- Abstract- using mathematical symbols such as + - = and numbers to model and solve problems.

This half term, the children will be learning about Place Value and Addition and Subtraction. Here are the small steps of learning:

Year 2 Autumn term Block 1 – Place value	
Small steps	
Step 1	Numbers to 20
Step 2	Count objects to 100 by making 10s
Step 3	Recognise tens and ones
Step 4	Use a place value chart
Step 5	Partition numbers to 100
Step 6	Write numbers to 100 in words
Step 7	Flexibly partition numbers to 100
Step 8	Write numbers to 100 in expanded form

Year 2 Autumn term Block 1 – Place value	
Small steps	
Step 9	10s on the number line to 100
Step 10	10s and 1s on the number line to 100
Step 11	Estimate numbers on a number line
Step 12	Compare objects
Step 13	Compare numbers
Step 14	Order objects and numbers
Step 15	Count in 2s, 5s and 10s
Step 16	Count in 3s

Year 2 Autumn term Block 2 – Addition and subtraction	
Small steps	
Step 1	Bonds to 10
Step 2	Fact families - addition and subtraction bonds within 20
Step 3	Related facts
Step 4	Bonds to 100 (tens)
Step 5	Add and subtract 1s
Step 6	Add by making 10
Step 7	Add three 1-digit numbers
Step 8	Add to the next 10

Year 2 Autumn term Block 2 – Addition and subtraction	
Small steps	
Step 9	Add across a 10
Step 10	Subtract across 10
Step 11	Subtract from a 10
Step 12	Subtract a 1-digit number from a 2-digit number (across a 10)
Step 13	10 more, 10 less
Step 14	Add and subtract 10s
Step 15	Add two 2-digit numbers (not across a 10)
Step 16	Add two 2-digit numbers (across a 10)

Year 2 Autumn term Block 2 – Addition and subtraction	
Small steps	
Step 17	Subtract two 2-digit numbers (not across a 10)
Step 18	Subtract two 2-digit numbers (across a 10)
Step 19	Mixed addition and subtraction
Step 20	Compare number sentences
Step 21	Missing number problems

RE

Our topic for this half term is: *Who is Jewish and what do they believe?*

Through this unit, the children will think about what might be found in a Jewish home and how these objects link to the Jewish way of life. There will be a focus on the mezuzah, the belief in one God, Shabbat and Chanukah.

Our whole school Christian Value this half term is THANKFULNESS.

“Always be thankful.” 1 Thessalonians 5. 16

During our Collective Worship assemblies, the children will be reflecting on the themes of thanking God for people who help us, praising God in creation, remembering to say thank you, giving thanks even when times are difficult, counting our blessings and living fruitful lives.