

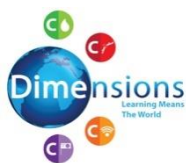


Year 1 Curriculum Newsletter- Autumn Term 1 2023

A warm welcome to Year 1! We do hope you have all had a relaxing and meaningful time with family and friends during summer break. Here is some information and details about the exciting learning this half term and our school routine. Our weekly timetable can be found on our class page on the school's website. We can't wait to begin our new adventure in Year 1!

General Class Information.

- All the children have got their new reading books and reading records. Please try to encourage your child to read regularly at home, for 10 min daily. Once they have read, an adult should sign and date their Reading Records. We would appreciate if you leave a note of how your child reads in their Reading Records.
- Year 1 will have PE twice a week. Ours are on **Mondays and Wednesdays**. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps for inside.
- I will communicate with you via Class Dojo to keep you up to date with what is happening in the class. It is vital that your details are up to date with the office and you have access to Class Dojo.
- I will be available each day at drop off and collection.



LEARNING MEANS THE WORLD- 'HAPPILY EVER AFTER'

'Happily Ever After' is a thematic unit based around fairy tales, with a key focus on literacy and drama. It is designed to enable the children to develop a love of stories, as well as providing a vehicle for communication through creative arts work.

Science – the children will be learning about new life, life cycles and habitats.

Art – the children will be exploring 3D form to make a fairy tale castle and a jewellery box for Cinderella.

Design Technology – the children will be designing and making a bag suitable for a fairy to carry their things in.

Dance – the children will be creating ways of moving that are appropriate for different emotions.

Music – the children will be producing sound effects which will be performed during the re-telling of different fairy stories.

Drama – the children will use call and response to develop a range of emotions in their voices. They will create voices for familiar fairy tale characters.

PSHE – the children will be discussing name calling, unfair teasing, finding help, empathy, bullying, positive and negative behaviour

English- Writing

This half-term the children will be analysing "Little Red Riding Hood" written by Lori Don, Celia Chauffrey and Imelda Staunton using 'The Write Stuff' approach. Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days gives pupils real freedom to develop their content around a theme independently.

English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words.

The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete- using concrete materials to model and solve problems.
- Pictorial-drawing pictures of concrete materials to model and solve problems.
- Abstract- using mathematical symbols such as + - = and numbers to model and solve problems.

This half term, the children will be learning about Number and Place Value. Here are the small steps of learning:

Step 1	Sort objects	Step 9	1 less
Step 2	Count objects	Step 10	Compare groups by matching
Step 3	Count objects from a larger group	Step 11	Fewer, more, same
Step 4	Represent objects	Step 12	Less than, greater than, equal to
Step 5	Recognise numbers as words	Step 13	Compare numbers
Step 6	Count on from any number	Step 14	Order objects and numbers
Step 7	1 more	Step 15	The number line
Step 8	Count backwards within 10		

RE

Our topic for this half term is: *Who is a Christian and what do they believe?*

Through this unit, the children will begin to understand what Christians believe about God and about Jesus as the Son of God. We will look at stories about Jesus and stories Jesus told. By the end of the unit, children will have an understanding that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people.

Our whole school Christian Value this half term is THANKFULNESS.

"Always be thankful." 1 Thessalonians 5.16

During our Collective Worship assemblies, the children will be reflecting on the themes of thanking God for people who help us, praising God in creation, remembering to say thank you, giving thanks even when times are difficult, counting our blessings and living fruitful lives.