YEAR 3 2026-2027

Parent Information at a Glance

A quick guide to everything you need to know to help your child have a successful Year 3.

READING

- Read regularly at home, ideally every day for 10–20 minutes.
- Record reading in the Reading Record.
- Discuss characters, settings, vocabulary and events.
- Practise reading fluently, accurately and with expression.
- Children still learning phonics should practise their RWI sounds and books regularly.

SPELLINGS AND WRITING

- Practise Year 3/4 statutory spelling words.
- Learn spelling patterns, prefixes and suffixes.
- Use capital letters, full stops and accurate punctuation.
- Write sentences using conjunctions, adverbs and descriptive vocabulary.
- Encourage neat handwriting and writing for different purposes.

TIMES TABLES

- Consolidate the 2, 5 and 10 times tables.
- Develop understanding of multiplication and division facts.
- Begin the Number Sense Times Tables programme in the Spring Term.
- Build fluency and recall in preparation for the Year 4 Multiplication Tables Check (MTC).
- Regular, short practice builds confidence.

MATHS FLUENCY

- Consolidate addition and subtraction, bridging 10 and 100.
- Develop secure place value understanding up to 1,000.
- Build confidence with mental calculation strategies.
- Learn formal written methods for addition and subtraction.
- Develop understanding of fractions, measures, shape and time.
- Apply maths skills to reasoning and problem-solving.

PE

- Children should come to school in their full PE kit.
- T5 = **Mondays & Fridays.**
- T6 = **Tuesdays & Thursdays.**
- Earrings must be removed before school.
- Encourage an active and healthy lifestyle.

WIDER CURRICULUM

- Children will explore an exciting and balanced curriculum.
- Learning includes science, geography, history, computing, art, DT, music, Spanish and more.
- Encourage curiosity, creativity and asking questions.

HOW YOU CAN HELP

- Read together and talk about books.
- Practise spellings and times tables regularly (e.g. TTRS).
- Encourage independence and responsibility.
- Support good attendance and punctuality.
- Celebrate effort, perseverance and progress.

YEAR 3 FOCUS

READING FLUENCY AND COMPREHENSION

Become confident, fluent readers who can discuss and understand what they read.

NUMBER SENSE AND TIMES TABLES

Develop secure number understanding, efficient mental strategies and confident recall of multiplication facts.

INDEPENDENCE AND RESILIENCE

Take responsibility for learning, follow routines and persevere when faced with challenges.

END OF YEAR GOAL

Children who are...

- ✓ **In Maths:** Confident crossing 10s and 100s boundaries, with secure number sense and problem-solving.
- ✓ **In Reading:** Fluent, confident readers who understand texts, discuss key ideas and use vocabulary from the text.
- ✓ **In Writing:** Write accurately in well-structured sentences, using effective word choices, correct spelling and a range of punctuation, with neat, joined handwriting.

MEET OUR YEAR 3 TEAM

Mrs Haigh, Mrs Mayall, Mrs Butler, Mr Allen, Miss Dutton and Miss Robertson