Annual Governance Statement for the Governing Board of St Peter's CE Primary School School Year 2025- 2026

Role of the Governing Board

The role of the governing board in a local authority-maintained school is set out in education law, namely to 'conduct the school with a view to promoting high standards of educational achievement'. The board also has a legal responsibility to promote pupil wellbeing. It does this by:

Setting Strategic Direction	- Ensuring clarity of vision and ethos - Engaging with stakeholders - Making sure statutory duties are met.
Creating Robust Accountability	- Accountability for teaching, achievement, behaviour and safety - Strengthening and supporting school leadership - Performance managing the Headteacher - Contributing to school self-evaluation.
Ensuring Financial Probity	- Making sure the school's money is well spent - Monitoring the use of the Pupil Premium grant and other resources to overcome barriers to learning.

Governance Arrangements

During 2025-26 the governing board was made up as follows:

- **Parent Governors: Mrs Nicola Kettley (until 1.3.26), Dr Chris Mumby, Mrs Jenny Baron (from 22.5.26)**
- **Headteacher: Mr Paul Robinson**
- **Staff Governor: Mr Andrew Moorcroft**
- **Local Authority Governor: Mrs Nicola Kettley (from 20.3.26)**
- **Foundation Governors: Mrs Helen Archibald, Mrs Sharon Brammeier, Mr Sam Pearson, Mr Kevin Smith, Rev James Taylor Mrs Christine Tully and Mrs Gill Ward**

The full Governing Board meets once per term and Governors also meet at least termly as committees to consider various aspects of the school in detail. At St Peter's School we have the following committees:

Standards and Safeguarding: Chair - Mrs Helen Archibald
The Standards Committee has responsibility to support, advise and challenge the Headteacher and governing board on matters relating to the school curriculum and pupil progress .and their statutory obligations regarding the National Curriculum.

Resources: Chair –Mr Kevin Smith
The Resources Committee has delegated authority to consider all aspects of the school related to staffing, buildings and finance and health and safety.

Distinctiveness Chair – Rev James Taylor
The Distinctiveness Committee is responsible for the Vision and Values of the school and for ensuring its Christian character is upheld and visible to all who visit school. The remit of this committee is to evaluate the impact of worship and the effectiveness of religious education on the school community and promote the relationship between the school and the church.

Rev Taylor has conducted collective worships at the school and the children attend a worship service in church once a term,

All governors are linked to a subject area and have undertaken a monitoring visit with their assigned teachers to gain a fuller understanding of that area of the curriculum, in addition to monitoring specific aspects of the areas such as SEN and safeguarding.

There are also committees that meet, if required, to consider pupil discipline, staffing appeals and complaints. I was necessary to convene one of these committees this year
A list of Governors, their terms of office can be accessed here and positions of responsibility here

Governors' Attendance Record

Governing boards make decisions collectively, though they may choose to delegate responsibility to committees, or individuals (including the Headteacher). Attending Governing Board meetings is an essential part of a governor's role and the attendance record for the governors of our school is good**.** This ensures that all governors receive the necessary information all at the same time and therefore important and informed decisions can be made as and when necessary, on all aspects of the school, staff and pupils.

The attendance record for all governors can be accessed by clicking here

Assessment and Impact of the Governing Board during 2025-26 School Year

Resources Committee
During the year governors have:

- monitored the income and expenditure of the school at the termly meetings to ensure that the money allocated to the school is well managed and spent to benefit the pupils of our school
- monitored the expenditure and impact of the Pupil Premium grant for disadvantaged children to ensure that those pupils achieved at least as well as other pupils in the school
- monitored the expenditure and impact of the Pupil Premium funding
- reviewed the financial practice in the school through the Schools Financial Value Standards and ensure that it is submitted to the local authority annually
- Governors agreed and monitored improvement work to the school building and environs. In the past year work has included the installation of CCTV to the Birley Street entrance, repair to the water leak and subsequent redecoration to the pipes outside the Y3 classroom, the

refurbishment of the KS2 boys toilets and the refurbishment of the Music Room to enable this room to the used as a small group classroom
- Undertaken an annual Health and Safety inspection is carried out by our H&S governor together with the SBM and headteacher. Governors have ensured that any remedial action that was required was completed

Standards and Safeguarding Committee

During the year governors have:

- Reviewed the school (and national performance data when published) and monitored the performance data of cohorts in school currently
- Monitored the attendance of pupils in school and their engagement in learning to ensure all pupils continued to make progress
- Invited subject leaders to make presentations to the committee and have been held to account by the committee for standards in their subject and the progress pupils are making
- Ensured that the arrangements to keep children safe in school have been fulfilled

Distinctiveness Committee

During the year governors have:

- Monitored the teaching of R.E. by reports from the subject leader.
- Discussed how to further develop the links between church and school
- Begun preparation for our SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection that is anticipated during the 2026-27 academic year
- Together with the Head Girl and Boy and Deputy Head Girl and Boy worked on refreshing the school Mission Statement

Full Governing Board

During the year governors have:

- Held the Headteacher to account on all aspects of the leadership of the school
- Monitored and evaluated the of practice in school and working with Mr Robinson and senior leaders to ensure the highest standards of teaching, learning and assessment culminating in Key Stage 2 results that were once again significantly better than the local and national averages
- Undertaken visits with subject leaders to gain a deeper understanding of the curriculum and how it was taught.
- Monitored the progress of the School Improvement Plan to ensure that priorities were addressed
- Undertaken Governor training provided by St Helen's Governor Services team to equip them for the different aspects of their role

Future Plans for Continuous Improvement

The governing board agreed that our development priorities would focus on improving how governors hear first-hand the views of pupils