



The Keys Newsletter

22nd May 2026

Our final week of the half term has been an exceptionally busy, filled with a range of exciting educational visits and experiences across the school.

Year 6 enjoyed a fantastic trip to Edge Hill University, where they had the opportunity to experience a planetarium session, attend a history lecture and workshop, and take part in a full guided tour of the campus. It was a wonderful way to broaden their horizons and give them a taste of university life.

Year 4 visited Chester Zoo, where they had a brilliant day exploring and learning. As well as seeing the animals, they took part in a informative workshops focused on rainforests, with a particular emphasis on the important issue of deforestation. As always with our children, the staff at the zoo were really impressed with their current knowledge. Highlight of the day for most however were the overly friendly duck who climbed over our feet and tables to get to our sandwiches at lunch!

Year 5 also had a memorable experience at St Helens Rugby League Club. They were treated to a tour of the stadium and had the opportunity to take part in a range of team-building activities.

We are also very grateful to our PTA for organising another fantastic school disco.

A special mention must go to Year 5 pupils Izzy and Ella, who showed tremendous initiative by raising close to £200 for Cancer Research. They achieved this through selling loom bands and 3D-printed toys, which is a great example of pupil leadership. Well done to them.

With the weather forecast looking very promising, we hope that everyone can enjoy some well earned rest and time together over the half-term break.

On behalf of all the staff, I would like to wish you a safe, relaxing, and enjoyable holiday.

Mr Robinson



Well done, Willow!

Well done to Willow, who with her partner, came joint 3rd in the British Acrobat finals recently.

She also contributed to the score that ensured the Northwest team came second overall in great Britain!

An amazing achievement, Willow.

Well done to Ella and Izzy for raising money for Cancer research



Awards week beginning 4th May



GROWTH MINDSET

STAR OF THE WEEK

Thomas – Rec
Anna- Year 1
Lucia - Year 2
Anwen - Year 3
Penny - Year 4
Izzy - Year 5
Zoe - Year 6

Oscar – Rec
Isabella -Year 1
Jack F – Year 2
Archie - Year 3
Jack – Year 4
Harrison – Year 5
Kian - Year 6



VALUES

Oliver –Faith– Year 3
Nia – Faith - Year 4
Josie – Respect - Year 5

DATES FOR YOUR DIARY

EVENT	DATE
Bikeability – Year 6	2 nd June, 3 rd June & 4 th June
Class Photos – Reception to Year 6	Wednesday, 3 rd June am
Year 1 & Year 2 Trip to New Brighton Pavilion	Friday 5 th June
Reception Sports Day	Monday, 8 th June at 1.30 pm
Year 1 & Year 2 Sports Day	Monday, 8 th June at 9.30 am
Year 3 & Year 4 Sports Day	Tuesday, 9 th June at 9.30 am
Year 5 & Year 6 Sports Day	Tuesday, 9 th June at 1.30 pm
PTA Sweet Jar Donations	Friday, 12 th June
Year 2 Songfest at St Helens Town Hall	Tuesday, 16 th June pm
Year 6 Leavers Service Liverpool Anglican Cathedral	Wednesday, 17 th June
PTA Father's Day Shop	Friday, 19 th June
Year 5 Ethos Day at Hope Academy	Monday 22 nd June
PTA Cake and bottles donations	Friday, 26 th June
Summer Fair	Saturday 27 th June
Rocksteady Music Concert	Monday, 29 th June at 2.00 pm
Year 3 Chester Museum Visit	Friday, 3 rd July
Reception Crosby Beach Visit	Tuesday, 7 th July
Year 2 End of Year Assembly	Wednesday, 8 th July at 9.15 am
Year 1 End of Year Assembly	Wednesday, 8 th July at 2.00 pm
Year 3 End of Year Assembly and Brass concert	Thursday, 9 th July at 1.30pm
Year 6 Robinwood Residential	Wednesday 8 th – Friday 10 th July
Year 4 End of Year Assembly	Thursday, 9 th July at 9.15 am
Year 5 End of Year Assembly	Friday, 10 th July at 9.15 am
Year 6 Production	Friday, 17 th July 9.30 am & 7.00 pm
Year 6 & Reception End of Year Service at St Peter's Church	Tuesday, 21 st July 9.45 am
Year 6 Leavers Disco in school	Monday, 20 th July at 6.30 pm
Last day of term	Tuesday, 21 st July

St Peter's Craft Fair

Church St,
Newton-le-Willows

Saturday 6th June
10.30am -3.30pm

Refreshments available

Come and take a look at
the beautiful things that
will be on sale made by
local crafters

These are just a few of the lovely things for sale at our
previous craft fairs
Registered Charity No: 1133794



Registered Charity No: 1133794



Great British Favourites

Friday 12th June 2026

Battered Fish Fillet

Veggie Sausage Dog

Chips & Mushy Peas

Frosted Chocolate Cake

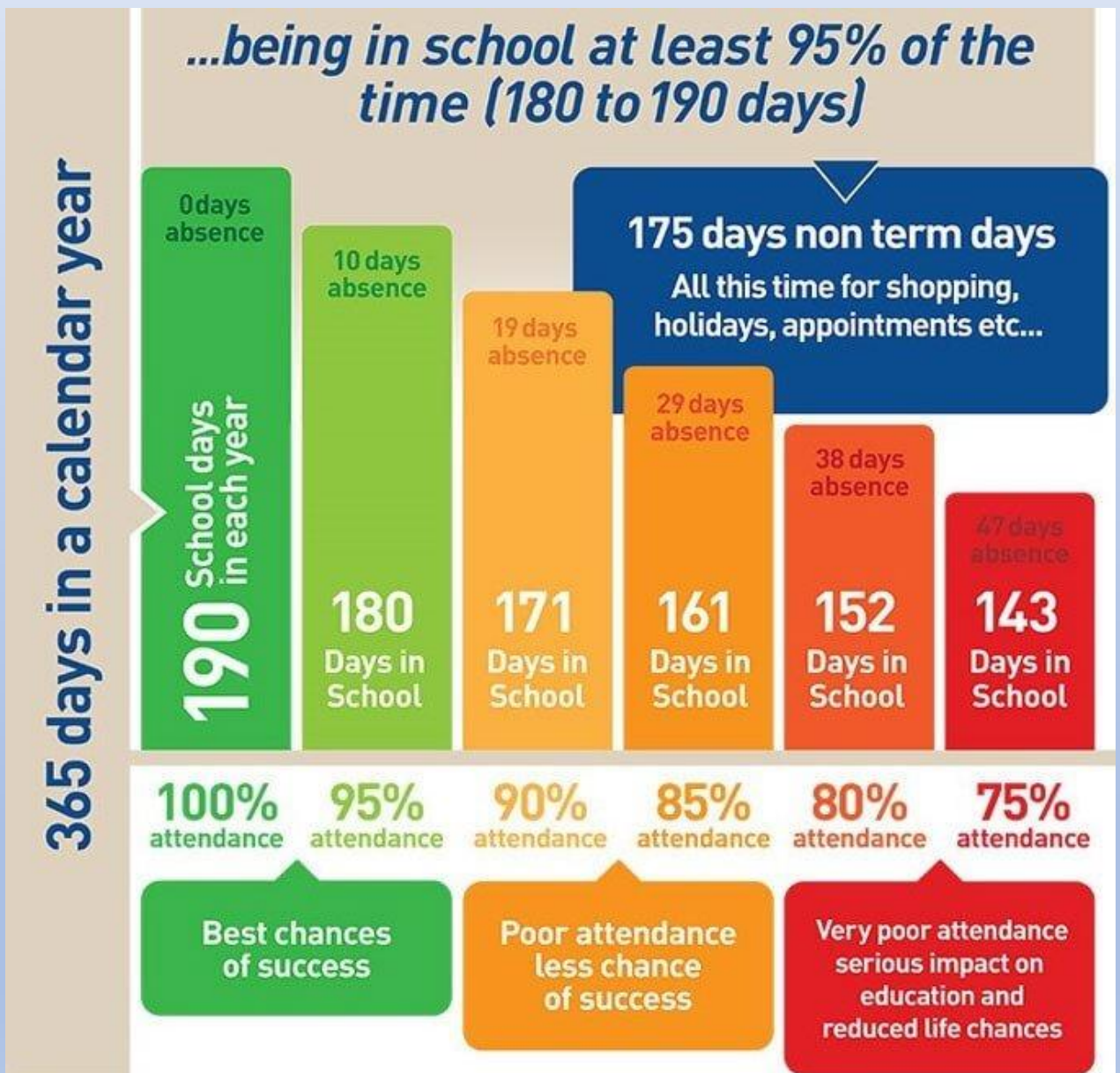


Attendance

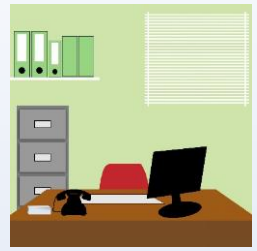
Whole School Target: 98%

Current Attendance: 97.4%

Below 90% attendance: 1.5%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk



St Peter's C.E.
Primary School



THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

If you feel your child could benefit from some pastoral support, do not hesitate to contact us.

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-a-sk-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



Are you sure?

3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way. It is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<http://www.themix.org.uk/mental-health/>