



The Keys Newsletter

15th May 2026

Dear Parent/Carer

A huge congratulations to all of our Year 6 pupils who completed their Key Stage 2 SATs tests this week. Whether we fully agree with them or not, they are a requirement, and as one pupil quite confidently said, "That's it until GCSEs now!" we didn't quite have the heart to tell him!

These assessments can be stressful for most pupils, but they approached them with maturity and determination. We were especially pleased to see the entire class arrive from 8am each morning to enjoy toast, jam, hot chocolate, and fruit, helping them settle and prepare positively for the morning ahead.

We also had the Local Authority monitoring team pay a surprise visit, who were reviewing our processes and systems. They commented that if there were ever a blueprint for how to conduct Key Stage 2 SATs effectively, St Peter's would be used as an example of excellence. Thank you to the pupils, staff and Governors who make it look so easy.

Although some of our Year 6 pupils may feel that SATs mark the end of their time in school, there is still plenty ahead. We will continue delivering the statutory curriculum right through to the final day, ensuring structure alongside a few well earned surprises, including a special treat this afternoon!

Looking ahead to next week, it seems the weather is set to improve, perfectly timed for some exciting trips: Year 4 will be visiting Chester Zoo, Year 5 will be heading to Saints RLFC, and Year 6 will experience a taste of university life at Edge Hill University.

Have a lovely weekend.

Mr Robinson

Draught Sets Wanted

We have recently introduced chess and draught boards at lunchtime, and they have proved extremely popular with the children.

While we are well supplied with chess sets, we would very much appreciate any donations of draught sets. These can be new or used, complete or even incomplete, every little helps!

Thank you



Raising money for cancer research

Izzy and Ella from Year 5 will be selling Loom Bands 50p and some 3D Printer £1.00 - £1.50 on Thursday 21st May to raise money for cancer research.

A great cause



Awards week beginning 4th May



GROWTH MINDSET

STAR OF THE WEEK

Iris – Rec
Tadhg- Year 1
Arthur - Year 2
Lewis - Year 3
Isla - Year 4
Noah - Year 5
George - Year 6

Winnie – Rec
Nina -Year 1
Zachary – Year 2
Ruari - Year 3
Noah – Year 4
Rebekah– Year 5
The whole of year 6 for their efforts in SATS week- Year 6

DATES FOR YOUR DIARY

Monday, 18th May	Year 4 Chester Zoo Visit
Monday, 18th May	PTA School Disco
Tuesday, 19th May	Year 5 St Helens Stadium Visit
Wednesday, 20th May	Year 6 Edge Hill College
Friday, 22nd May	PTA Father's Day Shop donations to be brought into school
Friday, 22nd May	School closes for half term
Tuesday 2nd to Thursday 4th June	Y6 Bikeability
Wednesday 3rd June	Class Photographs
Friday 5th June	Year 1 and Year 2 New Brighton Visit
Wednesday 17th June	Diocese Year 6 Levers Service at Liverpool Anglican Cathedral
Friday 19th June	PTA Fathers Day Shop

Sports Day	AM 9.30am	PM 1.30pm
Monday June 8th	Year 1 & Year 2	Reception
Tuesday June 9th	Year 3 & Year 4	Year 5 & Year 6



Parent Governor Vacancy

We currently have a vacancy on our governing board for an elected parent governor. Parent governors play an important role on the governing board as you are in the unique position of being able to share a parental perspective into strategic discussions and decision making affecting our school. Being a parent governor is no different to that of the other school governors. They hold equal rights and status, and your involvement is not limited to matters of parental interest.

You will be expected to attend at least two meetings of the governing board each term; these are held on various days at 4.30pm. We also hold regular governing board development sessions. Meetings usually run for two hours.

An extensive programme of governor training is offered by St Helens Council in addition to the on-line training available through the National Governance Association.

All new governors must undertake safeguarding training and complete the induction training within twelve months of their appointment. All new governors must undergo a DBS check.

Please consider this important role and put your name forward if you believe you have the time and skills to support the work of the governing board.

Nomination forms and further information will be available on the school website or from the school office from Monday 11th June. Nominations will close on Friday 22nd May 2026



Father's Day Shop

We would like to request donations for Father's Day gifts that would be sold ranging from £1 - £5. Although alcohol may be a welcome gift, unfortunately we cannot sell it at the Father's Day shop as we will be selling directly to the children.

The shop will be held during school time and each child will have the opportunity to come and buy

Donations
Friday, 22nd May

Shop
Friday, 19th June

Neurodevelopment pathway drop ins

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Tuesdays at Parr Children's Centre and Central Link Family Hub
See details and times below

13 January at Parr Children's Centre, 9am to 12 noon.

10 March at Parr Children's Centre, 9am to 12 noon.

12 May at Parr Children's Centre, 9am to 12 noon.

27 January at Central Link Family Hub, 1pm to 4pm.

24 March at Central Link Family Hub, 1pm to 4pm.

26 May at Central Link Family Hub, 1pm to 4pm.

10 February at Parr Children's Centre, 9am to 12 noon.

14 April at Parr Children's Centre, 9am to 12 noon.

9 June at Parr Children's Centre, 9am to 12 noon.

24 February at Central Link Family Hub, 1pm to 4pm.

28 April at Central Link Family Hub, 1pm to 4pm.

23 June at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Parr Children's Centre, Ashtons Green Drive, St Helens, WA9 2AP

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

If you need more information you can contact us on **01744 415 608** or email: mcn-tr.sthelensneuropathway@nhs.net



PLEASE ORDER VIA SCHOOL GRID

BBQ PARTY MEAL

THURSDAY 21ST MAY 2026



BBQ CHICKEN BURGER

VEGGIE HOTDOG

SEASONED WEDGES & CORN COBS

FRUIT & ICE-CREAM



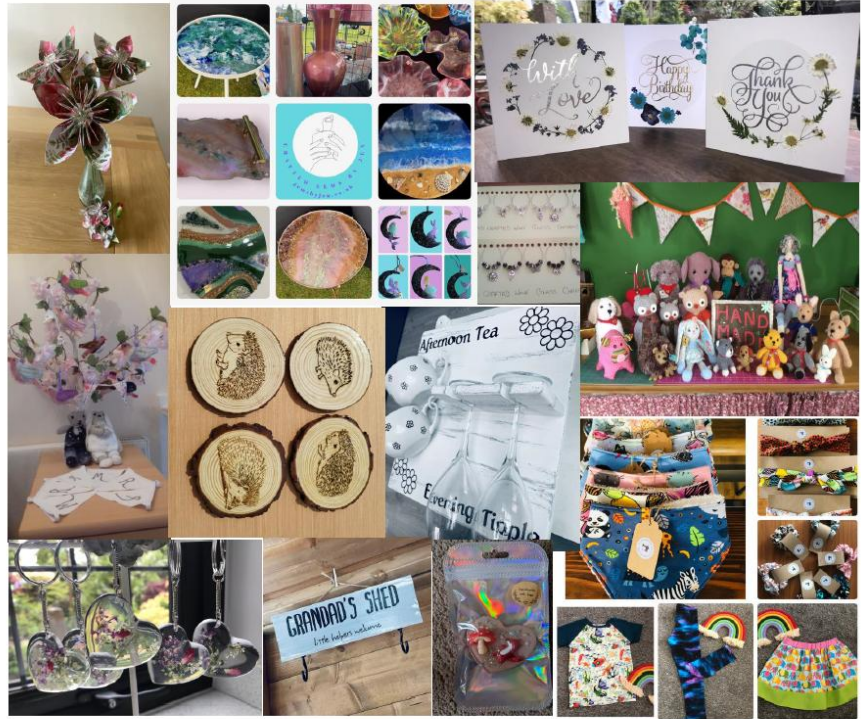
St Peter's Craft Fair
Church St,
Newton-le-Willows

Saturday 6th June
10.30am -3.30pm

Refreshments available

Come and take a look at
the beautiful things that
will be on sale made by
local crafters

These are just a few of the lovely things for sale at our
previous craft fairs
Registered Charity No: 1133794



Registered Charity No: 1133794

SUMMER BALL

KENYA EXPEDITION
FUNDRAISING BALL

FRIDAY
17TH JULY
7:00 PM

ALDER ROOT GOLF CLUB
TICKETS £35 INCLUDES DJ & BBQ

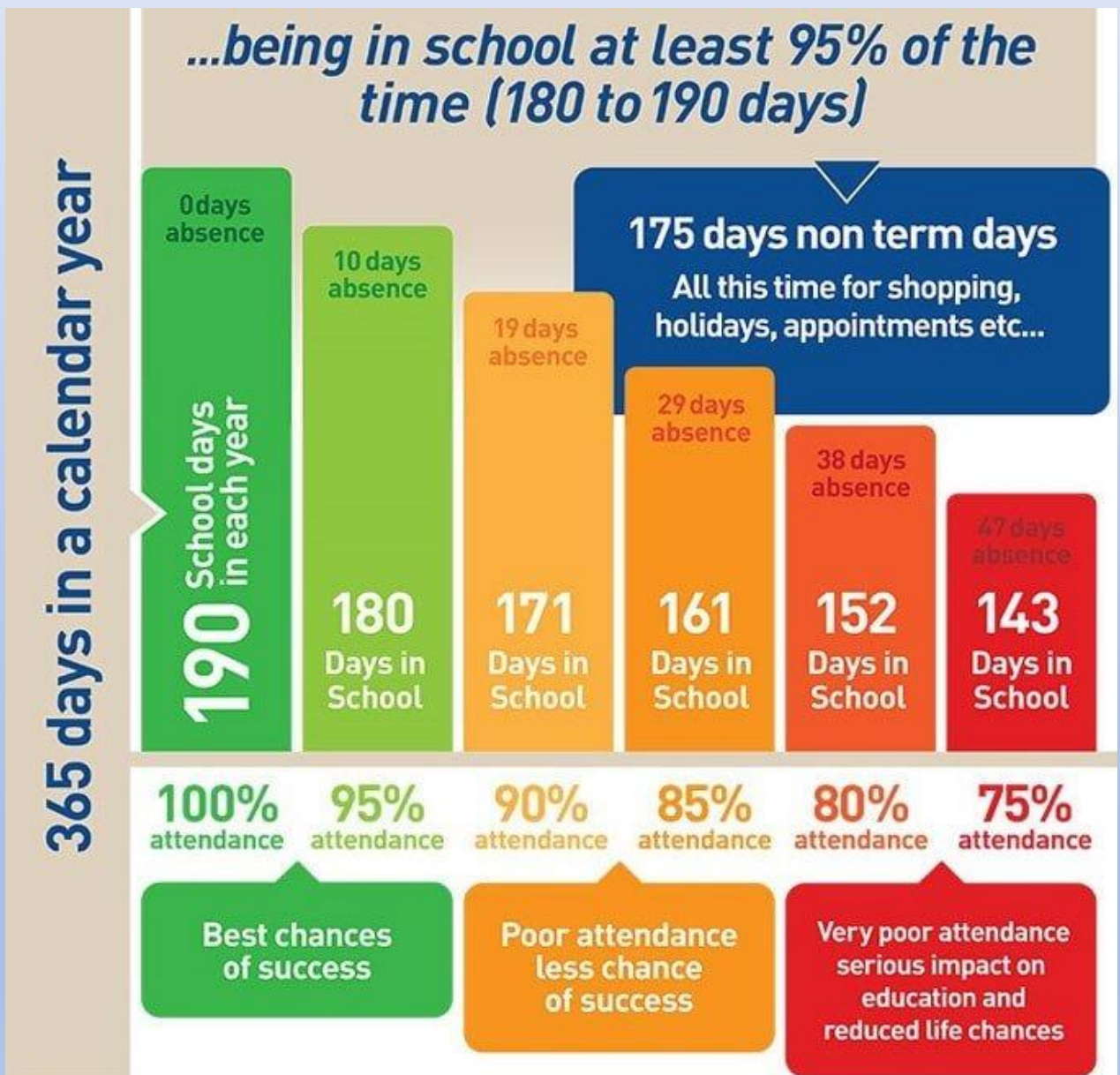
BOOK HERE



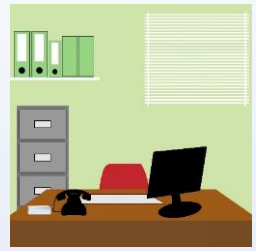
Attendance

Whole School Target: 98%

Current Attendance: 97.5%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk



St Peter's C.E.
Primary School



THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

If you feel your child could benefit from some pastoral support, do not hesitate to contact us.

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-a-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



Are you sure?

3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<http://www.themix.org.uk/mental-health/>