



**ST PETER'S**  
C.E. Primary School



# The Keys Newsletter

8th May 2026

Dear Parent / Carer

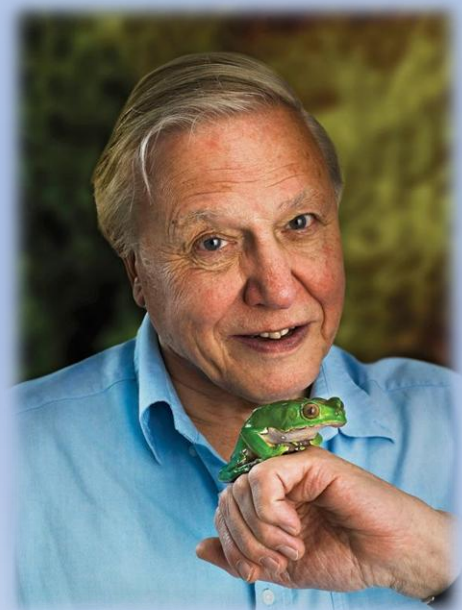
Today we celebrated Sir David Attenborough's 100th birthday by becoming explorers and naturalists for the day. The children looked fantastic, and our teachers organised a wonderful range of activities, including bug hunts and nature trails both in the local park and on our school field.

A huge well done to our Year 5 cricket team, who played brilliantly in the St Helens School Tournament. They won 4 out of their 7 matches, narrowly missing out on a medal place. Our 4 girls and 5 boys showed great determination and teamwork.

Finally, a reminder that Year 6 will be sitting their Key Stage 2 SATs next week. We are tremendously proud of each and every one of them, and we know they will give their very best. We wish them all the luck in the world.

Have a lovely weekend

Mr Robinson



# Awards week beginning 4th May



## GROWTH MINDSET

## STAR OF THE WEEK

Samuel – Rec  
Georgia- Year 1  
Ellie - Year 2  
Eddie- Year 3  
Andre- Year 4  
Matilda - Year 5  
Robbie - Year 6

Isaac – Rec  
Lacey Mae -Year 1  
Audrey – Year 2  
Bradley - Year 3  
Finn – Year 4  
Teddy – Year 5  
Jakob- Year 6

## POLITE REMINDERS



**NO DOGS ON THE SCHOOL PLAYGROUND**



Please could we remind Parents and Carers that **no dogs are allowed on the school playground** on a lead or being held in arms. Parents waiting outside of the playground with dogs should ensure they are not blocking the school gates and that their dog is on a secure lead.

# DATES FOR YOUR DIARY

<b>Week Beginning 11<sup>th</sup> May</b>	<b>Year 6 SATS</b>
<b>Monday, 11<sup>th</sup> May</b>	<b>New Reception September 2026 Parents' meeting 6.30 pm</b>
<b>Monday, 18<sup>th</sup> May</b>	<b>Year 4 Chester Zoo Visit</b>
<b>Monday, 18<sup>th</sup> May</b>	<b>PTA School Disco</b>
<b>Tuesday, 19<sup>th</sup> May</b>	<b>Year 5 St Helens Stadium Visit</b>
<b>Wednesday, 20<sup>th</sup> May</b>	<b>Year 6 Edge Hill College</b>
<b>Friday, 22<sup>nd</sup> May</b>	<b>School closes for half term</b>
<b>Tuesday 2<sup>nd</sup> to Thursday 4<sup>th</sup> June</b>	<b>Y6 Bikeability</b>
<b>Wednesday 3<sup>rd</sup> June</b>	<b>Class Photographs</b>
<b>Friday 5<sup>th</sup> June</b>	<b>Year 1 and Year 2 New Brighton Visit</b>
<b>Wednesday 17<sup>th</sup> June</b>	<b>Diocese Year 6 Levers Service at Liverpool Anglican Cathedral</b>
<b>Friday 19<sup>th</sup> June</b>	<b>PTA Fathers Day Shop</b>

<b>Sports Day</b>	<b>AM 9.30am</b>	<b>PM 1.30pm</b>
<b>Monday June 8<sup>th</sup></b>	<b>Year 1 &amp; Year 2</b>	<b>Reception</b>
<b>Tuesday June 9<sup>th</sup></b>	<b>Year 3 &amp; Year 4</b>	<b>Year 5 &amp; Year 6</b>



## **Parent Governor Vacancy**

We currently have a vacancy on our governing board for an elected parent governor. Parent governors play an important role on the governing board as you are in the unique position of being able to share a parental perspective into strategic discussions and decision making affecting our school. Being a parent governor is no different to that of the other school governors. They hold equal rights and status, and your involvement is not limited to matters of parental interest.

You will be expected to attend at least two meetings of the governing board each term; these are held on various days at 4.30pm. We also hold regular governing board development sessions. Meetings usually run for two hours.

An extensive programme of governor training is offered by St Helens Council in addition to the on-line training available through the National Governance Association.

All new governors must undertake safeguarding training and complete the induction training within twelve months of their appointment. All new governors must undergo a DBS check.

Please consider this important role and put your name forward if you believe you have the time and skills to support the work of the governing board.

Nomination forms and further information will be available on the school website or from the school office from Monday 11<sup>th</sup> June. Nominations will close on Friday 22<sup>nd</sup> May 2026



## Neurodevelopment pathway drop ins

**NHS**  
Mersey Care  
NHS Foundation Trust

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Tuesdays at Parr Children's Centre and Central Link Family Hub  
See details and times below

**13 January** at Parr Children's Centre, 9am to 12 noon.

**10 March** at Parr Children's Centre, 9am to 12 noon.

**12 May** at Parr Children's Centre, 9am to 12 noon.

**27 January** at Central Link Family Hub, 1pm to 4pm.

**24 March** at Central Link Family Hub, 1pm to 4pm.

**26 May** at Central Link Family Hub, 1pm to 4pm.

**10 February** at Parr Children's Centre, 9am to 12 noon.

**14 April** at Parr Children's Centre, 9am to 12 noon.

**9 June** at Parr Children's Centre, 9am to 12 noon.

**24 February** at Central Link Family Hub, 1pm to 4pm.

**28 April** at Central Link Family Hub, 1pm to 4pm.

**23 June** at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Parr Children's Centre, Ashtons Green Drive, St Helens, WA9 2AP

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

If you need more information you can contact us on 01744 415 608 or email: [mcn-tr.sthelensneuropathway@nhs.net](mailto:mcn-tr.sthelensneuropathway@nhs.net)



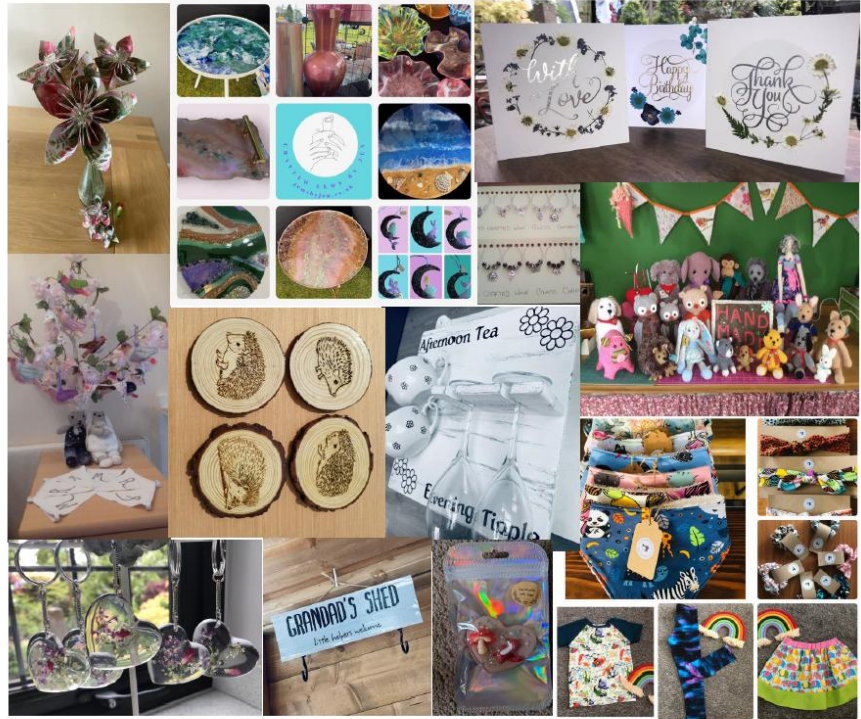
St Peter's Craft Fair  
Church St,  
Newton-le-Willows

Saturday 6<sup>th</sup> June  
10.30am -3.30pm

Refreshments available

Come and take a look at  
the beautiful things that  
will be on sale made by  
local crafters

These are just a few of the lovely things for sale at our  
previous craft fairs  
Registered Charity No: 1133794



Registered Charity No: 1133794

# SUMMER BALL

KENYA EXPEDITION  
FUNDRAISING BALL

FRIDAY  
17TH JULY  
7:00 PM

ALDER ROOT GOLF CLUB  
TICKETS £35 INCLUDES DJ & BBQ

BOOK HERE



PLEASE ORDER VIA SCHOOL GRID

# BBQ PARTY MEAL

THURSDAY 21ST MAY 2026



**BBQ CHICKEN BURGER**

**VEGGIE HOTDOG**

**SEASONED WEDGES & CORN COBS**

**FRUIT & ICE-CREAM**



## Beginning Tuesday, 12<sup>th</sup> May

Superstars will be running on Tuesdays, 5 -6 pm , football development sessions with the amazing Alesha. The prices are £6 each session, paid as a block booking, but your child is welcome to try the first one for FREE.

Superstars will cover the following aspects:

- Ball Mastery
- 2 skill sessions
- match at the end

If you wish to book your child onto the sessions please use the following link :

<https://superstars.classforkids.io/info/1973>

CHILDREN AGED  
FROM 4 UPWARDS

**SuperSTARS**  
FOOTBALL  
DEVELOPMENT

ST PETERS PRIMARY  
SCHOOL FIELD -  
WA12 9UR  
TUESDAYS 5-6

- BALL MASTERY
- TWO SKILLS  
SESSION
- SMALL SIDED  
MATCHES

WWW.SUPERSTARSCAMPS.CO.UK - TEL 01925 555859

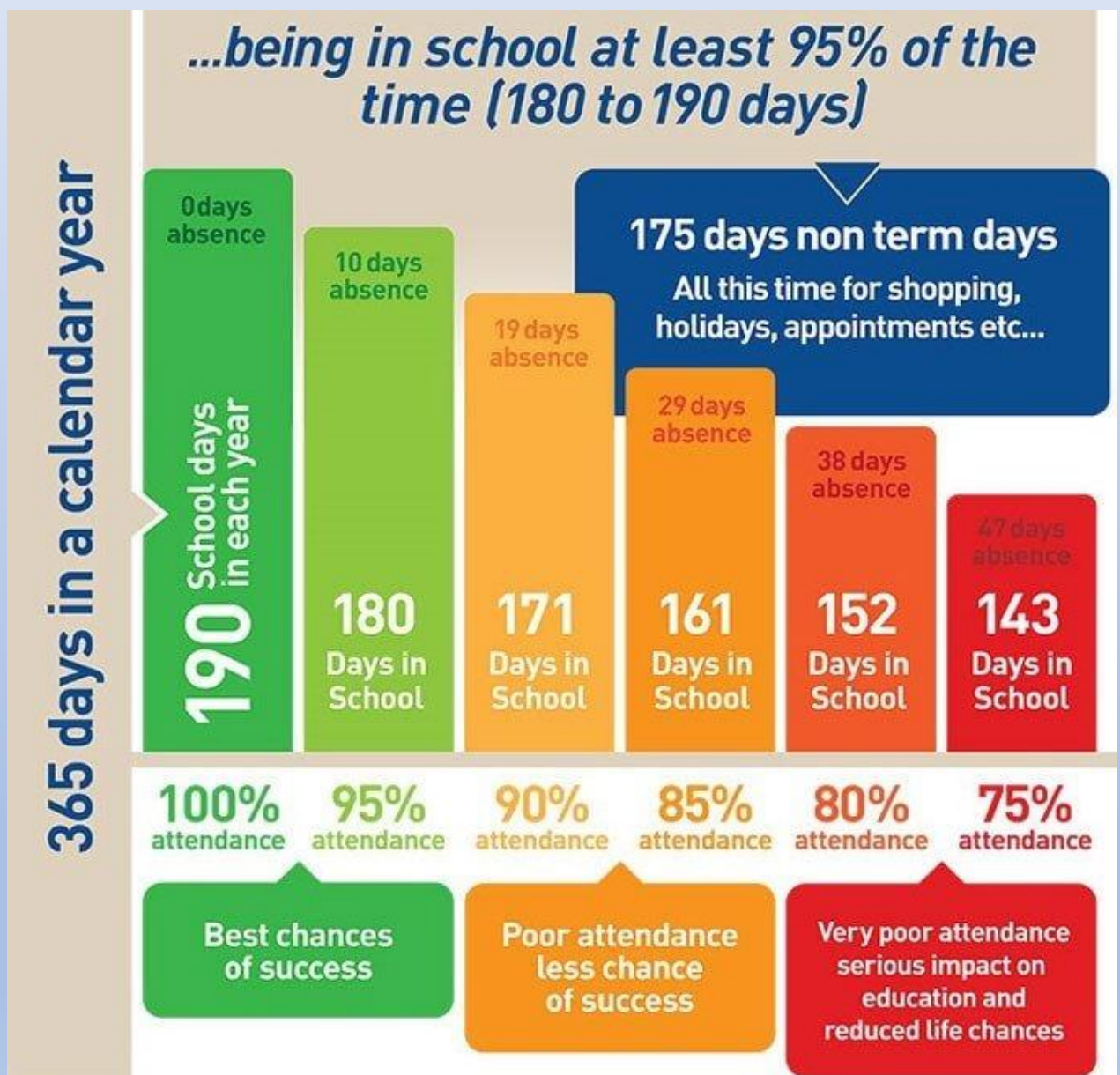
CHILDREN RISE WITH SuperStars  
• REGILIT • INDEPENDENT • SOCIABLE • ENTHUSIASTIC

The poster features a blue diagonal banner with the 'SuperSTARS' logo in yellow and 'FOOTBALL DEVELOPMENT' in blue. It includes several circular images of children playing football. A soccer ball with the 'SuperStars' logo is at the bottom left. The background is white with light blue icons of football-related items like a ball, cleats, and a goal.

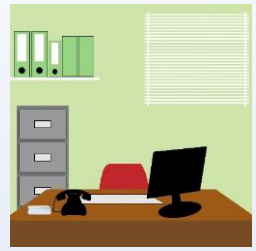
# Attendance

Whole School Target: 98%

Current Attendance: 97.5%



## OFFICE NEWS



### UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

[sales@touchline-embroidery.com](mailto:sales@touchline-embroidery.com)

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

### ABSENCE

**When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell.** If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

### CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

*Thank you*

## Contact Details

St Peter's C.E. Primary School  
Birley Street  
Newton-le-Willows  
WA12 9UR  
01744 678630  
[stpeter@sthelens.org.uk](mailto:stpeter@sthelens.org.uk)  
<https://twitter.com/NLWStPeters>  
[www.st-peters.st-helens.sch.uk](http://www.st-peters.st-helens.sch.uk)



St Peter's C.E.  
Primary School



## THE RAINBOW TEAM



# The Rainbow Team

**Safeguarding Nurture Wellbeing Behaviour**

**When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.**

**Genesis 9:16**



*Mrs Colley: RainbowTeam Lead*

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

### *Our Early Help approach*

**If you feel your child could benefit from some pastoral support, do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



# SUPPORTING CHILDREN'S MENTAL HEALTH

## 10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



### 1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

### 2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-a-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



Are you sure?

### 3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



### 4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

### 5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



### 6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

### 7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



### 8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

### 9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



### 10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



## Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



## Sources of Information and Support

Your GP  
Young Minds <https://youngminds.org.uk/>  
<https://www.nhs.uk/conditions/stress-anxiety-depression/>  
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>  
<http://www.themix.org.uk/mental-health>