



Y6

French Knowledge Mat

Spring 2: My Best Day Ever

Funfair Noun Bank

le manège – the carousel
le bateau pirate – the pirate boat
la grande roue – the ferrys wheel
la maison hantée – the haunted house
les tasses- the teacups
les bûches – the log flumes
les chaises volantes – the flying chairs
les montagnes russes – the rollercoaster

Opinion Bank

J'adore – I love
J'aime – I like
Je n'aime pas – I don't like
Je déteste – I hate
car – because

Adjectives:

c'est... - it is ...
haut - high
lent – slow
rapide – fast
ennuyeux – boring
amusant – fun
palpitant – exciting
terrifiant – terrifying

Question and Answer Time phrases Bank

Quelle heure est-il? – What time is it?

Il est ...- it is

une heure- one o'clock
deux heures- two o'clock
trois heures- three o'clock
quatre heures- four o'clock
cinq heures- five o'clock

...

... et demie - and a half (half past)

Il est quatre heures et demie translate to
 “It is four o'clock and a half”, which means
 “half past four”.

Fact Bank

France is one hour ahead of England, so
 when it is 8 o'clock in England it is 9
 o'clock in France.

Daily routine Bank

Je me lève – I get up
Je déjeune – I eat breakfast
Je me prépare– I get ready
Je vais à la fête foraine – I go to the funfair
Je rentre à la maison– I go back home

“**Je me lève à sept heures et je déjeuner à sept heures et demie. Je vais à la fête foraine. J'adore le bateau pirate car c'est palpitant.**” – I get up at seven o'clock and I have breakfast at half past seven. I go the funfair. I love the pirate boat because it is exciting.

Phonics

“**eu**” (**heure**, **ennuyeux**)
 “**an**” “**en**” (**palpitant**, **amusant**, **terrifiant**,
hantée, **volantes**, **rentre**)
Silent letters: est, heures, amusant, hantée



Prior Learning (Y3 & Y5)	Attainment targets	Unit Overview
<p><u>Greetings Bank</u> Bonjour – good day Salut - hello À bientôt – see you soon Au revoir- good bye</p> <p><u>Question and Answer Bank</u> Ça va?- how are you? Ça va bien – I am feeling good Ça va- I am feeling okay Comme ci comme ça- okay Ça va mal- I am not feeling good</p> <p><u>Question and Answer Bank</u> Comment t’appelles –tu?- What are you called? Je m’appelle..... I am called.....</p> <p><u>Grammar</u> When you ask a question in French you can turn a sentence into a question by raising the pitch of your voice at the end of the question. e.g. Ça va?</p> <p><u>Adjective Bank with “I am”</u> Remember there are two different spellings for lots of these adjectives, when you use them with “je suis...”(I am ...). It depends if the person whose feelings are being described is male or female. Je suis – I am heureux/heureuse – happy triste- sad perdu/perdue- confused fatigué/ fatiguée en plein forme- feeling</p>	<ol style="list-style-type: none">1. Listen attentively to spoken language and show understanding by joining in and responding.2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.6. Present ideas and information orally to a range of audiences.7. Read carefully and show understanding of words, phrases and simple writing.8. Appreciate stories, songs, poems and rhymes in the language.9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.11. Describe people, places, things and actions orally and in writing.12. Understand basic grammar appropriate to the language being studied.	<p>Spring 2- My Best Day Ever</p> <p>Lesson 1 I know how to talk about funfair rides I like and dislike.</p> <p>Lesson 2 I know how to create extended sentences about funfair rides.</p> <p>Lesson 3 I know how to talk about my daily routine.</p> <p>Lesson 4 I know how to understand the time in French.</p> <p>Lesson 5 I know how to understand a description of a typical day at the funfair.</p> <p>Lesson 6 I know how to describe a typical day at the funfair.</p>