

**Numbers Bank****Onze**- 11**Douze**- 12**Treize**- 13**Quatorze**- 14**Quinze**- 15**Seize**- 16**Dix-sept** -17**Dix-huit**- 18**Dix-neuf**- 19**Vingt**- 20**Carnival time vocabulary Bank****le Carnaval** – Carnival**Mardi-gras** – Shrove Tuesday/Pancake Day**un masque** – a mask**les crêpes** – crepes**Fact Bank**

Mardi – gras is **Shrove Tuesday** (or Pancake day) .It is the day before the start of **Lent**.

It is also carnival time in France, and we celebrate '**le carnaval**' by dressing up and having a good time!

Easter vocabulary Bank**un panier** – a basket**un oeuf** – an egg**un poussin** – a chick**une fleur** – a flower**un lapin** – a rabbit**Joyeuses Pâques!** – Happy Easter!**Fact Bank**

In France, the church bells are quiet for a few days before Easter to remember when Jesus died.

Children are told that the bells fly to Rome and, when they come back on Easter morning, they ring and drop eggs and treats in gardens. That's why children go on an Easter egg hunt to find the hidden treats!

Phonics

“**ze**” (on**ze**, dou**ze**, tre**ize**, quator**ze**, qu**inze**, se**ize**)

“**qu**” (quator**ze**, qu**inze**, mas**que**, Pâ**ques**, qu**el**)

“**in**” (v**ingt**, pou**ssin**, lap**in**)

Question and Answer Bank

Quel âge as-tu?- How old are you?

J'aians – I am years old



Prior Learning	Attainment targets	Unit Overview
zéro 0	<ol style="list-style-type: none"> 1. Listen attentively to spoken language and show understanding by joining in and responding. 	Spring 2 – Carnival & Numbers
un  1	<ol style="list-style-type: none"> 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	Lesson 1 I know some facts about French traditions and carnival celebrations.
deux  2	<ol style="list-style-type: none"> 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	Lesson 2 I know how to say and write some numbers between 1-16.
trois  3	<ol style="list-style-type: none"> 4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 	Lesson 3 I know how to say and write some numbers up to 20.
quatre  4	<ol style="list-style-type: none"> 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	Lesson 4 I know how to ask and answer “How old are you?”.
cinq  5	<ol style="list-style-type: none"> 6. Present ideas and information orally to a range of audiences. 	Lesson 5 I know how to take part in a simple dialogue about myself, using familiar questions and answers.
six  6	<ol style="list-style-type: none"> 7. Read carefully and show understanding of words, phrases and simple writing. 	Lesson 6 I know how to understand and use Easter vocabulary.
sept  7	<ol style="list-style-type: none"> 8. Appreciate stories, songs, poems and rhymes in the language. 	
huit  8	<ol style="list-style-type: none"> 9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	
neuf  9	<ol style="list-style-type: none"> 10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	
dix  10	<ol style="list-style-type: none"> 11. Describe people, places, things and actions orally and in writing. 12. Understand basic grammar appropriate to the language being studied. 	