



Y6

French Knowledge Mat

Spring 1: Sports

Noun Bank

Le cricket- cricket
 Le tennis- tennis
 Le foot - football
 Le basket – basketball
 La danse - dance
 La gymnastique- gymnastics
 Le rugby - rugby
 La natation- swimming
 Le cyclisme – cycling
 Le handball - handball

Verb phrases Bank

J'aime..... = I like ...
Je n'aime pas..... = I don't like
J'adore... = I love

Phonics

"tion" (natation)
"j" (jouer, j'aime, j'adore, je)
"an" (danse, handball, amusant)

Describing sports Phrases Bank

avec une équipe – with a team
avec un ami/ une amie – with a friend
seul/seule – on my own

sur un terrain – on a field
sur un court – on a court
dans une piscine – in a swimming pool
dans un gymnase – in a gym
sur la route – on the road

avec une raquette – with a racket
avec un ballon – with a ball
avec une batte – with a bat
avec une balle – with a ball (small)
avec les pieds – with the feet
avec les mains – with the hands
avec une barre – with bars
avec des lunettes – with goggles
avec un vélo – with a bike

Opinions Adjectives and Phrases Bank

C'est – It is ...

rapide- fast
génial – great

nul – rubbish
difficile – difficult
fatigant – tiring

amusant – fun
un challenge -
 challenging
cool - cool
calme – calm/gentle
ennuyeux- boring

Grammar

jouer- to play

Je joue -I play
Tu joues - you play
Il joue- he plays
Elle joue- he plays.
Nous jouons - we play
Vous jouez - you play
Ils jouent - they play
Elles jouent - they play

Use the verb **"jouer"**
 (to play) to talk about
 ball sports.

Grammar

For *all* the other sports you
 can use the verb **"faire"** (to
 do) with the phrase **"je fais"**
 ("I do").

For example:

Je joue au tennis – I play
 tennis
Je joue au foot – I play
 football
Je fais du cyclisme – I do
 cycling
Je fais de la gymnastique – I
 do gymnastics



Prior Learning (Y5)	Attainment targets	Unit Overview
At the market Noun Bank (Y5) une pomme – an apple un oignon – an onion une mangue – a mango un poivron – a pepper une grappe de raisin – a bunch of grapes une pastèque – a watermelon une banane – a banana une salade – a lettuce une carotte – a carrot une pomme de terre – a potato Tu aimes... ? – Do you like...? J’aime.... – I like.... Je n’aime pas... - I don’t like Quel est ton fruit/légume préféré ? – what is your favourite fruit/vegetable ? Mon fruit/légume préféré est... - My favourite fruit/vegetable is ...	1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 6. Present ideas and information orally to a range of audiences. 7. Read carefully and show understanding of words, phrases and simple writing. 8. Appreciate stories, songs, poems and rhymes in the language. 9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 11. Describe people, places, things and actions orally and in writing. 12. Understand basic grammar appropriate to the language being studied.	Spring 1 – Playing & enjoying sport Lesson 1 I know how to understand and remember some sports nouns. Lesson 2 I know how to talk about sports I like and dislike. Lesson 3 I know how to create extended sentences about sports including an opinion. Lesson 4 I know how to identify parts of the verb ‘jouer’. Lesson 5 I know how to describe a sport using simple sentences. Lesson 6 I know how to describe a sport using simple sentences.