

The Keys Newsletter

21 November 2025

Dear Parents and Carers,

This week, our school came alive with cultural learning during our annual Multi Faith Week. Thanks to Mrs. Ainsworth's efforts, we welcomed guests from diverse faiths who shared their beliefs, traditions, and stories with our pupils.

Throughout the week, children had the unique opportunity to see, hold, and even try on items from different faiths, sparking thoughtful questions and conversations.

Their enthusiasm and respect for learning were, as always, outstanding.

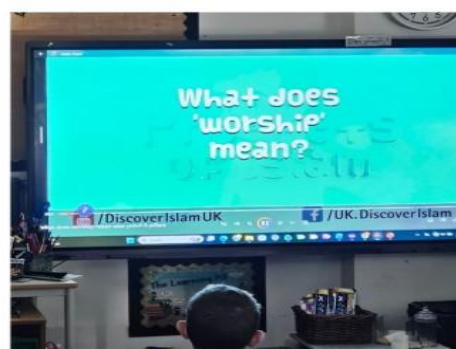
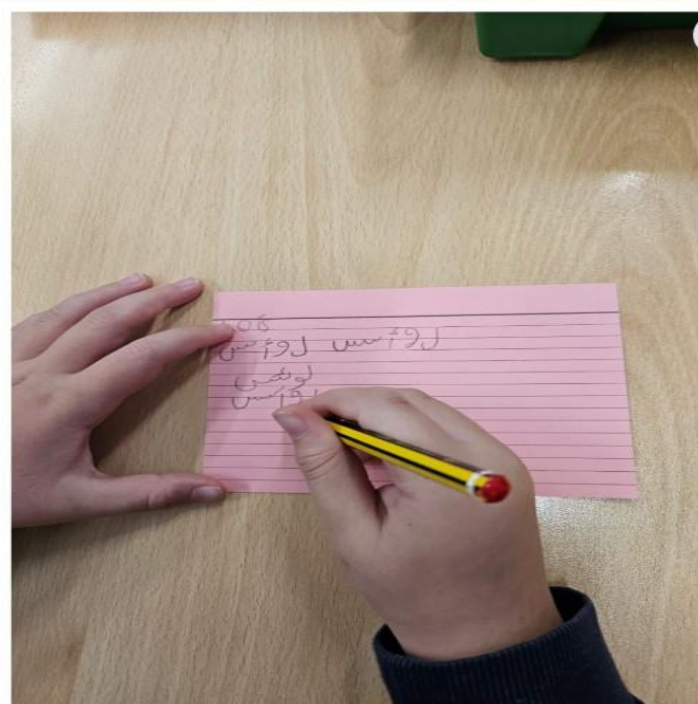
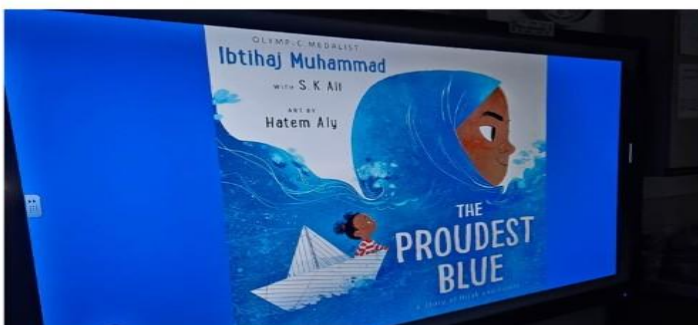
Memorable highlights included a Buddhist monk's visit, where pupils explored Buddhist teachings and practices. Interactive workshops also brought Hinduism and Judaism to life through hands-on activities. Our guest from the Muslim community introduced Islamic customs and traditions and answered the children's many questions.

Multi Faith Week is a wonderful reminder of the importance of understanding and respecting the diverse world we live in. As usual, we are proud of our pupils for embracing this learning experience with such curiosity and respect.

Have a lovely weekend.

Mr Paul Robinson
Headteacher





Awards week beginning 17th November 2025



STAR OF THE WEEK

Samuel – Rec
George B – Year 1
Dean – Year 2
Greyson - Year 3
Hannah P – Year 4
Jacob – Year 5
Ava L - Year 6



GROWTH MINDSET

Autumn – Rec
George – Year 1
Rowan - Year 2
Joseph H - Year 3
Theo – Year 4
Riley A - Year 5
Arne - Year 6



This week's Courage certificate is for Oracy:

Isaac - Rec
Tadhg – Year 1
Buddy – Year 2
Jacob N – Year 3
Eliza - Year 4
Jorja – Year 5
Joseph G – Year 6



VALUES

Gethin - Love- Year Rec
Lacey-Mae – Love – Year 1
Lois – Respect – Year 2
Penny – Love – Year 3
Loki - Love - Year 4
Teddy - Respect - Year 5
Jackson – Trust – Year 6

DATES FOR YOUR DIARY

EVENT	DATE
Open Evening – Reception intake	Tuesday 25th November
Year 5 – Trip to Jodrell Bank	Thursday 27th November
Non-Uniform Day: <i>Bring a jar / bag of sweets for the St Peter’s Church Christmas Fair</i>	Friday 28th November
St Peter’s Church Christmas Fair	Saturday 29th November
PTA Movie Night – Year 4 – Year 6	Thursday 04th December
RockSteady Concert – 2:00pm	Monday 08th December
Pantomime – Sleeping Beauty – in school	Thursday 11th December
PTA Movie Night – Year 1 – Year 3	Thursday 11th December
Wear a Christmas Item Day	Friday 12th December
Christmas Craft Day	Friday 12th December
Christmas Lunch	Friday 12th December
Breakfast with Santa	Friday 19th December
Christmas Party Day – all classes	Friday 19th December
SEND Coffee Morning – <i>*Save The Date</i>	Wednesday 21st January 2026
Year 4 Parent Appointments:	Wednesday 3 rd December – 9:10am – 7pm Thursday 4 th December – 3:40pm – 6pm

NATIVITY AND CAROL CONCERT

Key Stage 2 Carol Service – In church	Tuesday 16 th December – 1:45pm
Reception and Key Stage 1 Nativity	Afternoon Performance: Wednesday 17th December – 2:00pm
Reception and Key Stage 1 Nativity	Morning Performance: Thursday 18 th December – 9:30am

***Families will be issued one ticket for each nativity performance**

Tuesday 25th November

Due to the open evening at St Peter's School on, the Year 4 after school sports is cancelled.

Lego club; this session as previously informed on booking this term, will not take place and has not been charged.



CHRISTMAS LUNCH – FRIDAY, 12TH DECEMBER



Please can we ask you to order Christmas Lunch by **TUESDAY, 25TH NOVEMBER 2025** via **SCHOOL GRID**.

The catering team

will not

be able to accept orders for Christmas lunch after this date
(any orders after this date will be a sandwich option).

This year children who normally bring a packed lunch to school are also able to order a Christmas lunch through School Grid.

The options that are available on 12th December are:

Christmas Lunch
Vegan Christmas Lunch
Sandwich option

St. Peter's Church CHRISTMAS FAIR

Saturday 29th November
11:00am - 3:00pm





THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

**If you feel your child could benefit from some pastoral support,
do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

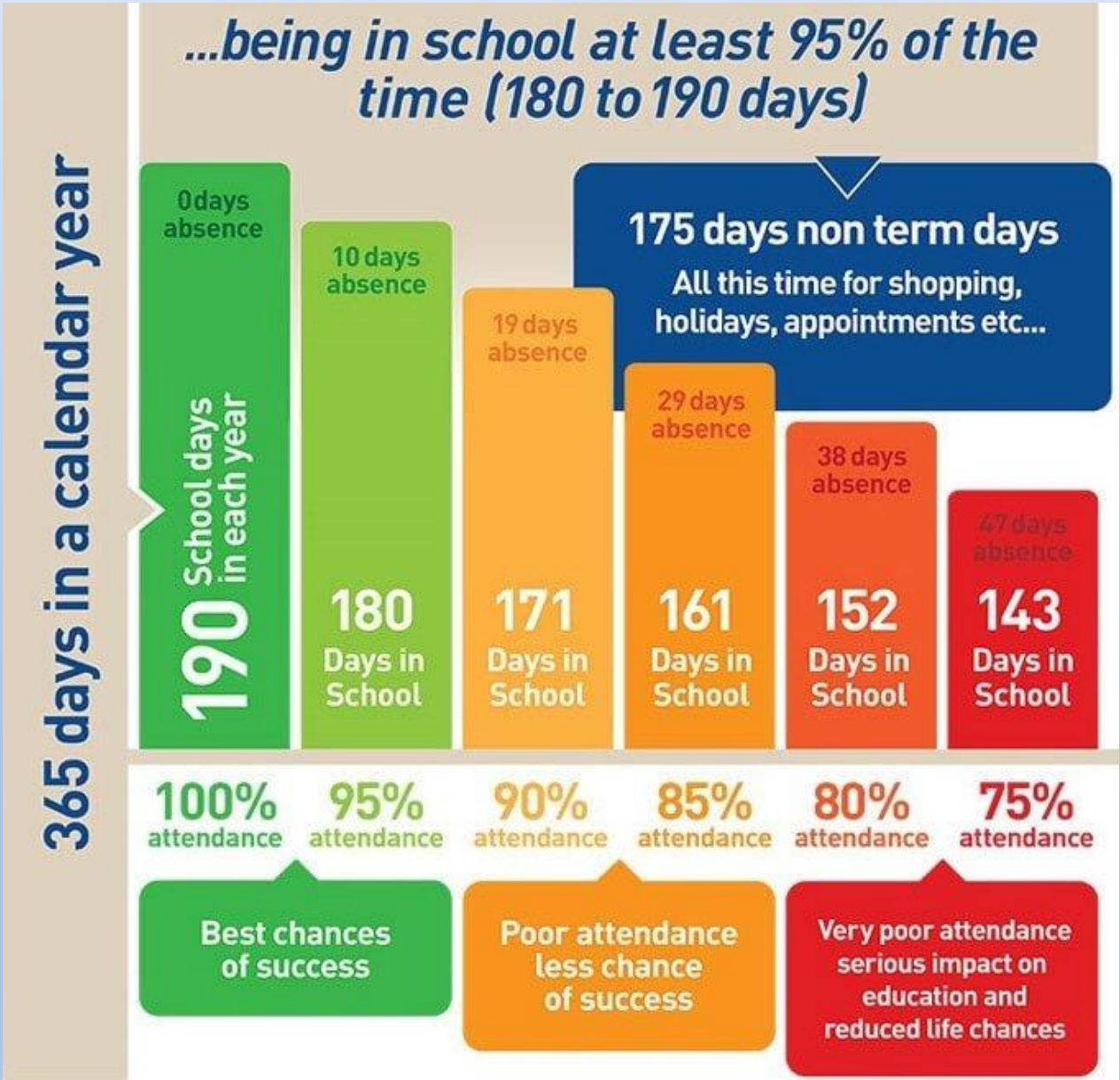
The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



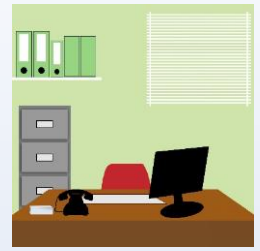
Attendance

Whole School Target: 98%

Current Attendance: 97.8%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.



9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/v>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>