



Picnic nouns Bank

le pique-nique- the picnic

un jus d'orange- an orange juice

un sandwich- a sandwich

une salade – a salad

de l'eau- some water

des chips- some crisps

des fruits – some fruits

French Towns and cities bank

Paris

Amiens

Fontainebleau

Chamonix

Clermont-Ferrand

Nice

Question and answer bank

Où habites-tu? – Where do you live?

J'habite à ... – I live in...

“Going on a picnic” Story Bank

Locations

le pré - the field

la rivière – the river

la montagne – the mountain

le sable – the sand

la plage – the beach

le désert – the desert

la forêt – the forest

À travers - Through

En passant – Crossing

En haut – up

En bas - down

Sur – on

À – To

Fact Bank

Approximately 80 million people around the world speak French as their first language.

Grammar

When you ask a question in French, your voice goes up at the end as you say the question.

Grammar

In French, colours come **after** the noun they describe, not before like in English. For example, you say “**la rivière bleue**” (“the river blue”), not “the blue river .”

Phonics

“**an**” (orange, sandwich, passant)
“**ch**” (chips, Chamonix, sandwich)
“**eau**” (l'eau, Fontainebleau)
“**on**” (Clermont-Ferrand, montagne)



Prior Learning

TO LIVE = HABITER

- *I live*
 - *You live*
 - *He lives*
 - *She lives*
 - *We live*
 - *You live*
 - *They live*
- **J'habite**
 - **Tu habites**
 - **Il habite**
 - **Elle habite**
 - **Nous habitons**
 - **Vous habitez**
 - **Ils habitent**



Attainment targets

1. **Listen attentively** to spoken language and show understanding by joining in and responding.
2. **Explore the patterns and sounds** of language through songs and rhymes and link the spelling, sound and meaning of words.
3. **Engage in conversations**; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. **Speak in sentences**, using familiar vocabulary, phrases and basic language structures.
5. **Develop accurate pronunciation** and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. **Present ideas and information orally** to a range of audiences.
7. **Read carefully** and show understanding of words, phrases and simple writing.
8. **Appreciate** stories, songs, poems and rhymes in the language.
9. **Broaden their vocabulary** and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. **Write phrases from memory**, and adapt these to create new sentences, to express ideas clearly.
11. **Describe people**, places, things and actions orally and in writing.
12. **Understand basic grammar** appropriate to the language being studied.

Unit Overview

Lesson 1

I know how to understand and name some picnic food and drinks.

Lesson 2

I know how to listen and join in with a story about going on a picnic.

Lesson 3

I know how to create my own picnic story.

Lesson 4

I know how to use the verb phrase "I live in..."

Lesson 5

I know how to ask the question "Where do you live?" and answer with "I live in..." in French.

Lesson 6

I know how to create a simple conversation.