



Fruits and Vegetables Bank

une pomme –an apple
une banane- a banana
une pêche- a peach
une tomate- a tomato
une carotte- a carrot
une orange- an orange
une poire- a pear
une pastèque – a watermelon
un melon- a melon
un concombre- a cucumber

“The Hungry Giant” Story Bank

J’ai faim! – I am hungry!
Je veux – I want
les fruits – fruits
les légumes - vegetables
une tranche – a slice
du raisin – some grapes

“Asking politely phrases” bank

Je voudrais- I would like...
s’il vous plaît – please
Merci – thank you

**“Je voudrais une banane s’il vous plaît!
Merci!”** –

“I would like a banana please! Thank you!”

**“Je voudrais trois poires s’il vous plaît!
Merci!”** –

“I would like three pears please! Thank you!”

Fact Bank

France is famous for making wine from grapes. The grapes grow in big fields called vineyards, and the country has been making wine for hundreds of years!

Grammar

We often add “s” at the end of the word in French to make the noun a plural word e.g. **une pomme/ deux pommes**

Grammar

There are two words for “a” in French.
These words are “**un**” and “**une**”.

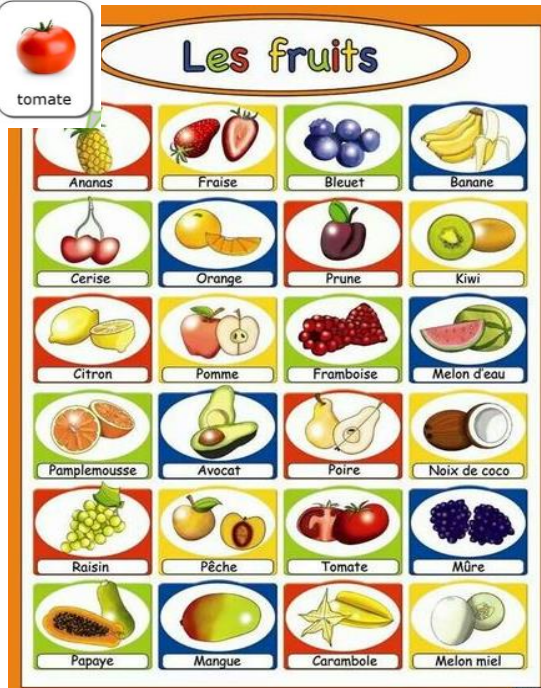
Phonics

“**oi**” (**poire, trois**)
“**on**” (**melon, concombre**)
“**an**” (**orange, tranche,**
“**j**” (**je, j’ai**)
“**aim**”/“**un**”/“**in**” (**faim, un, raisin**)



Prior Learning

les légumes du potager



Attainment targets

1. **Listen attentively** to spoken language and show understanding by joining in and responding.
2. **Explore the patterns and sounds** of language through songs and rhymes and link the spelling, sound and meaning of words.
3. **Engage in conversations**; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. **Speak in sentences**, using familiar vocabulary, phrases and basic language structures.
5. **Develop accurate pronunciation** and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. **Present ideas and information orally** to a range of audiences.
7. **Read carefully** and show understanding of words, phrases and simple writing.
8. **Appreciate** stories, songs, poems and rhymes in the language.
9. **Broaden their vocabulary** and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. **Write phrases from memory**, and adapt these to create new sentences, to express ideas clearly.
11. **Describe people**, places, things and actions orally and in writing.
12. **Understand basic grammar** appropriate to the language being studied.

Unit Overview

Summer 1 - Hungry Giant

Lesson 1

I know how to say and understand some fruit and vegetable nouns.

Lesson 2

I know how to recognise fruits and vegetable nouns in the plural form.

Lesson 3

I know how to understand a story about fruits and vegetables.

Lesson 4

I know how to ask politely for fruit and vegetables.

Lesson 5

I know how to write a polite request.

Lesson 6

I know how to create my own "Hungry Giant" story.