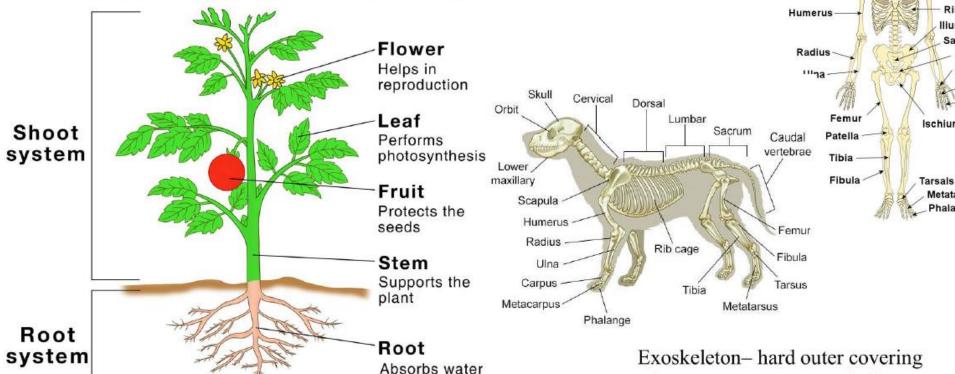
## How do living things work? (Year 3)

## Parts of a Plant



and minerals

Key vocabulary		
Skeleton	A framework of bones that support the body of a living thing.	
Muscle	A bundle of fibrous tissues in an animal that contract in order to produce movement.	
Contract	Become shorter or tighter.	

What should I plant in my garden to attract wildlife?

that protects, covers and allows for muscle attachment.

Clavicle Scapula

Cranium Mandible

> llium Sacrum

Ischium

Metatarsals

**Phalanges** 

Sternum Ribs

**Pubis** 

Carpals

Metacarpals

**Phalanges** 





Prior Learning (Year 2)	Local links	Unit Objectives
Food chain  A food chain shows the transfer of energy within an ecosystem.	What common flowers, plants and trees are there around Newton?  What different animals (including insects with exoskeletons) can be found around Newton?	Pupils should be taught to: - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers - identify that humans and some other animals have skeletons and muscles for support, protection and movement.
Moantain  Decidaous forest  Temperate grassland  Polar Ice  Mediterranean  Tropical rain forest  Hor desert	Bug house (including skeletons)  World Museum- Liverpool	Where next? What do our bodies do with the food we eat? (Year 4)  Premolars  Inclsors