

# **Question and Answer Bank**

J'ai .. - I have Je vois... - I see Mon animal préféré est .... - My favourite animal is.... Quel est ton animal préféré? – What is your favourite animal?s

# **Phonics**

"ch" (chat, chien, vache) "oi" (poisson, oiseau) "ou" (mouton, souris) "on" (mouton, poisson)

## Grammar

There are two words for "a" in French. These words are "un" and "une".

## Grammar

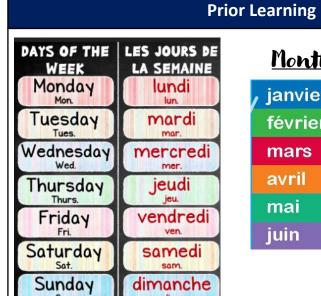
In French we add an 's' at the end of the nouns to form the plural: chats, chiens, poisons. Watch out for the exceptions: oiseaux, chevaux

## Fact Bank

In different languages animals make different noises. In French, the noise a dog makes is "ouaf".

The cockerel is the national symbol of France as a nation .(le coq gaullois).





# Months of the year

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, janvier	juillet
février	août
mars	septembre
avril	octobre
mai	novembre
juin	décembre

# Numbers

<u>Numbers</u>				Blue	В
1	un	11	onze	White	В
2	deux	12	douze	Red	R
3	trois	13	treize	Yellow	J
4	quatre	14	quatorze	Green	٧
5	cinq	15	quinze	Orange	c
6	six	16	seize	Brown	N
7	sept	17	dix-sept	Pink	R
8	huit	18	dix-huit	Black	N
9	neuf	19	dix-neuf	Grey	G
10	dix	20	vingt	Purple	٧

English	French	Visual
Blue	Bleu	
White	Blanc	
Red	Rouge	
Yellow	Jaune	
Green	Vert	
Orange	Orange	
Brown	Marron	
Pink	Rose	
Black	Noir	
Grey	Gris	
Purple	Violet	

**1. Listen attentively** to spoken language and show understanding by joining in and responding.

**Attainment targets** 

- 2. **Explore the patterns and sounds** of language through songs and rhymes and link the spelling, sound and meaning of words.
- 3. **Engage in conversations**; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- 4. **Speak in sentences**, using familiar vocabulary, phrases and basic language structures.
- 5. **Develop accurate pronunciation** and intonation so that others understand when they are reading aloud or using familiar words and phrases.
  - 6. **Present ideas and information orally** to a range of audiences.
  - 7. **Read carefully** and show understanding of words, phrases and simple writing.
  - 8. **Appreciate** stories, songs, poems and rhymes in the language.
- 9. **Broaden their vocabulary** and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- 10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- 11. **Describe people**, places, things and actions orally and in writing.
  - 12. **Understand basic grammar** appropriate to the language being studied.

# Spring 1 – Animals

## Lesson 1

I know how to understand some animal nouns in French.

**Unit Overview** 

## Lesson 2

I know how to recognise animal nouns in the plural.

### Lesson 3

I know how to say what animals I have.

#### Lesson 4

I know how to tell someone what my favourite animal is.

## Lesson 5

I know how to listen and join in with a story about animals.

### Lesson 6

I know how to write sentences about animals.