

### Greetings Bank

Salut - Hi  
 Bonjour – good morning/hello  
 Bonne après-midi – good afternoon  
 À bientôt – see you soon  
 Au revoir- good bye

### Colours Bank

bleu- blue  
 blanc-white  
 rouge-red  
 noir-black  
 jaune-yellow  
 vert –green  
 orange – orange  
 rose – pink

### Fact bank

"H" is just a "breath" in French. Try saying the number 8 in French "huit".

### Question and answer Bank

Comment ça va?- how are you?  
 Ça va bien – I am feeling good  
 Ça va très bien – I am feeling really good  
 Ça va comme ci, comme ça- I am feeling okay  
 Ça va mal- I am not feeling good  
 Ça va très mal- I am feeling really bad

Comment t'appelles -tu?- What are you called?

Je m'appelle.... I am called.....

### Phonics

"oi" (noir, trois, au revoir)

### Numbers Bank

zéro - 0  
 un - 1  
 deux- 2  
 trois - 3  
 quatre- 4  
 cinq - 5  
 six - 6  
 sept - 7  
 huit- 8  
 neuf - 9  
 dix- 10

### Grammar Bank

Colours are words that describe objects. We call them "**adjectives**". Watch out in French every time we meet the colours as the spelling might change to match the object the colour describes.

When you ask a question in French you can turn a sentence into a question **by raising the pitch of your voice at the end** of the question. e.g. Ca va? Ca va.

Prior Learning			Attainment targets	Unit Overview																																											
<table><tr><th>English</th><th>French</th><th>Notes and Pronunciation</th></tr><tr><td>Hello</td><td>Salut</td><td>Sahlew</td></tr><tr><td>Good-bye</td><td>Au revoir</td><td>Oruh vwar</td></tr><tr><td>Good day</td><td>Bonjour</td><td>Bohnjoor</td></tr><tr><td>Good morning</td><td>Bonjour</td><td>Bohnjoor</td></tr><tr><td>Good evening</td><td>Bonsoir</td><td>Bohn swar</td></tr><tr><td>Pleased to meet you.</td><td>Enchanté(e)</td><td>Ahn shohn tay</td></tr><tr><td>What's your name?</td><td>Comment t'appelles-tu?</td><td>Kohmont apell tew</td></tr><tr><td>My name is...</td><td>Je m'appelle...</td><td>Jhuh mapell</td></tr><tr><td>Welcome</td><td>Bienvenue</td><td>Bee envhuh new</td></tr><tr><td>How are you?</td><td>Comment ça va ?</td><td>Kohmon sah vah</td></tr><tr><td>Good thanks, and you?</td><td>Bien, merci, et toi?</td><td>Bee-en mair-see ay twa</td></tr><tr><td>Have a nice day.</td><td>Bonne journée.</td><td>Bon joornay</td></tr><tr><td>Where do you come from?</td><td>D'où viens-tu?</td><td>Doo vee-en tew</td></tr><tr><td>I come from...</td><td>Je viens de...</td><td>Jhuh vee-en duh</td></tr></table>	English	French	Notes and Pronunciation	Hello	Salut	Sahlew	Good-bye	Au revoir	Oruh vwar	Good day	Bonjour	Bohnjoor	Good morning	Bonjour	Bohnjoor	Good evening	Bonsoir	Bohn swar	Pleased to meet you.	Enchanté(e)	Ahn shohn tay	What's your name?	Comment t'appelles-tu?	Kohmont apell tew	My name is...	Je m'appelle...	Jhuh mapell	Welcome	Bienvenue	Bee envhuh new	How are you?	Comment ça va ?	Kohmon sah vah	Good thanks, and you?	Bien, merci, et toi?	Bee-en mair-see ay twa	Have a nice day.	Bonne journée.	Bon joornay	Where do you come from?	D'où viens-tu?	Doo vee-en tew	I come from...	Je viens de...	Jhuh vee-en duh	<ol style="list-style-type: none"><li>1. <b>Listen attentively</b> to spoken language and show understanding by joining in and responding.</li><li>2. <b>Explore the patterns and sounds</b> of language through songs and rhymes and link the spelling, sound and meaning of words.</li><li>3. <b>Engage in conversations</b>; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li><li>4. <b>Speak in sentences</b>, using familiar vocabulary, phrases and basic language structures.</li><li>5. <b>Develop accurate pronunciation</b> and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li><li>6. <b>Present ideas and information orally</b> to a range of audiences.</li><li>7. <b>Read carefully</b> and show understanding of words, phrases and simple writing.</li><li>8. <b>Appreciate</b> stories, songs, poems and rhymes in the language.</li><li>9. <b>Broaden their vocabulary</b> and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li><li>10. <b>Write phrases from memory</b>, and adapt these to create new sentences, to express ideas clearly.</li><li>11. <b>Describe people</b>, places, things and actions orally and in writing.</li><li>12. <b>Understand basic grammar</b> appropriate to the language being studied.</li></ol>	<p><b>Autumn 1 – A New Start</b></p> <p><b>Lesson 1</b> I know how to say a greeting and a farewell in French.</p> <p><b>Lesson 2</b> I know how to ask and answer the question "how are you" in French.</p> <p><b>Lesson 3</b> I know how to <u>say</u> "My name is ..." <u>and also</u> ask "What is your name" in French.</p> <p><b>Lesson 4</b> I know how to say some numbers between 0 and 10.</p> <p><b>Lesson 5</b> I know how to remember and write some numbers between 0 and 10.</p> <p><b>Lesson 6</b> I know how to say some colours in French.</p>
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