Welcome
to
Broad Oak Primary School

Year 4 - ***Phase: LKS2*** September 2026

Miss Akhtar
Beech Class Teacher

Mrs Holt
PPA

Curriculum

English: Reading- 3 class guided reads and two Reading Plus session

Writing: taught daily based around a class text alongside spellings and handwriting

Mathematics- taught daily

Geography / History- taught weekly in half termly blocks

RE / PSHE – taught weekly in half term blocks

Computing – taught weekly

PE – taught twice a week (including one half term of Forest Crew)

Music – taught weekly

Art / DT – taught weekly in half term blocks

French taught weekly

Science taught weekly

SAMPLE TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45			Briefing		
8.45-8.55	Handwriting/ spelling	Handwriting/ spelling	Handwriting/ spelling	Handwriting/ spelling	Handwriting/ spelling
8.55-9.15	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
9:15-9:30	English	English	English	English	Handwriting/ Spelling
9:30-9:45					
9.45-10.00					
10.00-10.15					
10.15-10.30	Break				
10.30-10.45	Guided Reading	Guided Reading	Guided Reading	Guided Reading (Reading Plus)	Guided Reading (Reading Plus)
10.45-11.00					
11.00-11.15	Maths	Music W2 Maths W1	Maths	Maths	Maths
11.15-11.30					
11.30-11.45					
11.45-12.00					
12-12:30	Lunch				
12.30-1.00					
1.00-1.15	Computing	Maths W2 Longer Science W1	Art/DT W1 and History/ Geography W2 (rotate Art room with Spruce)	PE (outside)	RE/PSHE
1.15-1.30					
1.30-1.55					
1.55-2.15	PE (hall)	Science		French	
2:15-2:30					Singing assembly
2.30-2.45					
2.45-3.00	HT assembly	Picture News Assembly	House Assembly/ Handwriting & Spelling	Celebration Assembly	Good to be Gold
3.00-3.20					

Curriculum focus for Autumn 1 26

An overview of the curriculum for Autumn

In Maths, the focus will be column addition and subtraction, place value to 1000, conversion of measures, comparing, ordering and rounding 4 digit numbers.

In Guided Reading we are looking at Revolting Rhymes by Roald Dahl.

In Writing we are focussing on sentence structures.

In Science we are looking at Animals including humans, digestion and food.

In Geography, the children will be learning about Volcanoes and why people live near them.

In Art, we are focusing on drawing: exploring tone, texture and proportion.

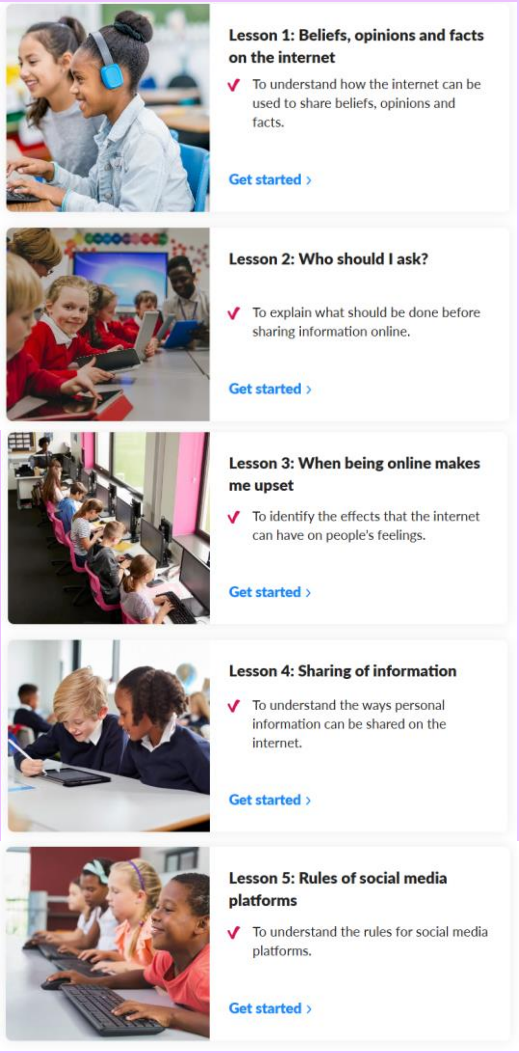
Music is being taught by One Education where they will be learning to play an instrument

French will be doing a unit called Les Saisons – The seasons

P.E. days
Beech – Monday and Thursday
PE kit to be worn – long hair tied up and NO earrings to be worn

Curriculum focus for Autumn 1 26

We cover Internet safety and using the computers sensible through out the year. We have lessons we cover from Kapow, alongside Safer Internet Day in February of each year.



Homework expectations

Weekly Homework tasks:

TTRS – times tables practise

Spellings

Reading Plus

Daily Reading

Reading Plus and Reading Records checked and raffle tickets given for every 5 reads completed.

Checked on Wednesdays

Topic activities – half termly

Educational Visits

We are going to be carrying out fieldwork studies in the local area for Geography and are planning to visit a place of worship linked to one of our R.E. topics.

We have booked the following trips:

Ancient Egypt

Bolton Museum on Monday 2nd November 2026

Chester Zoo

Thursday 13th May 2027

River Mersey with Venture Out

Venture Out on Friday 18th June

Encouraging independence and responsibility

- Using the toilets sensibly and taking responsibility for keeping them tidy.
- Remembering to read their book every day at home and bringing them in every day – Reading raffle tickets
- Labelling their school uniform
- Responsibility for their belongings – if they leave their jumper somewhere etc.
- Completing their homework tasks each week.

Core Values

Our Core Values	 **ATTITUDE** How we think and how we let our thoughts influence our emotions and actions.	 **BEHAVIOUR** Being 100% responsible for the actions we choose to take.	 **COURAGE** Our ability to do what is right even when we are faced with fears.
 **DETERMINATION** A personal commitment to focus on completing tasks and working towards our goals.	 **ENTHUSIASM** Approaching work, learning and experiences with energy and enthusiasm.	 **FRIENDSHIP** Cultivating caring and supportive personal relationships.	 **RESILIENCE** The ability to keep on trying and recover successfully when things get difficult.

Promoting and rewarding positive behaviour

Class Dojos

The class each have their own Dojo and are awarded Dojos for following:

Being Kind

Being Safe

Ready to Learn

Golden Time is on Friday at 2:45pm – all children will be able to choose from a range of activities.

Each Friday at Each time the children achieve 50 dojos will be rewarded a dip in the prize box.

School uniform





- Purple sweatshirt / cardigan
- White polo shirt
- Grey trousers
- Purple tartan skirt or pinafore dress
- Black shoes

- P.E. kit:
- Yellow polo shirt
- Black shorts
- Black pumps



Please label all items clearly with your child's name. 'Stick-on' name labels can be purchased from a number of suppliers.

Appropriate clothing for the weather

- Waterproof coat with a hood
- Hat, scarf, gloves for cold weather
- Please apply sun cream before school during hot weather
- Ear-rings to be removed for PE lessons. **If your child is unable to do this independently, please remove them before coming to school.**
- Long hair must be tied back for outdoor activities and all P.E. lessons
- Sometimes the children come from their house to the car to school without a coat and then at playtime/lunchtime have no coat to wear.





Lunchtimes

- **School Meals:** School Grid is the online system used to pre-order and pay for school meals. Please inform the school of any allergies as this needs to be updated on school grid.

- Please contact the admin team if you have any difficulties with logging in to the system.

- **Healthy Lunchboxes**: If you choose to provide a packed lunch from home please see our Healthy Eating Policy following the link on the slide below.

Timings and supervision:

- Lunchtime for Year 3 is 12.00pm-1.00pm

- Children are supervised by our team of lunchtime organisers, teaching assistants and a member of the SLT each day. We also have sports coaches helping to organise team games during the lunchtime period.

Milk and snack

- Milk is available to order via the office for the year
- Water is available at all times - please provide a named water bottle for your child each day
- Children in Years 3-6 can bring in their own healthy snack to eat at playtime.

KS2 Only fresh fruit, dried fruits and seeds and cut up vegetables are allowed to be brought in as snacks at break time.
No chocolate, sweets, biscuits or crisps should be brought into school. To ensure the safety of children with nut allergies, no nuts of any kind should be brought into school.

The Broad Oak Food and Drink policy and the Broad Oak packed lunch policy are available to view here

Beginning and End of Day Routines

- External gates are opened at 8.35am and locked at 8.50am.
- The school day begins at 8.45am.
- If late, always report to the main school office.
- At the end of the school day the main gate is opened at 3.15pm for collection of pupils in Y3-4 for 3.20pm.
- If anyone else is collecting your child please make sure the class teacher is made aware- please phone the school office in an emergency.
- Siblings must be 16 or over to collect children.
- Children that have not been collected by 3.30pm will be taken to After School Club.

Attendance and Punctuality

- Please ensure that your child attends school every day and on time.
- If child is genuinely ill please inform school as soon as possible on 0161 445 6577.
- Medicines in school- must be prescribed by a doctor / signed consent from parents
- Leave during term time will not be authorised and could result in a fine per parent per child.
- Please make sure your child is in class by 8.55am to receive their mark in the register.

Arbor

The school is ‘cashless’. All payments for educational visits, before and after school clubs must be made via Arbor. All parents/ carers will be issued with login details. If you are having difficulty accessing it, please contact the school office who will be happy to help.

School lunches- School Grid menu choices are available to view up to half a term in advance. Please ensure that choices for that school day are made before the start of the school day. You can order for the week/ half term in advance.

Communication



- The Arbour App is now available – please sign up via the email.
- If you haven't received the email please contact the school office.
- Pupil Premium – if your child qualifies, school receives extra funding and your child is eligible for Free School Meals and shopping vouchers in the school holidays.

Out of school care

- **Breakfast Club** is run by school staff each morning in the old Year 1 building from 7.45am-8.45am
  Sessions must be booked in advance - full details can be found on the school website

- **After School Club** is also run by school staff from 3.20pm-6.00pm (same location as above)
  Please contact the school admin team for an application form

Allergy Policy September 2026

- New allergy policy on the school website September 2026
- Minimization of risk:
  - no nuts allowed in school (of any kind)
  - no food products to be shared without parental consent
  - anaphylaxis kits are now available in school
  - parents will be informed of all allergic reactions or “near misses”
- Parents must inform school of any known allergies or allergic reactions regarding their child
- All staff have received training on allergies and emergency procedures for anaphylaxis

Special Educational Needs and Disability (SEND)

- Inclusion is at the heart of our philosophy at Broad Oak
- We endeavor to meet the needs of all children at all ages and stages of development with kindness, dignity and respect
- We ask parents to show sensitivity and kindness towards other children with barriers to learning, and to their parents
- If you have any concerns about your child:
  - Speak to the class teacher first
  - Make an appointment to see the SENDCO (Ms. Child)
  - Email: sendco@broadoak.Manchester.sch.uk

Screen Time — Finding the Right Balance

📱 **Screens are part of childhood — but balance matters**

For children aged 5–11, research suggests that too much or poorly timed screen use can:

- 😴 **Affect sleep** — particularly when screens are used close to bedtime.
- 🚴 **Reduce physical activity** — when screen time replaces active play, outdoor time and exercise.
- 🧠 **Impact learning & development** — especially when screens crowd out reading, creative play, conversation and hands-on experiences.
- 💭 **Affect emotional wellbeing** — some research links higher levels of screen use with poorer wellbeing and emotional/behavioural difficulties, although the relationship is complex and varies between children.
- 👨‍👩‍👧 **Reduce family connection** — screens can interrupt conversations, shared meals and quality time together.

What matters most?

> **It's not simply "How many hours?" — ask "What is the screen replacing?"**

👍 Helpful habits at home

Protect sleep

No screens for **at least 1 hour before bedtime** and, where possible, keep devices out of bedrooms.

Make time for movement

Aim for **at least 60 minutes of physical activity each day**.

Create screen-free spaces & times

For example: **mealtimes, bedrooms and family conversations**.

Choose quality over quantity

Look at **what children are watching/playing, who they are interacting with and whether it is age-appropriate**. Co-viewing and talking about content can make screen use more positive.

Be a role model

Children learn from the digital habits they see around them too.

Key message for parents:

🌱 ***Screens can be part of a healthy childhood — as long as they don't crowd out sleep, movement, play, learning and relationships.***

Further online safety support:

Primary Parents Autumn workshop
14th December 7.30-8.30pm
The workshop is dedicated to helping parents understand the risks their children face in their online lives and the practical things parents can do to help. Webinar Registration - Zoom

Smoothwall Online Safety Hub
The Online Safety Hub is available to support families' knowledge and understanding of digital safeguarding! The Online Safety Hub is a brand-new online resource with lots of expert advice and guidance to help you **manage children's safety online. It includes information on the latest hot topics when it comes to keeping children safe, such as how to manage screen time, understand the latest gaming platforms, what they** mean for children's safety and lots more.
You can access it for free here:
online safety hub

The Qustodio Parent App
•Qustodio is a world-leading online safety tool that helps parents manage and supervise their child's online activities.
•Our partnership with Qustodio offers parents free access to the Qustodio parent app.
•The Qustodio Parent App enables parents to manage screen time, monitor online activity, and access expert advice on online safety.

Thank you!

any questions?