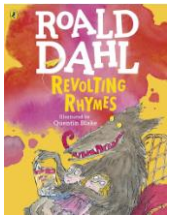
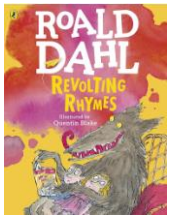
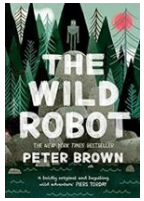
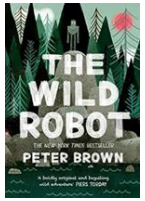
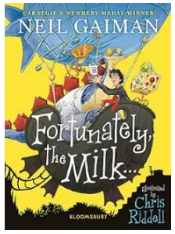
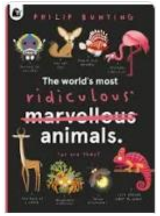
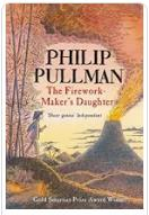
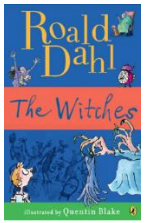
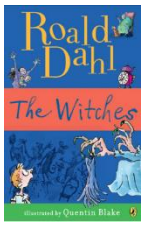
<table>
<tr><th colspan="8">Autumn 1</th></tr>
<tr><td colspan="8">Guided Reading: Revolting Rhymes</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td><td>Week 8</td></tr>
<tr><td colspan="2">
</td><td colspan="3">

Short film clips from the fairy godmother scene in different versions of the Cinderella film.</td><td colspan="3">Jack and the Beanstalk

</td></tr>
<tr><td colspan="2">Letter: fronted adverbials, adjectives, adverbs, conjunctions</td><td colspan="3">Instructions (for the fairy godmother to get Cinderella ready for the ball): expanded noun phrases, questions, conjunctions, fronted adverbials (time and manner), adverbs</td><td colspan="3">Narrative retell: punctuated speech (synonyms for said), fronted adverbials, expanded noun phrases, adverbs, paragraphs, conjunctions as sentence openers (while, when, although) – main and subordinate clauses</td></tr>
<tr><th colspan="7">Autumn 2</th><td rowspan="4"></td></tr>
<tr><td colspan="7">Guided Reading: Max and the Millions</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td></tr>
<tr><td colspan="2">
</td><td colspan="3">
</td><td>
</td></tr>
<tr><td colspan="3">Descriptive writing (pupils create a design for a miniature city/world made out of everyday objects in groups that they might discover in a classroom cupboard – write to describe opening a cupboard to find this miniature world): expanded noun phrases, fronted adverbials, adverbs, similes, prepositions</td><td colspan="2">Diary entry (Written from the perspective of Max from the moment he discovers the miniature civilization on the school caretaker's floor): conjunctions (but, when, although, if), fronted adverbials, past tense, adverbs, expanded noun phrases, figurative language</td><td>Christmas Card</td></tr>
</table>

<table>
<tr><th colspan="6">Spring 1</th></tr>
<tr><td colspan="6">Guided Reading: The Wild Robot</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td></tr>
<tr><td colspan="3">
</td><td colspan="3">
</td></tr>
<tr><td colspan="3">Setting description (chapter 1 and 2): Figurative language, synonyms and pronouns for cohesion, fronted adverbials, expanded noun phrases</td><td colspan="3">Invented narrative based on chapters 14 and 15 (Who does Roz encounter? What is the danger? How does she feel? Does she escape? If so, how?): speech punctuation, vary sentence lengths, figurative language, expanded noun phrases, fronted adverbials, exclamation marks, adverbs, synonyms/pronouns for cohesion</td></tr>
<tr><th colspan="6">Spring 2 (2027/28 to be replaced with Boy at the Back of the class)</th></tr>
<tr><td colspan="6">Guided Reading: Fortunately the Milk</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td></td></tr>
<tr><td colspan="2">The Milk Jug by Oliver Herford</td><td colspan="3">
</td><td></td></tr>
<tr><td colspan="2">Poem about an everyday item: noun phrases, layout/punctuating a poem/rhythm, prepositions, onomatopoeia</td><td colspan="3">Narrative (own adventure involving milk): punctuated speech, range of fronted adverbials, expanded noun phrases, paragraphs, conjunctions, adverbs</td><td></td></tr>
</table>

Summer 1 (2027/28 – to be replaced with Abominables)						
Guided Reading: Firework Makers daughter						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						
Non-chronological report (own fictional animal designed by pupils): expanded noun phrases, conjunctions, fronted adverbials, subheadings, bullet points, adverbs, questions, commas in lists, possessive apostrophe				Letter to Dad from daughter describing one part of her travels: fronted adverbials time, adverbs, expanded noun phrases, paragraphs, past tense, conjunctions, similes, punctuated speech		
Summer 2						
Guided Reading: The Witches						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						Transition
Non-chronological report (About the witches: appearance, behaviour, powers…): conjunctions, expanded noun phrases, adverbs, subheadings, questions, fronted adverbials				Diary entry (from the boy's – narrator – perspective): fronted adverbials, expanded noun phrases, figurative language, adverb, conjunctions, punctuated speech (1-2 lines only)		Transition