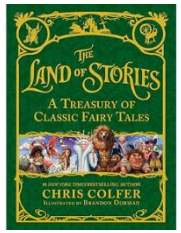
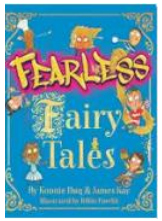
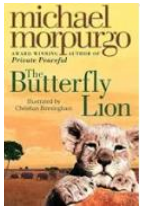
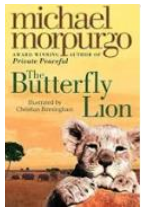
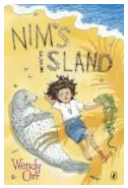
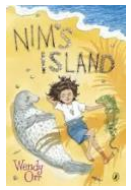
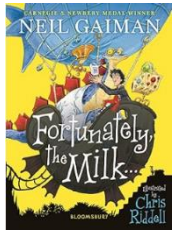
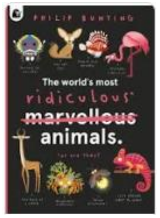
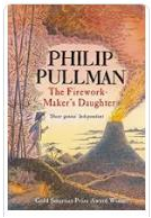
<table>
<tr><th colspan="8">Autumn 1</th></tr>
<tr><td colspan="8">Guided Reading: Fairytales from Land of Stories and Fearless Fairytales</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td><td>Week 8</td></tr>
<tr><td></td><td colspan="3">Gingerbread Man </td><td colspan="2">Gingerbread Kid </td><td colspan="2">https://www.jamieoliver.com/recipes/eggs/home-sweet-home-gingerbread-house/</td></tr>
<tr><td>Sentence level</td><td colspan="3">Narrative retell: Fronted adverbials (time), punctuated speech, noun phrases</td><td colspan="2">Diary entry (perspective of Gingerbread Kid on his 1st day at school): Fronted adverbials time, noun phrases, conjunctions (when, because, but), question</td><td colspan="2">Instructions (how to make gingerbread biscuits): question, fronted adverbials manner and time, imperative verbs, prepositions, conjunctions (while, when, until), adverbs</td></tr>
<tr><td colspan="7">Autumn 2</td><td rowspan="4"></td></tr>
<tr><td colspan="7">Guided Reading: Butterfly Lion</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td></tr>
<tr><td colspan="3"></td><td colspan="2"></td><td></td></tr>
<tr><td colspan="3">Setting description: fronted adverbials place, expanded noun phrases, prepositions, similes</td><td colspan="2">Diary entry from Bertie’s perspective: past tense, fronted adverbials time and manner, expanded noun phrases, question, conjunctions (when, although), exclamatory sentences</td><td>Christmas Card</td></tr>
</table>

<table>
<tr><th colspan="6">Spring 1</th></tr>
<tr><td colspan="6">Guided Reading: Nim’s Island</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td></tr>
<tr><td colspan="3">
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</td></tr>
<tr><td colspan="3">Non-chronological report of Nim’s Island (Wildlife, landscape, weather, infrastructure, sustainability): questions, conjunctions (however, because, although), fronted adverbials (place), expanded noun phrases, subheadings</td><td colspan="3">Biography about Nim: fronted adverbials (time), conjunctions to include opening sentences with commas (when, although, but, however), paragraphs, expanded noun phrases</td></tr>
<tr><th colspan="6">Spring 2</th></tr>
<tr><td colspan="6">Guided Reading: Fortunately the Milk</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td></td></tr>
<tr><td colspan="2">The Milk Jug by Oliver Herford</td><td colspan="3">
</td><td></td></tr>
<tr><td colspan="2">Poem about an everyday item: noun phrases, layout/punctuating a poem/rhythm, prepositions, onomatopoeia</td><td colspan="3">Narrative (own adventure involving milk): punctuated speech, range of fronted adverbials, expanded noun phrases, paragraphs, conjunctions, adverbs</td><td></td></tr>
</table>

<table>
<tr><th colspan="7">Summer 1</th></tr>
<tr><td colspan="7">Guided Reading: Firework Makers daughter</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td></tr>
<tr><td colspan="3">
</td><td colspan="4">
</td></tr>
<tr><td colspan="3">Non-chronological report (own fictional animal designed by pupils): expanded noun phrases, conjunctions, fronted adverbials, subheadings, bullet points, adverbs, questions, commas in lists, possessive apostrophe</td><td colspan="4">Letter to Dad from daughter describing one part of her travels: fronted adverbials time, adverbs, expanded noun phrases, paragraphs, past tense, conjunctions, similes, punctuated speech</td></tr>
<tr><th colspan="7">Summer 2</th></tr>
<tr><td colspan="7">Guided Reading: Iron Man</td></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td></tr>
<tr><td colspan="3">
</td><td colspan="3">
</td><td>Transition</td></tr>
<tr><td colspan="3">Character description: expanded noun phrases, fronted adverbials, similes, conjunctions, onomatopoeia, metaphors, adverbs</td><td colspan="3">Third person recount (news report script for the TV describing the damage caused by the iron man – to be recorded): fronted adverbials time, past tense, adverbs, conjunctions (while, when, if), expanded noun phrases, similes</td><td>Transition</td></tr>
</table>