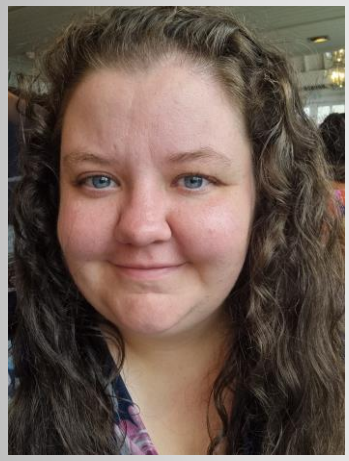
Welcome to Broad Oak Primary School

Class: Pine Phase: KS1

September 2026

KS1 Teaching Staff

Mrs Stevenson



Pine Class Teacher
Music lead

Mrs Everson



Ash Class Teacher
PE Lead

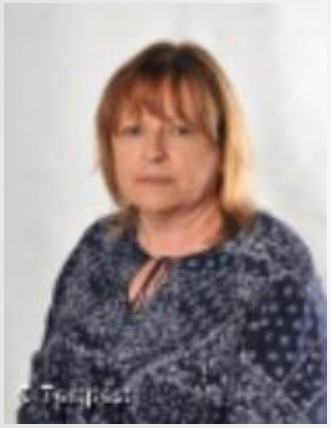
Ms Child



Ash Class Teacher
Assistant Headteacher
SENDCO

KS1 Support Staff

Miss Gee



Year 1
In Class Support
RWI Teacher

Mrs Fattahi



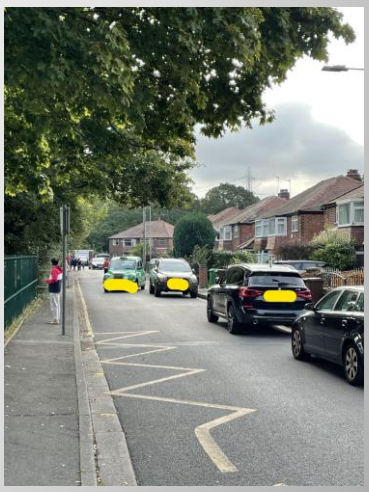
Year 2
In Class Support
RWI Teacher

Respecting our local community

- Parking
- If driving to drop off and collect your child please do not park on any yellow lines. These are there to protect our pupils.
- Please do not park on the corners of local streets as this makes it difficult for our pupils to safely cross the road.
- Please do not park on,
  or pull on to local
  resident's driveways.







Beginning and End of Day Routines

- External gates are opened at 8:35am and locked at 8:50am.
- The school day begins at 8.45am.
- If late, always report to the main school office.
- At the end of the school day the main gate is opened at 3.15pm for collection of pupils in Y1-6. We ask that children in EYFS are collected first.
- If anyone else is collecting your child please make sure the class teacher is made aware- please phone the school office in an emergency.
- Siblings must be 16 or over to collect children.
- Children that have not been collected by 3.30pm will be taken to After School Club at a cost of £9.75 per pupil.

Out of school care

- **Breakfast Club** is run by school staff each morning from 7.45am-8.45am
- **After School Club** is also run by school staff from 3.20pm-5:45pm.
  - Sessions must be booked in advance - full details can be found on the school website.
  - Please contact the school admin team for an application form

Attendance and Punctuality

- Please ensure that your child attends school every day and on time.
- If child is genuinely ill please inform school as soon as possible on 0161 445 6577.
- Medicines in school- must be prescribed by a doctor / signed consent from parents.
- Leave during term time will not be authorised and could result in a fine of £80 per parent per child.
- Please make sure your child is in class by 8.45am to receive their mark in the register.

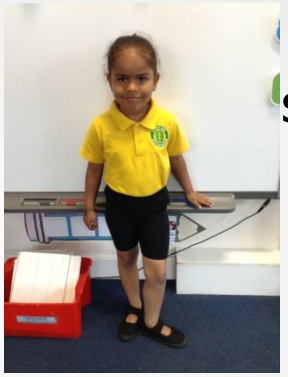
Working together in partnership

- Arbor is our school app for online communication between home and school.
- Please remember that teachers will not be able to answer individual messages during the school day but will try to get back to you within 2 days.
- Members of SLT (Senior leadership Team) will be on gate duty each day if you have any questions or concerns.
- Teachers are available at classroom doors at the beginning of the day, however if you need a longer conversation please make an appointment at another time.
- If you have any urgent messages for school during the school day, please telephone the school office on 0161 445 6577

School uniform



- Purple sweatshirt / cardigan
- White polo shirt
- Grey trousers
- Purple tartan skirt or pi
- Black shoes



P.E. kit:

- Yellow polo shirt
- Green sweatshirt/cardigan
- Black shorts/pants
- Sensible trainers



Long hair must be tied up and no jewellery can be worn on PE days.

Please label all items clearly with your child's name. 'Stick-on' name labels can be purchased from a number of suppliers.

Appropriate clothing for the weather

- Waterproof coat with a hood.
- Hat, scarf, gloves for cold weather.
- Please apply sun cream before school during hot weather and send a hat.
- Ear-rings to be removed for PE lessons. *Please remove them before coming to school/cover with tape.*
- Long hair must be tied back for outdoor activities and all P.E. lessons.







Encouraging independence and responsibility for learning

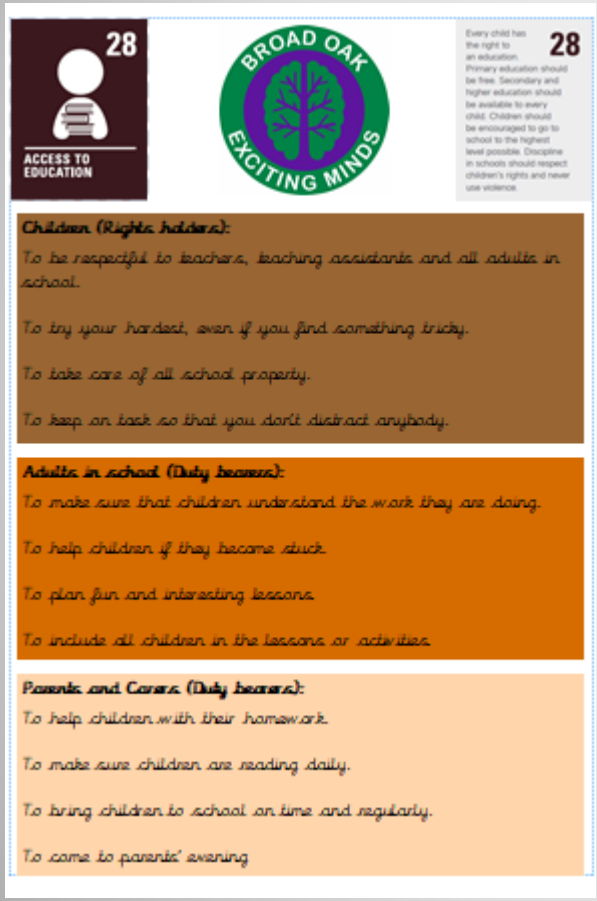
Students are responsible for their jumpers and belongings. Please name all items to avoid disappointment *when (not if)* items go missing!

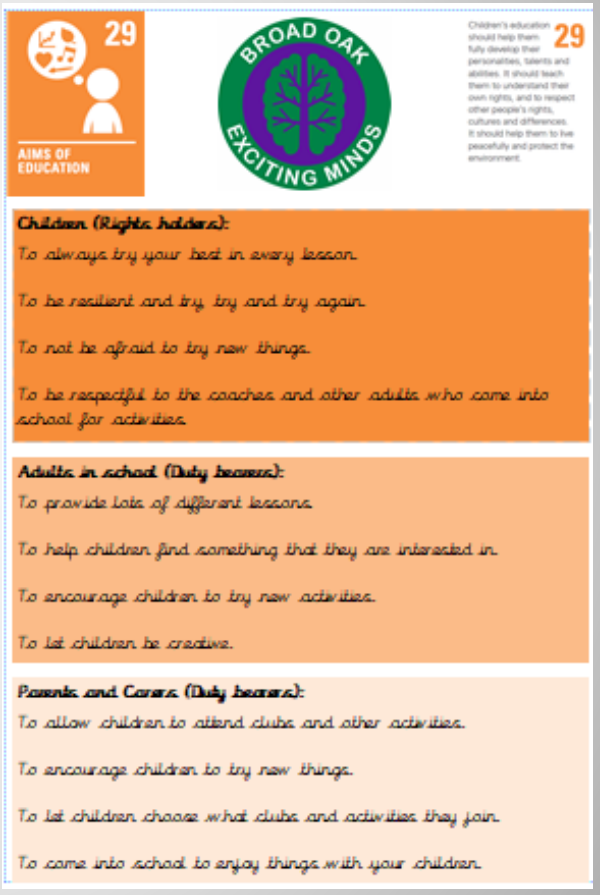
Any found jumpers will be kept in classrooms for parents to go through at the end of the day if required (please ask).

Please don't bring in toys/items from home because they can get lost/damaged which can be very traumatic.

Remind children about regular hand washing/use of tissues/shoelaces.

Rights Respecting Schools





Core Values

			
Our Core Values	**ATTITUDE** How we think and how we let our thoughts influence our emotions and actions.	**BEHAVIOUR** Being 100% responsible for the actions we choose to take.	**COURAGE** Our ability to do what is right even when we are faced with fears.
			
DETERMINATION A personal commitment to focus on completing tasks and working towards our goals.	**ENTHUSIASM** Approaching work, learning and experiences with energy and enthusiasm.	**FRIENDSHIP** Cultivating caring and supportive personal relationships.	**RESILIENCE** The ability to keep on trying and recover successfully when things get difficult.

Promoting and rewarding positive behaviour

House point system - Dojos

Every child is awarded a dojo when they show they are ready to learn, keeping safe or being kind. When a child reaches 50 dojos, they will be able to choose a prize from the class prize box.

If a child is not showing expected behaviour they will be asked to complete a restorative conversation about their behaviour with the class teacher for low level disruptions. For medium level, the behaviour lead will conduct the restorative conversation and the child may lose part of a break or lunchtime. For high level behaviour the child will be removed from the class and SLT will conduct the restorative conversation.

Good to be Gold system

All children will received 30 minutes of good to be gold on a Friday afternoon. This may be shorter if a child has unfinished restorative conversations from the week.

Screen Time — Finding the Right Balance

📱 **Screens are part of childhood — but balance matters**

For children aged 5–11, research suggests that too much or poorly timed screen use can:

- 😴 **Affect sleep** — particularly when screens are used close to bedtime.
- 🏃 **Reduce physical activity** — when screen time replaces active play, outdoor time and exercise.
- 🧠 **Impact learning & development** — especially when screens crowd out reading, creative play, conversation and hands-on experiences.
- 💭 **Affect emotional wellbeing** — some research links higher levels of screen use with poorer wellbeing and emotional/behavioural difficulties, although the relationship is complex and varies between children.
- 👨‍👩‍👧 **Reduce family connection** — screens can interrupt conversations, shared meals and quality time together.

What matters most?

> **It's not simply "How many hours?" — ask "What is the screen replacing?"**

👍 Helpful habits at home

Protect sleep

No screens for **at least 1 hour before bedtime** and, where possible, keep devices out of bedrooms.

Make time for movement

Aim for **at least 60 minutes of physical activity each day**.

Create screen-free spaces & times

For example: **mealtimes, bedrooms and family conversations**.

Choose quality over quantity

Look at **what children are watching/playing, who they are interacting with and whether it is age-appropriate**. Co-viewing and talking about content can make screen use more positive.

Be a role model

Children learn from the digital habits they see around them too.

Key message for parents:

🌱 ***Screens can be part of a healthy childhood — as long as they don't crowd out sleep, movement, play, learning and relationships.***

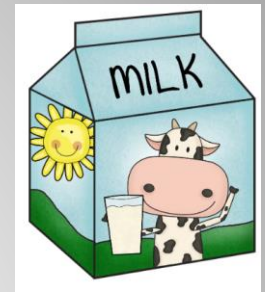
Further online safety support:

Primary Parents Autumn workshop
14th December 7.30-8.30pm
The workshop is dedicated to helping parents understand the risks their children face in their online lives and the practical things parents can do to help. Webinar Registration - Zoom

Smoothwall Online Safety Hub
The Online Safety Hub is available to support families' knowledge and understanding of digital safeguarding! The Online Safety Hub is a brand-new online resource with lots of expert advice and guidance to help you **manage children's safety online. It includes information on the latest hot topics when it comes to keeping children safe, such as how to manage screen time, understand the latest gaming platforms, what they** mean for children's safety and lots more.
You can access it for free here:
online safety hub

The Qustodio Parent App
•Qustodio is a world-leading online safety tool that helps parents manage and supervise their child's online activities.
•Our partnership with Qustodio offers parents free access to the Qustodio parent app.
•The Qustodio Parent App enables parents to manage screen time, monitor online activity, and access expert advice on online safety.

Milk and Snack



- Milk is available at a cost for the year.
- Snacks of fruit and vegetables are provided every day for children in Nursery - Year 2.
- Water is available at all times.

The Broad Oak Food and Drink policy and the Broad Oak packed lunch policy are available to view here

Lunchtimes

- **School Meals:** School Grid is the online system used to pre-order and pay for school meals (free for children from Reception to Year 2).
  Please contact the admin team if you have any difficulties with logging in to the system

- **Healthy Lunchboxes**:If you choose to provide a packed lunch from home please see our Healthy Eating Policy following the link on the school website.

- **Timings and supervision**:
  Lunchtime is 12.00pm-1.00pm
  Children are supervised by our team of lunchtime organisers, teaching assistants and a member of SLT on duty each day. We also have two sports coaches helping to organise team games during the lunchtime period.



Lunchtimes: Healthy lunchbox



Packed lunches should include:

At least one portion of fruit or one portion of vegetables every day e.g. Apples, grapes, carrots

A sandwich, wrap or tortilla containing meat, cheese, fish or other source of non-dairy protein e.g. houmous and falafel.

Other items could include pasta, rice, couscous, noodles, potatoes or other type of cereals.

Dairy food such as milk, cheese, yoghurt, fromage frais every day.

Only water (still), fruit juice, milk, yoghurt or milk drinks and smoothies.

Packed lunches should avoid:

Nuts, including nutella

Snacks such as crisps

Confectionery, such as chocolate bars, chocolate-coated biscuits and sweets.

Meat products such as sausage rolls, individual pies, sausages / chipolatas should be included only occasionally.

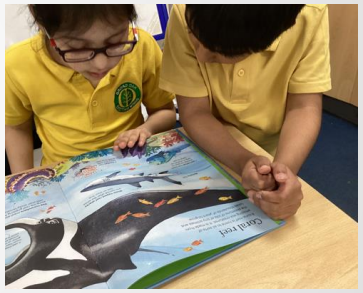
Drinks with added sugar or sweeteners and fizzy drinks.

Allergy Policy September 2026

- New allergy policy on the school website September 2026
- Minimization of risk:
  - no nuts allowed in school (of any kind)
  - no food products to be shared without parental consent
  - anaphylaxis kits are now available in school
  - parents will be informed of all allergic reactions or “near misses”
- Parents must inform school of any known allergies or allergic reactions regarding their child
- All staff have received training on allergies and emergency procedures for anaphylaxis

Curriculum

We endeavour to make all lessons as enjoyable as possible while making the most of every opportunity within the school day. This includes, but is not limited to:





Daily Read, Write Inc
Daily writing
Daily Maths
Daily handwriting
PE- 2hrs per week
Foundation subjects (geography, history, music, computing, art, design & technology, PSHE, RE)













Special Educational Needs and Disability (SEND)

- Inclusion is at the heart of our philosophy at Broad Oak
- We endeavor to meet the needs of all children at all ages and stages of development with kindness, dignity and respect
- We ask parents to show sensitivity and kindness towards other children with barriers to learning, and to their parents
- If you have any concerns about your child:
  - Speak to the class teacher first
  - Make an appointment to see the SENDCO (Ms. Child)
  - Email: sendco@broadoak.Manchester.sch.uk

Timetable (PE: Tuesday and Thursday)

Year 1 Pine Teacher: Mrs Stevenson					
Time	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8.30-8.45			Briefing		
8.45-8.55	Handwriting/ spelling	Handwriting/ spelling	Handwriting/ spelling	Handwriting/ spelling	Handwriting/ spelling
8.55-9.15	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
9.05-9.15	English	English	English	English	English
9.15-9.45					
9.45-10.00					
10.00-10.15					
10.15-10.30	Break				
10.30-10.45	RWI	RWI	RWI	RWI	RWI
10.45-11.00					
11.00-11.15					
11.15-11.30	Maths	Maths	Maths	Maths	Maths
11.30-11.45					
11.45-12.00					
12.00-12.15	Lunch				
12.15-12.30					
12.30-12.45					
12.45-1.00					
1.00-1.15	Art/DT W1 and History/ Geography W2	PE (hall)	Handwriting/ Spelling	Music	Science
1.15-1.30					
1.30-1.45					
1.45-2.00	Playtime (infant				
2.00-2.15	Art/DT W1 and History/ Geography W2	Computing	RE/PSHE	PE (outside)	Playtime
2.15-2.30					Singing Assembly
2.30-2.45					
2.45-3.00	HT assembly	Picture News Assembly	House Assembly/ Handwriting & Spelling	Celebration Assembly	Good to be Gold
3.00-3.20					



Curriculum focus for Autumn '26

	Half Term 1	Half Term 2
Autumn T	8 Weeks Unit 1: Counting, recognising and comparing numbers 0 – 10 (3) Unit 2: Counting to and from 20 (2) Unit 3: Counting in tens – decade numbers (1) Unit 4: Pattern in counting from 20 to 100 (1) Unit 5: Comparing quantities – part whole relationships (1/3)	7 Weeks Unit 5: Comparing quantities – part whole relationships (2/3) Unit 6: Composition of numbers 0 to 5 (2) Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes (3)

Curriculum focus for Autumn '26



Week 1 and 2: sentence level work based on the texts;
Y1: 'What makes me a me'

Week 3 and 4: writing simple sentences to describe and write simple commands;
Y1: 'The scary lion' 'Stand up'

Over the rest of the year, we will look at a variety of genres including poetry, narrative, recounts and non-chronological reports.

Curriculum focus for Autumn 26

READING



Curriculum focus for Autumn '26

Autumn 1	Autumn 2
Geography: What is it like here?	History: How am I making history?
Science: Forces and Space - Seasonal changes	Science: Materials - Everyday materials
Art and design: Drawing: Exploring line and shape	Design & Technology: Structures: Constructing a windmill
Music: Keeping the pulse (5 weeks)	Music: Nativity
R.E.- Who is a Christian and what do they believe?	PSHE: My Connections/My Safety and Choices
P.E. Forest Crew	P.E.Gymnastics; Fundamentals

FOUNDATION

Homework expectations

FOUNDATION	MATHS	Spelling	READING
Set at the beginning of each half term- a letter will be sent home with expected number of tasks to be completed. Parents open afternoon each half-term to celebrate the learning.	Numbots homework is an online maths system (10 minutes practise a week).	Weekly words – sent home each week on Thursdays Weekly spelling test will be on a Wednesday.	Daily practise (10 mins). Sign journal 5 times a week to earn a Reading Raffle Ticket. Bookbags need to be returned on a Wednesday so they can be changed.

EXTRA







Assembly Dates

Class assemblies:

KS1 Nativity Concert

- 16th December 9am - 9:45am - Hall
- 17th December 2.45pm - 3:10pm - Hall

KS1 Easter Assembly

- 24th March 2027 2:45pm - 3:10pm - Hall

Pine Class Assembly

- 26th May 2027 2:45pm - 3:10pm - Hall

Year 1 Educational Visits:

We are planning five educational visits this year.

They will all be linked to our foundation subjects.

Our first trip will be in the Autumn term and we will be going on a walk around Didsbury to support our Geography unit of work.



KNOWSLEY SAFARI

RHS
Garden Bridgewater

