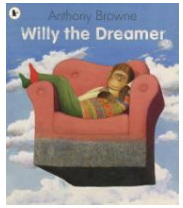
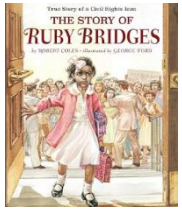
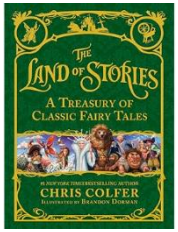
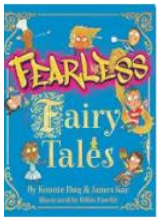
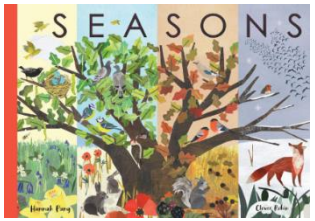
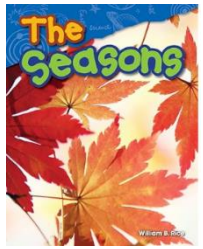
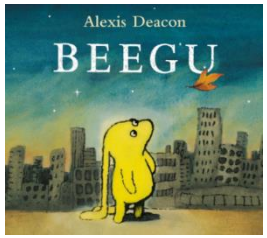
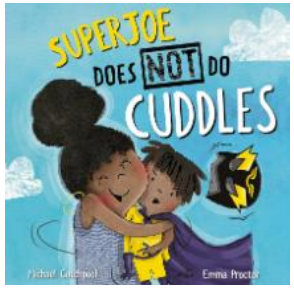
<table>
<tr><th colspan="8">Autumn 1</th></tr>
<tr><td colspan="8">15 minute handwriting to start every lesson / M: hold a sentence (to include proofread) Tu: hold a sentence (to include proofread) W: Build a sentence Th: Build a sentence F: Write about</td></tr>
<tr><td>Week 1 (3 days)</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td><td>Week 8</td></tr>
<tr><td colspan="2">
</td><td colspan="2">
</td><td colspan="3">
</td><td>Autumn Fires – Robert Louis Stevenson (poem)</td></tr>
<tr><td colspan="2">Week 1: Handwriting focus
Week 2: Write present tense sentences using the ‘and’ conjunction to describe their dreams. (I am a ballerina and I perform on a stage) Write about: Describe their dreams for the future</td><td colspan="2">Week 1: commands using conjunction ‘and’ (Give them breakfast and watch them eat.)
Write about: Instructions (commands part only) for looking after an animal)
Week 2: commands using conjunction but and contractions (Put them to bed but don’t cover them up.) Write about: Instructions (commands part only) for looking after a different animal)</td><td colspan="3">Week 1: Write questions (looking at pictures from the text, what do the children want to know about the girl) Write about: Historian questions about Ruby Bridges
Week 2: Write sentences using conjunctions (because, but, and) (information about Ruby Bridges) Write about: Facts about Ruby Bridges
Week 3: Write sentences using the conjunction ‘if’. (advice to children if see someone being mean) Write about: advice for children when see someone being mean</td><td>Write sentences with adjectives.
Write about: one verse of a poem about Autumn</td></tr>
</table>

Autumn 2						
10 minute handwriting to start every lesson / M: read and explore Tu: build a sentence (to include proofread) W: Build a sentence (to include proofread) Th: Write about F: Write about						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
					 	
Retell Goldilocks and the three bears (section each day). Focus: conjunctions, adjectives, time adverbials, exclamation sentences		Retell Mouldysocks story with some of their own changes (section each day). Focus: conjunctions, adjectives, time adverbials, exclamation sentences			List poem about Christmas	

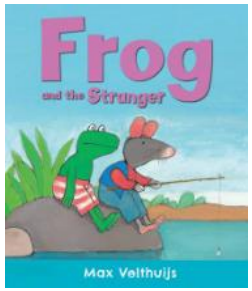
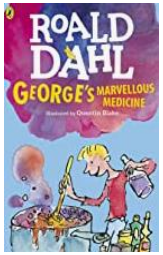
<table>
<tr><th colspan="6">Spring 1</th></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td rowspan="3"></td></tr>
<tr><td colspan="2">
</td><td colspan="3">




</td></tr>
<tr><td colspan="2">Main writing outcome: personal recount (1st person, past tense, ‘when’ conjunction, noun phrases, time adverbials)</td><td colspan="3">Non-fiction booklet about the seasons: one page about weather; one page about clothes/accessories; one page about how trees change throughout the seasons. Focus: fronted adverbials (In Winter, In Summer), conjunctions (when, if, because, and), adjectives, questions (as subheadings), organising information using subheadings</td></tr>
<tr><th colspan="6">Spring 2</th></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td rowspan="3"></td></tr>
<tr><td colspan="2">

Poem: The aliens have landed by Kenn Nesbitt
https://poetry4kids.com/poems/the-aliens-have-landed/</td><td colspan="3">

If I was a superhero by Sally Gray (poem)</td></tr>
<tr><td colspan="2">Personal recount (experience of looking after Beegu/alien and making him feel welcome after he crash lands at school)</td><td colspan="3">Invented narrative (superhero story)</td></tr>
</table>

<table>
<tr><th colspan="7">Summer 1</th></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td></tr>
<tr><td colspan="3">
</td><td colspan="4"></td></tr>
<tr><td colspan="3">Persuasive letter from frog convincing the other animals to accept rat (persuasive language, conjunctions, adjectives, -ly words, question)</td><td colspan="4">Narrative</td></tr>
<tr><th colspan="7">Summer 2</th></tr>
<tr><td>Week 1</td><td>Week 2</td><td>Week 3</td><td>Week 4</td><td>Week 5</td><td>Week 6</td><td>Week 7</td></tr>
<tr><td colspan="2">
</td><td colspan="2">
</td><td colspan="3">
</td></tr>
<tr><td colspan="2">Letter to Mr Corteen to complain about Miss Trunchbull (a supply teacher)</td><td colspan="2">Instructions of how to make their own potion to do something to Miss Trunchbull</td><td colspan="3">Invented narrative about Miss Trunchbull (giving her a potion and what it does to her)</td></tr>
</table>