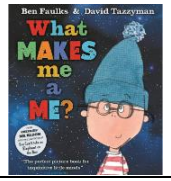
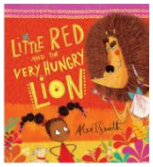
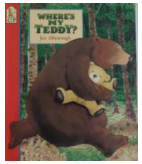
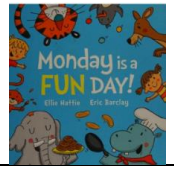
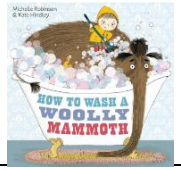
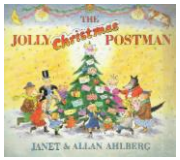
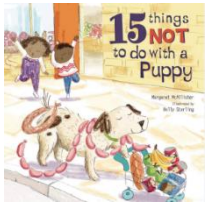
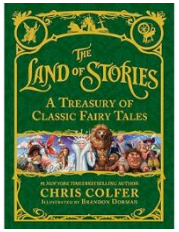
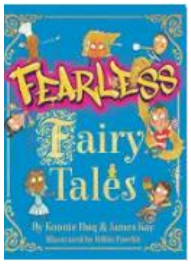
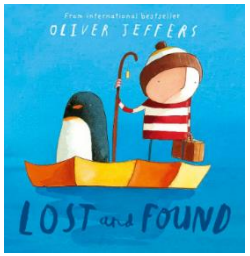
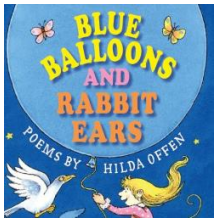
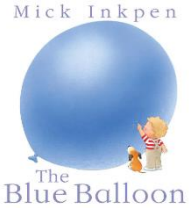
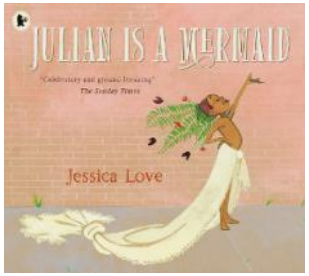
Autumn 1							
M: Hold a sentence Tu: Hold a sentence W: Hold a sentence and proofread Th: Build a sentence F: Build a sentence							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
							
Week 1: Handwriting Week 2: Write simple present tense sentences about themselves (1st person).		Week 1: Write simple sentences to describe the lion (3rd person) Build a sentence: Wanted poster to describe the lion Week 2: Write a plan for the lion (simple commands). Build a sentence: instructions for the lion to follow		Week 1: Write thought bubble questions for Rapunzel when she first sees the world outside. Build a sentence: Thought bubble for Rapunzel Week 2: Write simple past tense sentences to describe what Rapunzel did when she left the tower (use Tangled video clip). Build a sentence: 3rd person recount sentence.		Week 1: Write present tense sentences with adjectives to describe Fred. Build a sentence: Lost poster for Fred (describe Fred). Week 2: Write past tense sentences to recount losing and finding Fred. Build a sentence: 1st person recount about losing and finding Fred.	

Autumn 2							
M: hold a sentence Tu: Hold a sentence and proofread W: Build a sentence Th: Build a sentence F: Write about							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
							
Week 1: Write simple sentences with the days of the week present tense (Monday is _____ day). Write about: Days of the week poem (Monday is a work day, Tuesday is swimming day,…) Week 2: Write simple past tense sentences with the days of the week (recount). Write about: short diary of week (1st person recount)		Week 1: Write commands including some prepositions (how to wash a woolly mammoth) Write about: Instructions for looking after a mammoth (numbered commands only) Week 2: Write commands including some prepositions (how to wash a sheep). Write about: Instructions for looking after a sheep (numbered commands only)		Week 1: Write questions (to ask Father Christmas). Write about: Interview questions for Father Christmas Week 2: Write a list (list of things they would like for Christmas - letter to Father Christmas). Write about: short letter to Father Christmas (Provide the Dear and from parts)		Christmas cards	

Spring 1					
M: hold a sentence and proofread Tu: Build a sentence W: Build a sentence Th: Write about F: Write about					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		Jack and the Beanstalk 			
Week 1: commands for looking after a puppy. Write about: instructions for looking after a puppy (numbered commands only) Week 2: commands for looking after a kitten. Write about (own book – 4 things not to do with a kitten).		Each week write sentences to retell Jack and the Beanstalk and each Write about, write a short part of the story so by the end of the 4 weeks, they have written their own story book. Week 1: focus adjectives/past tense/time adverbials Week 2 focus: -er/-ed suffixes/time adverbials Week 3 focus: and conjunction/-est suffix/time adverbials Week 4: adjectives/time adverbials			

Spring 2				
M: hold a sentence and proofread Tu: Build a sentence W: Build a sentence Th: Write about F: Write about				
Week 1	Week 2	Week 3	Week 4	Week 5
Jack and the Baked Beanstalk 				
Each week write sentences to tell their invented story of Jack and the Baked Beanstalk (only a couple of inventions) and each Write about, write a short part of the story so by the end of the 4 weeks, they have written their own story book. Week 1: focus adjectives/past tense/time adverbials Week 2 focus: -er/-ed suffixes/time adverbials Week 3 focus: and conjunction/-est suffix/time adverbials Week 4: adjectives/time adverbials			Week 1: 1st person past tense sentences using and conjunction and prefix –un to recount the penguin arriving and one activity they did with the penguin. Write about: first half of 1st person recount Week 2: 1st person past tense sentences using and conjunction/adjectives to recount two more activities they did with the penguin. Write about: second half of 1st person recount	

Summer 1						
M: hold a sentence and proofread Tu: Build a sentence W: Write about Th: Write about F: Write about						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
 						
Week 1: sentences to describe what see from above using adjectives Week 2: free verse poem (adjectives)			Week 1: write sentences to describe the size and appearance of the whale shark (-est/-er suffixes, adjectives). Write about: Page one of information booklet about whale sharks to describe appearance. Week 2: write sentences to describe what whale sharks eat/herbivores and how they feed/how they find food (and conjunction). Write about: Page 2 of information booklet to describe their diet/feeding habits. Week 3: write sentences to describe where in the world whale sharks can be found and how they travel (migrate) using and conjunction. Write about: Page 3 of information booklet to describe where they live and how they travel.			

Summer 2						
M: hold a sentence and proofread Tu/W: Build a sentence Th: Write about F: Write about						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						
Narrative retell of story			Write an information booklet about themselves for their new teacher next year: family; likes and dislikes; hopes for next year (future tense)			