



Spring 2 Overview 2026

Year 6

Week	1	2	3	4	5
Date	23.02.26	02.03.26	09.03.26	16.03.26	23.03.26
English  	WALT: write a personal recount Experience: Take the challenge	WALT: write a personal recount Experience: Take the challenge	WALT: write a non-chronological report TEXT: Dragonology	WALT: write a non-chronological report TEXT: Dragonology	WALT: write a non-chronological report TEXT: Dragonology
SPAG	WALT: Words ending in 'al', 'el' and 'le' (p24 and 25)	WALT: Words ending with a 'shun' sound (p26 and 27)	WALT: Words ending in 'en' and 'on' (p29 and 29)	WALT: Words ending in 'ery', 'ary' and 'ory' (p30 and 31)	WALT: suffixes - 'ing' and 'ed' (p32 and 33)
Spellings	beginning forgetting preferred occurred admitted committed controlled regretted transmitted	gardening limiting visiting developing happening opening answering entering labelling	quickly slowly bravely loudly brightly safely strangely happily angrily	invention education decoration translation rotation direction attraction discussion expression	knight knife knock know knee gnome sign foreign autumn

	equipped	travelling	noisily	decision	doubt
Guided Reading (Range of texts)	WALTs: Develop vocabulary. Comprehend the text. Respond to the text.	WALTs: Develop vocabulary. Comprehend the text. Respond to the text.	WALTs: Develop vocabulary. Comprehend the text. Respond to the text.	WALTs: Develop vocabulary. Comprehend the text. Respond to the text.	WALTs: Develop vocabulary. Comprehend the text. Respond to the text.
History What was the impact of World War 2 on the people of Britain? 	WALT: identify the causes of World War 2 using a timeline.	WALT: explore the impact of the Battle of Britain on the Royal Air Force using oral histories.	WALT: make inferences about the Blitz using photographs.	WALT: investigate evacuation experiences using oral and printed records.	WALT: investigate the impact of WW2 on women's lives using visual and written sources.
Science: Life cycles and reproduction 	WALT: describe the life cycle of a plant, including the reproductive stage.	WALT: describe the life cycle of a mammal	WALT: describe the life cycle of a bird and compare it with that of a mammal.	WALT: describe the life cycle of an amphibian.	WALT: describe the life cycle of an insect and compare it with that of an amphibian.

<p>DT: Making a pop-up book</p> 	<p>WALT:design a pop-up book.</p>	<p>WALT: follow my design brief to make my pop-up book.</p>	<p>WALT: use layers and spacers to cover the working of mechanisms.</p>	<p>WALT: create a high-quality product suitable for a target user.</p>	
<p>RE Key Question: U2.4: If God is everywhere, why go to a place of worship?</p>	<p>Key Question: What is a place of worship? What is it for?</p> <p>LO: about what places of worship are for. about the most important function of a place of worship.</p>	<p>Key Question: What is a Christian place of worship? What is it for?</p> <p>LO: differences within Anglican and Baptist churches Make links between Christian beliefs and features of these places of worship. Think about what places of worship are for. Think about the most important function of a place of worship.</p>	<p>Key Question: What is a Hindu place of worship? What is it for?</p> <p>LO: Key features Hindu of worship at home and worship in a mandir. Differences between worship in the home and at the mandir Make links between Hindu beliefs and worship. Think about what places of worship are for. Think about the most important function of a place of worship.</p>	<p>Key Question: What is a Jewish place of worship? What is it for?</p> <p>LO: Key features of a Jewish synagogue Differences between Jewish synagogues. Make links between Jewish beliefs and features of Jewish places of worship. Think about what places of worship are for. Think about the most important function of a place of worship.</p>	<p>Key Question: Are people more important than the place?</p> <p>LO: How Christians try to embody Jesus in their actions. How different aspects of worship; silence, nature and being together, help Christians connect to God</p>
<p>P.E. Dodgeball / Tennis</p> 	<p>Dodgeball WALT: throw under pressure and apply this to a target game.</p> <p>Tennis WALT: develop placement of the ball using a forehand.</p>	<p>Dodgeball WALT: select the appropriate dodging skill for the situation.</p> <p>Tennis WALT: develop placement using a backhand.</p>	<p>Dodgeball WALT: develop catching with increasing consistency under pressure.</p> <p>Tennis WALT: develop the volley and understand when to use it.</p>	<p>Dodgeball WALT: develop defensive techniques and select the appropriate action for the situation.</p> <p>Tennis WALT: develop placement of the ball using a forehand employ tactics</p>	<p>Dodgeball WALT: understand and apply tactics in a game.</p> <p>Tennis WALT: develop accuracy and consistency using the underarm serve.</p>

				when playing with a partner..	
Computing: Stop Motion Animation (Option 2) 	WALT:understand what animation is.	WALT:understand what stop motion animation is.	WALT:plan a stop motion video.	WALT:create a stop motion animation.	WALT:edit my stop motion animation.
Music - Learning a musical instrument.	One Education - Learning a musical instrument.	One Education - Learning a musical instrument.	One Education - Learning a musical instrument.	One Education - Learning a musical instrument.	One Education - Learning a musical instrument.
French 'Manger et Bouger'	WALT: introduce the aim of the unit Manger et bouger . The children will improve their range of vocabulary by learning ten new words for healthy foods and drinks in this lesson. O6.3	WALT: learn ten new words for unhealthy foods in French helpi create wider vocabulary and im memory skills.	WALT:consolidate the children's learning of the new vocabulary by using PowerPoint and snap card activities. They will also analyse the grammar rule for the correct use of 'some' in French.	WALT:improve their range of vocabulary by learning key language for activities they do and do not do to keep fit. They will consolidate this new language using a survey to interview each other with.	WALT:improve their reading and decoding skills in the foreign language by learning some instructions on how to follow a simple healthy recipe in French.