





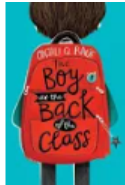
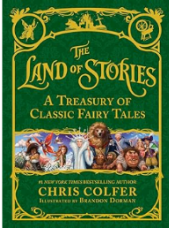
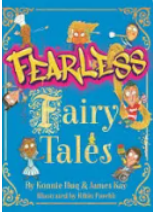




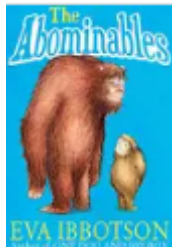
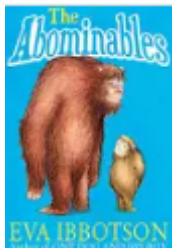
Autumn 1							
Guided Reading: Boy in the back of the class							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
							
Handwriting	Handwriting starter Write 2-3 sentences per day. Focus: descriptive sentences with expanded noun phrases	Handwriting starter Write 2-3 sentences per day. Focus: conjunctions and, but, because	Handwriting starter Write 2-3 sentences per day. Focus: conjunctions when, if	Handwriting starter Write 2-3 sentences per day. Focus: conjunctions although, even though	Handwriting starter Write 2-3 sentences per day. Focus: fronted adverbials of time	Handwriting starter Write 2-3 sentences per day. Focus: fronted adverbials of place	Handwriting starter Write 2-3 sentences per day. Focus: fronted adverbials of manner (-ly and -ly, with/ without _____)
Autumn 2							
Guided Reading: Gingerbread Man (from below book)		Guided Reading: Gingerbread Kid (from below book)		Guided Reading: The snail (William Cowper) to include learning to recite		Guided Reading: Winter-Time (Robert Louis Stevenson) to include learning to recite	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Gingerbread Man			Gingerbread Kid		<a href="https://www.jamieoliver.com/recipes/eggs/home-sweet-home-gingerbread-house/">https://www.jamieoliver.com/recipes/eggs/home-sweet-home-gingerbread-house/</a>		

Narrative retell Gingerbread Man: punctuated speech	Diary entry: perspective of gingerbread kid of his first day at his new school	Instructions: how to make gingerbread biscuits	
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Spring 1						
Guided Reading: Butterfly Lion						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
						
Setting description		Two diary entries from Bertie's perspective (different moments in his life)				

Spring 2						
Guided Reading: Nim's Island						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
						

Non-chronological report of Nim's Island (Wildlife, landscape, weather, Infrastructure, Sustainability...)	Biography about Nim	

Summer 1						
Guided Reading: Iron Man						
Week 1	Week 2	Week 3	Week 4	Week 5		
						
Character description of the Iron Man: expanded noun phrases, fronted adverbials, figurative language: similes, metaphors, personification, onomatopoeia)		Third person recount				
Summer 2						
Guided Reading: Abominables						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						

Setting description: expanded noun phrases, adverbs, figurative language (similes, metaphors, personification, onomatopoeia), fronted adverbials	Invented narrative: A short story about a child meeting and helping a kind but secret creature—like a yeti, troll, or gentle giant—escape from danger or reach a new home.
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