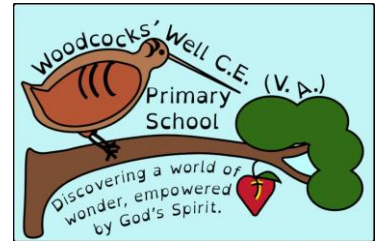


# Remote Learning Policy

- Amendments to Policy: September 2026
- Policy Review: September 2027
- Full Governing Board Approved 15.10.26



At Woodcocks' Well CE Primary School our primary aim is the safety and well-being of our staff and pupils. We recognise that a school closure will impact differently on all of us and we acknowledge that children and families will face a variety of situations and challenges. With this in mind we, take all steps possible to keep school open, but have robust contingency plans should school ever need to close.

Remote Learning is provided to maintain continuity of learning, support progress, and keep children connected to their school community. At Woodcocks' Well, remote learning may include a combination of online lessons, recorded teaching videos, learning activities, educational websites and independent tasks that reflect the curriculum being taught in school. Activities are designed to be age-appropriate, accessible, and engaging, with clear guidance for pupils and parents. Teachers will provide regular communication, feedback, and support to help children remain motivated and continue making progress in their learning.

If a child does not have access to a computer/laptop and/or the internet, we will do all it can to support children and will provide paper packs of learning. It is important parents and carers make the school aware of any barriers to accessing remote learning.

In the event of needing to implement our Remote Learning policy, communication will be sent to all parents via the usual channels. Staff will be available to contact, via email, during the school hours of 8:45am - 3:30pm.

## Initial 2 day remote learning plan

An initial plan for the first two days of remote learning will be published on the website page and all other forums of communication. This two day plan will allow staff time to plan remote learning for children in line with the class's current curriculum learning. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Maths - BBC bitesize (SATs tab for Year 2 and Year 6), TTRS, NUMBOTS, Cool online maths games

Reading - AR books, Phonic Books, Oxford Owl free Ebooks

Phonics - RWI videos

Spellings - Practice writing taught spellings in sentences

Writing - BBC Bitesize (SATs tab for Year 2 and Year 6)

Foundation Subjects - BBC Bitesize Topic packs

### **For closures lasting longer than 2 days**

After the first two days, teachers will have adapted learning activities that will enable the children to continue the learning journeys they had started in the classroom. This remote learning will be posted on Google Classroom, and via email, where a range of activities will be set. Children will also be invited to a 'Google Meet' where they will be able to take part in Collective Worship with the class teacher. Teachers will also use email as their main way of communicating with parents/carers during this time.

Key websites we may use for remote learning are; BBC Bitesize, BBC Teach, Oak National Academy, White Rose Maths and TTRSs. As much as is possible, children will follow the school timetable.

The daily timetable will include Maths, Reading, Writing, Phonics, Spellings and 2 other Curriculum lessons.

Feedback is important so the children know that they are completing work accurately and also for teachers so they can see how to plan for the next lesson. Parents/Carers can send images of children's work via email or upload this on Google classroom.

For children with special educational needs (SEN) we realise this will have an impact on how Education Health and Care Plans are delivered. Individual Education Health and Care Plans (EHCPs) will be reviewed to identify specific remote learning adaptations. The SENDCo will liaise regularly with families and staff to tailor support, including providing additional resources, differentiated tasks, and where appropriate, live or recorded specialist input.