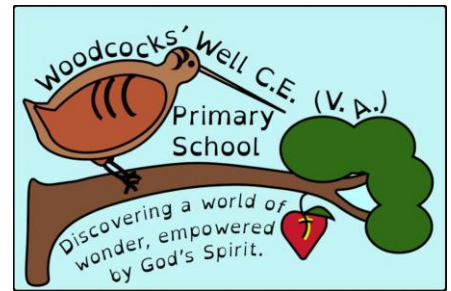


Pupil Premium Policy

- Amendments to policy: December 2025
- Policy effective from: February 2023
- Review date: December 2026
- Full Governing Board



This policy outlines Woodcocks' Well CE (VA) Primary School's approach to using the Pupil Premium grant to support disadvantaged pupils and narrow the attainment gap between them and their peers. It is written in accordance with the latest statutory guidance from the Department for Education (DfE), effective March 2025, and aligns with the school's vision, values, and improvement priorities. This policy reflects the school's commitment to ensuring that all pupils, regardless of their background, have the opportunity to achieve their full potential, in line with our vision of "Discovering a world of wonder, empowered by God's Spirit."

Purpose of the grant

The Pupil Premium is additional funding allocated to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The funding is provided for pupils who:

- Have been eligible for free school meals (FSM) at any point in the last six years (Ever 6 FSM).
- Have been looked after continuously for more than six months.
- Are adopted from care.

Woodcocks' Well CE (VA) Primary School recognises that pupils from disadvantaged backgrounds often face additional challenges that can impact their educational outcomes. This policy aims to address these challenges through targeted interventions, high-quality teaching, and a supportive school environment.

Principles

This policy is underpinned by the following principles:

- **Pupil-Centred:** All decisions regarding the use of Pupil Premium funding will be made in the best interests of the individual pupils.
- **Evidence-Based:** Interventions and strategies will be selected based on robust evidence of their effectiveness, such as the Education Endowment Foundation (EEF) Teaching and Learning Toolkit.
- **Whole-School Approach:** Addressing disadvantage is the responsibility of all staff and is integrated into all aspects of school life.
- **Collaboration:** The school will work in partnership with parents, carers, governors, and external agencies to support disadvantaged pupils.
- **Accountability:** The school will regularly monitor and evaluate the impact of Pupil Premium spending and report on its effectiveness to stakeholders.

Roles and Responsibilities

- **Headteacher:** Overall responsibility for the effective use of the Pupil Premium and for ensuring that the policy is implemented effectively.
- **Pupil Premium Lead:** (Designated member of staff) Responsible for the day-to-day management of the Pupil Premium, including identifying eligible pupils, planning interventions, monitoring progress, and reporting on impact.
- **Teachers:** Responsible for identifying the needs of disadvantaged pupils in their classes, delivering high-quality teaching, and implementing targeted interventions.
- **Teaching Assistants:** Responsible for supporting the delivery of interventions and providing additional support to disadvantaged pupils.
- **SENDCo:** Responsible for ensuring that pupils with SEND who are also eligible for the Pupil Premium receive appropriate support.
- **Governors:** Responsible for monitoring the school's use of the Pupil Premium and holding the school to account for its impact.
- **Parents/Carers:** Responsible for working in partnership with the school to support their child's learning and development.

Our School's Pupil Premium Lead is Mrs S. Beckett

Our School's Pupil Premium Link Governor is Mrs J. McKie

Implementation Strategies

Woodcocks' Well CE (VA) Primary School will use the Pupil Premium grant to fund a range of strategies designed to address the specific needs of its disadvantaged pupils. These strategies will be aligned with the EEF's tiered approach:

• Tier 1: High-Quality Teaching:

o Investing in professional development for teachers to improve their subject knowledge and pedagogical skills, particularly in areas identified as weaknesses by OFSTED.

o Providing high-quality resources and equipment to support teaching and learning.

o Ensuring that all pupils have access to a broad and balanced curriculum.

o Focusing on improving the quality of teaching in Key Stage 2 to address the OFSTED finding that pupils in this stage do not achieve well enough.

• Tier 2: Targeted Academic Support:

o Providing small-group tuition in core subjects, such as English and mathematics.

o Offering targeted interventions for pupils who are not making expected progress.

o Providing additional support for pupils with SEND.

o Implementing strategies to improve pupils' reading skills, building on the school's existing strengths in this area.

oUtilising evidence-based interventions to address gaps in pupils' learning, particularly in subjects where assessment strategies are still being developed.

- Tier 3: Addressing Non-Academic Barriers:

oProviding support for pupils' social and emotional well-being.

oOffering breakfast club and after-school activities to improve attendance and engagement.

oProviding financial assistance for school trips and other enrichment activities.

oWorking with families to address any barriers to learning that they may be facing.

oProviding resources and support to improve attendance, addressing the OFSTED finding that attendance is a high priority for the school.

Specific Actions for Woodcocks' Well CE (VA) Primary School:

- Curriculum Development: Continue to develop and refine the new curriculums for all subjects, ensuring that they are engaging and ambitious for all pupils, including those with SEND.

- Assessment: Implement consistent assessment strategies in foundation subjects to ensure that teachers can accurately identify gaps in pupils' learning and provide targeted support.

- Staff Training: Provide effective induction and CPD for new staff to enable them to deliver the intended curriculum effectively.

- Governor Training: Provide training for governors to enable them to offer appropriate support and challenge to the school.

- SEND Support: Continue to provide effective support for pupils with SEND, ensuring that they have access to the same curriculum opportunities as their peers.

- Enrichment Activities: Continue to offer a wide range of clubs and trips to help pupils develop their talents and interests.

Monitoring and Evaluation

The impact of Pupil Premium spending will be regularly monitored and evaluated through the following mechanisms:

- Regular progress monitoring: Teachers will track the progress of disadvantaged pupils in their classes and identify any pupils who are not making expected progress.

- Data analysis: The school will analyse data on pupils' attainment, progress, and attendance to identify trends and patterns.

- Lesson observations: Senior leaders will conduct lesson observations to monitor the quality of teaching and learning for disadvantaged pupils.

- Pupil voice: The school will gather feedback from disadvantaged pupils about their experiences in school.

- Parental engagement: The school will engage with parents of disadvantaged pupils to gather their views and feedback.

- Governor scrutiny: Governors will regularly review the school's use of the Pupil Premium and hold the school to account for its impact.

The Pupil Premium Lead will produce an annual report on the impact of Pupil Premium spending, which will be shared with governors, staff, and parents.

Reporting Requirements

In line with DfE requirements, Woodcocks' Well CE (VA) Primary School will publish a Pupil Premium strategy statement on the school website by 31st December each year. The strategy statement will include information on:

- The amount of Pupil Premium funding received.
- The school's strategy for using the Pupil Premium.
- The impact of the Pupil Premium on pupils' attainment and progress.
- The school's plans for future spending.

The strategy statement will be reviewed and updated annually.

Review

This policy will be reviewed annually by the Headteacher and Pupil Premium Lead in consultation with staff, governors, and parents. The review will consider the effectiveness of the policy, the impact of Pupil Premium spending, and any changes to statutory guidance.

Links to Other Policies

This policy is linked to the following school policies:

SEND Policy

Teaching and Learning Policy

Assessment Policy

Behaviour Policy

Attendance Policy

Safeguarding Policy

Conclusion

Woodcocks' Well CE (VA) Primary School is committed to using the Pupil Premium grant to improve the educational outcomes of its disadvantaged pupils. This policy provides a framework for ensuring that the Pupil Premium is used effectively and that all pupils have the opportunity to achieve their full potential. By addressing the specific challenges faced by disadvantaged pupils, providing high-quality teaching, and creating a supportive school environment, we can help to break the link between background and future success, in line with the government's Opportunity Mission.