Remote Learning Policy





Amendments to Policy: September 2025Policy Effective from: September 2024

Policy Review: September 2026

• Full Governing Board

At Woodcocks' Well CE Primary School our primary aim is the safety and well-being of our staff and pupils. We recognise that a school closure will impact differently on all of us and we acknowledge that children and families will face a variety of situations and challenges. With this in mind we take all steps possible to keep school open, but have robust contingency plans should school ever need to close.

The aim of the Remote Learning Policy is to set clear guidelines in case of a school closure.

Teaching and Learning:

Our aim is to keep our core purpose of teaching and learning continuing as effectively as possible. In addition to the core subjects of English, Maths, and a daily topic lesson, the curriculum will include regular opportunities for physical activity, creative arts, and PSHE/RSHE to support holistic development. These will be planned in line with the normal curriculum to ensure breadth and balance.

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Planning for a Class at Woodcocks Well CE (VA) Primary School					
W/C	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:15	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
09:15 – 09:35	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling
9:35 – 10:00	Reading	Reading	Reading	Reading	Reading
10:00-10:15	Break				
10:15 – 11:05	Maths	Maths	Maths	Maths	Maths
11:05 – 12:00	English	English	English	English	English
12:00-1:00	Lunch				
1:00 – 2:00 -	History Geography Music	Science	Computing	Art or DT	RSHE MFL PE
2:00 – 3:00		RE	PE	Science	
3:00 – 3:15		Reflection	Reflection	Reflection	

For children with special educational needs (SEN) we realise this will have an impact on how Education Health and Care Plans are delivered. Individual Education Health and Care Plans (EHCPs) will be reviewed to identify specific remote learning adaptations. The SENDCo will liaise regularly with families and staff to tailor support, including providing additional resources, differentiated tasks, and where appropriate, live or recorded specialist input.

We do recognise that health and wellbeing are paramount and we appreciate that the level of work that might be undertaken by a child will reflect the situation and circumstances at home.

Woodcocks Well CE (VA) Primary School will use Google Classroom/Email to deliver home-learning tasks.

Staff will:

- Provide daily English lessons
- > Provide daily Maths lessons
- Provide a daily topic lesson
- > Comment on 'submitted' work within 24hrs
- > Respond to comments within 24hrs
- ➤ Hold Collective Worship
- Where engagement falls below expectations, staff will follow up promptly with parents to identify and address barriers
- > Phone parents at least once per week, if the school is closed for a longer period of time

Children will:

- Complete set work every day
- Submit work completed
- > Attend Collective Worship
- > Ask teachers for help

Parents will:

- Communicate with school if they cannot access home learning
- Communicate with school if they have no internet access/ internet device so that arrangements can be made to 'loan' items from school
- Communicate with school if they need a printed pack of work for home
- ➤ Enable children to access Google Classroom/TEAMS to take part in Collective Worship
- > Seek support from school when needed