



# Welcome to Amethyst class

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YEAR 3 AND 4

# A typical week

Monday	Tuesday	Wednesday	Thursday	Friday
Registration and Start of the Day Activity	Registration and Start of the Day Activity	Registration and Start of the Day Activity	Registration and Start of the Day Activity	Registration and Start of the Day Activity
Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
Spelling/Phonics	Spelling/Phonics	Spelling/Phonics	Spelling/Phonics	Spelling/Phonics
Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
Break Time	Break Time	Break Time	Break Time	Break Time
English	English	Computing	English	English
Mathematics	Mathematics	French	Mathematics	Mathematics
Lunch	Lunch	Lunch	Lunch	Lunch
Class Book	Class Book	Class Book	Class Book	Class Book
Geography PE Reflection	RE ART/DT Reflection	PE Mathematics Reflection	Forest Schools/Science Reflection	History Music Reflection

## What a typical maths lesson looks like.

We use Master the curriculum to teach 'small steps' and deepen understanding.

- \* Our lessons start with 'Daily Counting' practice in the form of chanting times tables, doubles and halves, division facts etc.

- \* We then follow up with F4.

- \* We regularly revisit prior learning.

- \* Our lessons then focus on mental arithmetic and written and mental problem and reasoning.

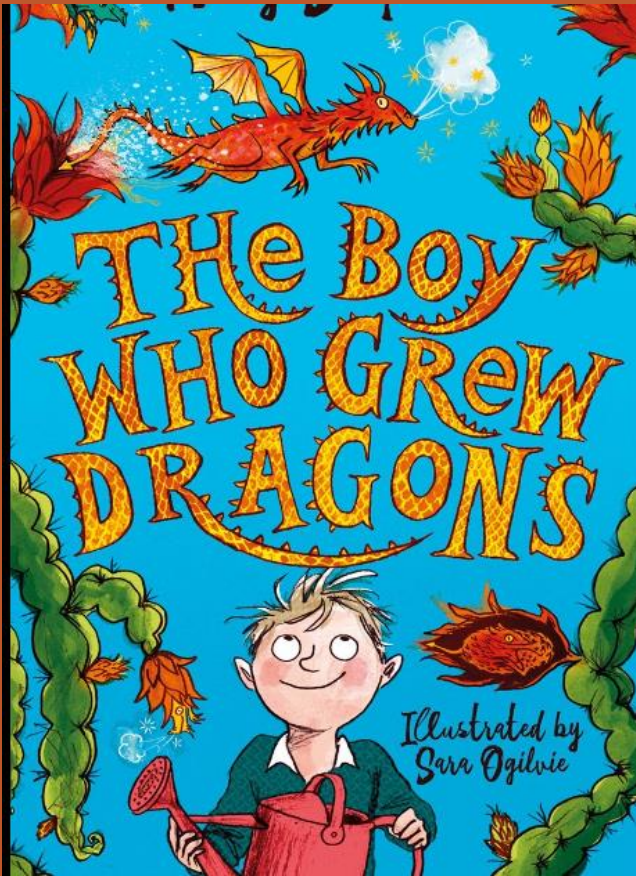
- \* On the class page of the website are some useful maths resources e.g. blank times tables grid.



## What our English and spelling lessons look like.

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- \* We always have a text, which our English lessons focus on for a half term.
  - \* 'Seen and not heard' by Katie May Green
  - \* Grammar and punctuation is taught discreetly through each unit of work.
  - \* Spellings are given on a Friday and focused on throughout the week in school and sent home to learn too. They are then checked the next Friday. Those children who access phonics have a bookmark of key words to know sent home.
  - \* Please see our class page on the website for further spelling resources such as the year 3/4 and year 5/6 statutory spelling lists, the RWI spelling rhymes.

# Reading



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Children are taught guided, which focuses on basic retrieval skills, vocabulary, inference and comprehension.

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Throughout the week children also have the opportunity to read quietly and read their own books.

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Our class author this term is Andy Shepherd and we are enjoying reading her book 'The boy who grew dragons' as a class.

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We ask children to read at home regularly (4 times per week).

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We do follow a reading scheme in school called Accelerated Reader and this closely monitored. It offers a wide range of genres to the children. Children earn points to get a privilege card.

# Reading

- Phonics – children were assessed during week 1 and placed in groups according to sounds they could recall, words they could decode and how fluent they were reading.
- Assessments are completed every 6 weeks but, if necessary, children will move between groups
- Children who are fluent readers in KS2 complete Accelerated Reader assessments and are given a ZPD where they can select books from the library.
- Assessments are every 6 weeks and ZPDs reviewed
- Reading records will be checked weekly as we expect children to read at least 4 times per week as part of their homework

# Science

Science is taught for two hours on a weekly basis.

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B	Animals Including Humans	Animals Including Humans	Plants	Rocks	Light	Working Scientifically

## Other information

\* Homework is sent out on a Friday and due in the following Wednesday. As well as reading and times tables a writing or maths homework activity will also be sent home. I will email you all on a Friday to let you know what has been set.

\* A different times tables focus will be given each week and tested the following week. TTRS will improve children's recall and they can challenge me!





# TTRS

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Times Table Rockstars! This is for all Junior children.

In year 4 children will have to take a 'Multiplication Times Tables Check' or 'MTC' check.

The children are asked 25 questions which will be on the iPad and are allowed 6 seconds to answer the question.

These questions can vary between 0-12 x tables facts.

This is why TTRS is our best friend!


'Sound check' is available on TTRS and it is exactly like the MTC check so it is perfect for practice at home.

# Communication

- We have a new management system called Arbor. Eventually all payments and communication methods will be through 'one system'. This was a clear target to be addressed from the parent questionnaire sent during 2021/2022.
- Pictures will be posted on Facebook, for those children who have permission, as this will enable more people to see the wonderful learning our children take part in.
- Our webpage has key information about our class.
- You are able to email directly. Staff will not respond out of hours. During school holidays, out of office emails will direct you to myself and I aim to respond within 72 hours.
- Key Staff email addresses:
- Mrs Beckett – Headteacher/SENCO – [head@woodcockswell.cheshire.sch.uk](mailto:head@woodcockswell.cheshire.sch.uk)
- Mrs Timmis – Office Manager – [admin@woodcockswell.cheshire.sch.uk](mailto:admin@woodcockswell.cheshire.sch.uk)
- Miss Harley – Amethyst Teacher – [iharley@woodcockswell.cheshire.sch.uk](mailto:iharley@woodcockswell.cheshire.sch.uk)

# Attendance

As stated in the Returning to school September 2022 booklet:

- The Department for Education (DFE) have released further information with regards to the school day and expect children to be in school for 32.5 hours per week.
  - Children must be at school for 8:45 am and registers will close at 8:55. Our school day will still end at 3:15pm. Due to the structure of our timetable for 2022/2023 teachers will be in class delivering teaching points at 8:45am, therefore, other members of school staff will be at the gates in the morning.
  - The school gates will be locked at 8:55 although the car park will not be locked until 9am due to Adventure Clubs not starting until 9am. Children arriving at 8:55 will need to enter via the main entrance and will receive a late mark.
  - Our attendance target is 97%
  - **Holidays**, unless in exceptional circumstances and at the Headteacher's discretion, will not be authorised and fines will be re-instated as of the 1<sup>st</sup> of September 2022.
  - As per our attendance policy, families who have attendance below our target will be invited in for a meeting and may require an intervention to be put in place.
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# School Vision

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Our Ethos Team have been working hard to choose a selection of Bible stories that they feel reflect our motto and vision.

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A vote will be sent out later this week so everyone gets a say. Children will be voting in school so this is your chance, as parents, to have your say.

# Nuts

WE ARE A NUT FREE SCHOOL. There are a number of people in school who have severe allergic reactions to a range of nuts resulting in anaphylactic shock. When sending in healthy snacks/packed lunches please ensure food **does not** contain nuts.

Last week there were a number snacks which contained nuts brought into school



## Volunteers

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We have welcomed back many volunteer readers this year but our children would benefit from more reading opportunities, small group work or maybe you are able to help with displays in school.

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If you could spare an hour every couple of weeks or even an afternoon, please contact Mrs Timmis or Mrs Beckett and we can organise a DBS check.

## Contact with the teacher

Please feel free to get in touch if you have any questions or things you want to talk through.

I am also available over the phone and through email.

[lharley@woodcockswell.cheshire.sch.uk](mailto:lharley@woodcockswell.cheshire.sch.uk)