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| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Learning Behaviours | Diversity  | Perseverance  | Resilience  | Flexibility  | Making links and connections  | Collaboration  |
| English:Focus TextsSPAG | ‘Troll Swap’ by Leigh HodkinsonLink text: ‘Trolls go home’ by Alan MacdonaldWriting focus: Fiction – story with 2 characters  | ‘The owl who was afraid of the dark’ by Jill Tomlinson.Link text: ‘The owl who was afraid of the dark’ chapter book. | ‘Dragon machine’ by Helen Ward.Link text: ‘The Dragonsitter series’ by Josh Lacey. | ‘Major Glad, Major Dizzy’ by Jan Oke.Link text: ‘Naughty Amelia Jane’ by Enid Blyton. | ‘The last wolf’ by Mini Grey.Link text: ‘Fantastic Mr Fox’ by Roald Dahl. | ‘Grandad’s secret giant’ by David Litchfield.Link text: ‘The BFG’ by Roald Dahl. |
| Maths | Number and place value+ and –Properties of shapeMental multiplication and divisionProblem solving, reasoning and algebra | Number and place valuePosition and directionMeasure + and –Mental multiplication and divisionProblem solving, reasoning and algebra | Number and place valuePosition and directionMeasure + and –Mental multiplication and divisionProblem solving, reasoning and algebra | Fractions, ratio and proportionMental multiplication and divisionMeasureStatisticsNumber and place valueProblem solving, reasoning and algebra | Fractions, ratio and proportionMultiplication and divisionMeasureStatisticsNumber and place valueProblem solving, reasoning and algebra | Fractions, ratio and proportionMultiplication and divisionMeasureStatisticsNumber and place valueProblem solving, reasoning and algebra |
| Religious Education | Branch 1: Creation and Covenant | Branch 2: Prophecy and Promise | Branch 3: Galilee to Jerusalem  | Branch 4: Desert to garden | Branch 5: To the ends of the Earth  | Branch 6: Dialogue and encounter  |
| Science | Living things – Healthy animals | Materials matter  | Squash, bend, twist, stretch | Ready, steady, grow | Living things and their habitats | Gardens and allotments including food chains |
| History | What does it take to be a great explorer? |  | How do we know so much about where Sappho used to live? |  | Local history – How did WW1 and WW2 affect the lives of people where I live? |  |
| Geography |  | **How does the weather affect our lives? –** continents and oceans, North and South Pole, UK |  | **How does the geography of Kampong Ayer compare with the geography of where I live?** |  | **Why does it matter where my food comes from?** Weather, seasons, lines of latitude and longitude |
| Geography Fieldwork |  | Observations of weather, rain collection |  |  |  |  |
| Design & Technology |  | Fridge Magnets |  | Roly Poly (toys) |  | Toast |
| Art | Drawing to tell a storyExperiment with creating texture to add detail to drawings. |  | Painting mixed media life in colour.Learning about the work of Romare Bearden and creating textured papers using paint. |  | Sculpture and 3D clay houses.Experiencing the way clay can be shaped and joined. Learning about the sculpture of Rachel Whiteread and create own clay house tile. | Craft & Design.Learning three techniques for working creatively with materials and at the end evaluate their design ideas. |
| Computing | Online safety Creating pictures | Effective searching Creating pictures | Questioning  | Spreadsheets  | Coding | Presenting ideas |
| Music | **Animals** West African call and response song | **Traditional Stories**Orchestral instruments  | **Musical Me**using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody. | **Space**Dynamics, timbre, tempo and motifs | **On this Island**British songs and sounds | **Myths and legends**Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song. |
| RSHE/Equality | **Physical:** Do you belong to a community? E.g. school, Parish, a club etc. What other community do you belong to? How do you belong to these communities?**Equality -**  To be able to work with everyone in my class -Blown Away- Rob Biddulph | **Social:**  Is belonging to a community important? What do we receive from the community we belong to? What do we give to the community we belong to?**Equality** To understand what “discrimination” means -This our house- Michael Rosen | **Emotional:** How does a community help us to develop our feelings and emotions? Are we always happy in our community? Are we, as a community sometimes sad or upset?**Equality** To understand how we share the world – The First Slodge -Jeanne Willis | **Intellectual:**  Could people feel alone even though they belong to a community? What would they miss out on? What are the advantages of being on your own?   | **Spiritual:**  If God is called ‘Our Father’ what does that make us? As children of God how should we treat each other? **Equality** To understand what makes someone feel proud The Odd Egg Emily Gravett | **Spiritual:**  If God is called ‘Our Father’ what does that make us? As children of God how should we treat each other? **Equality** To feel proud of being different- Just Because –Rebecca Elliot |
| Physical Education | Field games | Dance | Gymnastics | Hockey  | Field games | Athletics |
| Beach School | Woods  | Base-camp | Beach |
| Educational Visits & Whole School Events | Visit to woods – Troll spotting |  | TBC |  |  | Visit to the safari park/ Zoo |
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