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| Reception | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Headings | Magnificent Me | Celebrations | | Journeys Growing | | On the Farm Superheroes | |
| Learning Behaviours | Relationships | | Respect | Independence | Resilience | Responsibility | Creativity |
| Literacy  Focus texts  Phonics | **The Gingerbread Man** by Mara Alperin  Oral retelling, drawing images, writing labels.  **I’m Going to Eat This Ant** by Chris Naylor-Ballesteros  Creating lists  Read Write Inc. Phonics | | | **Naughty Bus** by Jan and Jerry Oke  Recounts  **The Journey Home** by Emma Levey  Retell/rewrite of a story  Read Write Inc. Phonics | | **Silly Doggy!** by Adam Stowe  Retell/rewrite of a story  **Supertato** by Sue Hendra  Read Write Inc. Phonics | |
| Maths | Numbers to 5 in-depth  Number bonds to 5  Partitioning  Subitising smaller numbers  Addition and subtraction  2D and 3D shape – construct and deconstruct  Oral language/maths vocabulary  Count to 10  Repeating Patterns | | | Numbers to 10 in-depth  Introduce number bonds to 10  Partitioning and subitising  Addition and subtraction  Sharing and doubling  2D and 3D shapes  SSM – rotation, translation, transformation  Count to 20  Weight – heavier/lighter/balance | | Problem solving  Using number bonds  Number sentences  Double facts  Odds and evens  Counting beyond 20  Recreating patterns  Capacity | |
| Understanding of the World | My family  Our bodies  Seasons – nature walk  Past and present  Diwali  Black history week – Rosa Parks | | | People who help us – roles in society  Growing  Healthy eating  Chinese New Year  Maps  Senses | | Timelines  Habitats – arctic to deserts  On the Farm  Pollution and Recycling  Hinduism  Changing states of matter | |
| Expressive Art & Design | Mark Making  All about me art  Firework inspired art – colour mixing  Environmental art  KAPOW | | | Junk modelling  Abstract art  Daffodil art – chalk  KAPOW | | Design your superhero Collages  Farm inspired art  KAPOW | |
| Music | Nursery rhymes  Rhythms and beats | | Musical instruments  Rhythms and beats  Christmas play songs | KAPOW | KAPOW | KAPOW | KAPOW |
| Physical Development | Dough Disco  Baseline  Body Management  Pilates | | Dough Disco  Speed, agility and travel  Pilates | Dough Disco  Dance | Dough Disco  Gymnastics | Team sports | Tennis |
| Religious Education | RED Planning  Branches 1 & 2 | | | RED Planning  Branches 3 & 4 | | RED Planning  Branches 5 & 6 | |
| RSHE/Equality | **All Are Welcome -**  **Blue Chameleon**  To make friends with someone different.  Journey in love – Personal and Social | | | **All Are Welcome -**  **Red Rockets and Rainbow Jelly**  To understand it is OK to like different things.  **All Are Welcome - The Family Book**  To understand all families are different.  **Journey in love** –  Physical and Intellectual | | **All Are Welcome -Mommy Mama and Me**  To celebrate my family.  **Journey in love** – Spiritual | |
| Beach School | Base camp: am sessions  Team Games  Shelter-Building  Mapping Route to camp | | | Beach:  Investigating the strandline- man made/natural  Finding our way  Orienteering/Map-  reading/Scavenger Hunt | | Beach:  Sand Construction-  working with the tides  Whole School- Beach  Clean Day | |
| Educational Visits & Whole School Events | Harington Road  Duke Street Park  Duck Pond | | | Imagine That  Cafod Walk for Good | | Duck pond  Duke Street Park  Laurel’s Wood | |