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| Reception  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Headings | Magnificent Me | Celebrations | Journeys Growing | On the Farm Superheroes  |
| Learning Behaviours | Relationships | Respect | Independence | Resilience | Responsibility | Creativity |
| LiteracyFocus textsPhonics | **The Gingerbread Man** by Mara AlperinOral retelling, drawing images, writing labels.**I’m Going to Eat This Ant** by Chris Naylor-BallesterosCreating listsRead Write Inc. Phonics | **Naughty Bus** by Jan and Jerry OkeRecounts**The Journey Home** by Emma LeveyRetell/rewrite of a storyRead Write Inc. Phonics | **Silly Doggy!** by Adam StoweRetell/rewrite of a story**Supertato** by Sue HendraRead Write Inc. Phonics |
| Maths | Numbers to 5 in-depthNumber bonds to 5PartitioningSubitising smaller numbersAddition and subtraction2D and 3D shape – construct and deconstructOral language/maths vocabularyCount to 10Repeating Patterns | Numbers to 10 in-depthIntroduce number bonds to 10Partitioning and subitisingAddition and subtractionSharing and doubling2D and 3D shapesSSM – rotation, translation, transformationCount to 20Weight – heavier/lighter/balance | Problem solvingUsing number bondsNumber sentencesDouble factsOdds and evensCounting beyond 20Recreating patternsCapacity |
| Understanding of the World | My familyOur bodiesSeasons – nature walkPast and presentDiwaliBlack history week – Rosa Parks | People who help us – roles in societyGrowingHealthy eatingChinese New YearMaps Senses | TimelinesHabitats – arctic to desertsOn the FarmPollution and RecyclingHinduismChanging states of matter |
| Expressive Art & Design | Mark MakingAll about me artFirework inspired art – colour mixingEnvironmental artKAPOW | Junk modellingAbstract artDaffodil art – chalkKAPOW | Design your superheroCollagesFarm inspired artKAPOW |
| Music | Nursery rhymesRhythms and beats | Musical instrumentsRhythms and beatsChristmas play songs | KAPOW | KAPOW | KAPOW | KAPOW |
| Physical Development | Dough DiscoBaselineBody ManagementPilates | Dough DiscoSpeed, agility and travelPilates | Dough DiscoDance | Dough DiscoGymnastics | Team sports | Tennis |
| Religious Education | RED PlanningBranches 1 & 2 | RED PlanningBranches 3 & 4 | RED PlanningBranches 5 & 6 |
| RSHE/Equality | **All Are Welcome -****Blue Chameleon**To make friends with someone different.Journey in love – Personal and Social | **All Are Welcome -****Red Rockets and Rainbow Jelly**To understand it is OK to like different things.**All Are Welcome - The Family Book**To understand all families are different.**Journey in love** – Physical and Intellectual | **All Are Welcome -Mommy Mama and Me**To celebrate my family.**Journey in love** – Spiritual |
| Beach School | Base camp: am sessionsTeam GamesShelter-BuildingMapping Route to camp | Beach:Investigating the strandline- man made/naturalFinding our wayOrienteering/Map-reading/Scavenger Hunt | Beach:Sand Construction-working with the tidesWhole School- BeachClean Day |
| Educational Visits & Whole School Events | Harington RoadDuke Street ParkDuck Pond | Imagine ThatCafod Walk for Good | Duck pondDuke Street ParkLaurel’s Wood |