Rainow Primary School
Caring, Learning, Achieving

Understanding the Early Years Foundation Stage (EYFS) Assessment and the Good Level of Development (GLD)

At the end of Reception Class, teachers assess each child's learning and development across the Early Years Foundation Stage. This is a holistic, teacher-led judgement based on what children show and do in everyday learning, not a formal test.

Children are assessed against 17 Early Learning Goals (ELGs), which describe what most children are expected to achieve by the end of the EYFS. These goals cover areas such as communication and language, early literacy and maths, understanding the world, and personal, social and emotional development.

A child is said to have reached a **Good Level of Development (GLD)** if they meet the expected standard in the key areas of:

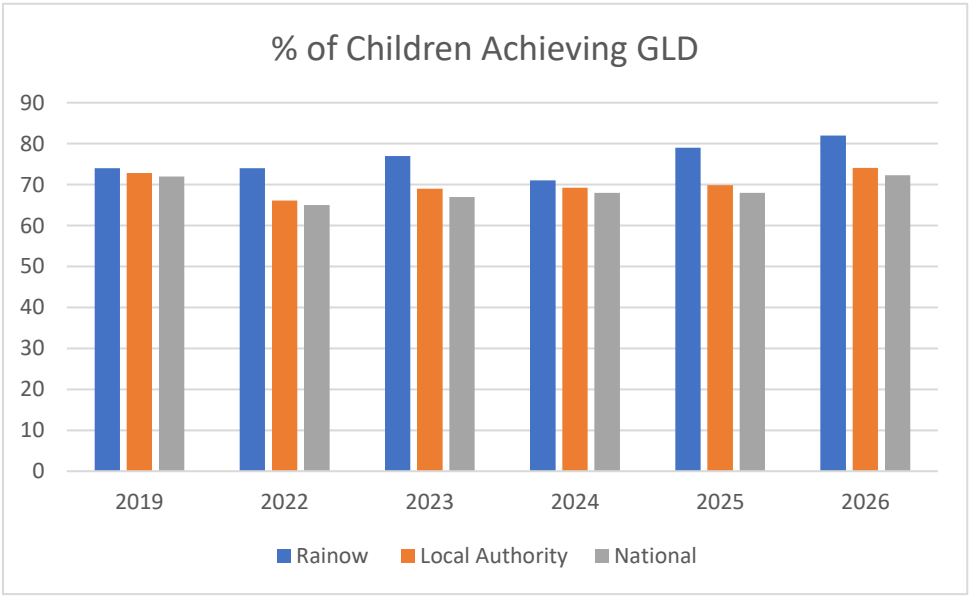
- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**
- **Literacy**
- **Mathematics**

Understanding the World and **Expressive Arts & Design** are also assessed, but they are not included in the GLD measure.

Reaching GLD indicates that a child is well prepared for the next stage of learning in Year 1.

The following section presents **Rainow Primary School's GLD outcomes over the past five years**, showing how our children have progressed and how our results compare to local and national figures across time.

% of Children Achieving GLD						
	2019	2022	2023	2024	2025	2026
Rainow	74	74	77	71	79	82
Local Authority	72.8	66.1	69	69.2	69.9	74.1
National	72	65	67	68	68	72.3



Rainow Primary School
Caring, Learning, Achieving

% of cdn at the expected level by area of learning 2026

	Com. and Lang.	Physical Dev.	PSED	Literacy	Maths	Arts	U of World
Rainow	96.5	100	100	82	86	100	91
Local Authority	88.3	86.8	86	76.1	81.7	88.2	84.2
National	81.7	86	85	74.3	80.1	86.7	82.5

