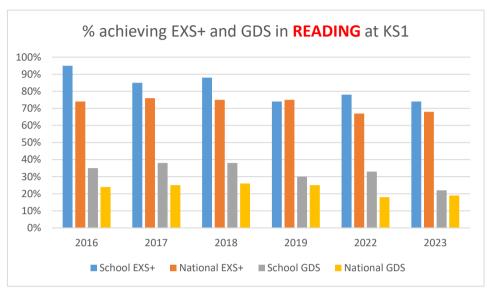
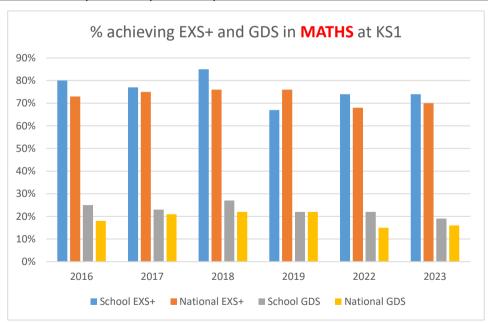


## End of KS1 Statutory Tests 2016 - 2023 (there is no official data for 2020 or 2021)

At the end of Year 2 (6/7 year olds), all children are assessed in Reading, Writing and Maths. Children are assessed as being BELOW, AT (EXS) or GREATER DEPTH (GDS). Below is % of Rainow pupils compared to the national figure over the past 5 years:

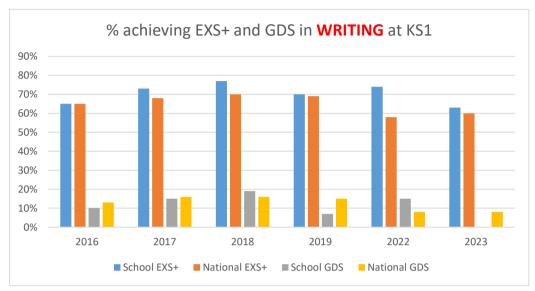


| % achieving EXS+ and GDS in READING at KS1 |      |      |      |      |      |      |
|--|------|------|------|------|------|------|
|  | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 |
| School EXS+                                | 95%  | 85%  | 88%  | 74%  | 78%  | 74%  |
| National EXS+                              | 74%  | 76%  | 75%  | 75%  | 67%  | 68%  |
| School GDS                                 | 35%  | 38%  | 38%  | 30%  | 33%  | 22%  |
| National GDS                               | 24%  | 25%  | 26%  | 25%  | 18%  | 19%  |



| % achieving EXS+ and GDS in MATHS at KS1 |      |      |      |      |      |      |
|--|------|------|------|------|------|------|
|  | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 |
| School EXS+                              | 80%  | 77%  | 85%  | 67%  | 74%  | 74%  |
| National EXS+                            | 73%  | 75%  | 76%  | 76%  | 68%  | 70%  |
| School GDS                               | 25%  | 23%  | 27%  | 22%  | 22%  | 19%  |
| National GDS                             | 18%  | 21%  | 22%  | 22%  | 15%  | 16%  |





| % achieving EXS+ a | nd GDS in WR | RITING at KS1 |      |      |      |      |
|--------------------|--------------|---------------|------|------|------|------|
|                    | 2016         | 2017          | 2018 | 2019 | 2022 | 2023 |
| School EXS+        | 65%          | 73%           | 77%  | 70%  | 74%  | 63%  |
| National EXS+      | 65%          | 68%           | 70%  | 69%  | 58%  | 60%  |
| School GDS         | 10%          | 15%           | 19%  | 7%   | 15%  | 0%   |
| National GDS       | 13%          | 16%           | 16%  | 15%  | 8%   | 8%   |