

NORTH WALKDEN PRIMARY – Aiming High, Striving

Thank you for
being
punctual—
arriving at
8:45am helps
us get off to a
great start!

for Excellence
8:45 AM

Newsletter – 23rd January 2026

Headteacher's Weekly Awards - WELL DONE TO OUR STARS OF THE WEEK

All the children get a special mention in the Achievement assembly on Friday and will bring home a certificate detailing the reason for their award.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sova-Moon Massoud	Ninu Mohammed	Asif Aashi	Savannah Vinnie	Farhan Theo	Amelie Jo Harry	Rayan Yassmin	Piper Molly

Since returning after Christmas, the children have settled back into school life extremely well, and it has been lovely to see everyone again.

Year 4 have made an excellent start to their swimming lessons this term. Swimming is a vital life skill and an important part of the National Curriculum. These lessons help children to develop confidence and competence in the water, learn how to stay safe, and build physical fitness—all while having fun.

Year 6 recently enjoyed a visit to the Stockport Air Raid Shelters. They had a wonderful time and represented the school brilliantly. The visit supported their history learning, by bringing their studies of World War II to life, helping them to understand what life was like for people on the Home Front and deepening their knowledge through real-life experiences.

This week has been our **World of Work Week**, and we would like to say a huge thank you to all the parents and visitors who came into school to talk to the children about their jobs and careers. The children were fascinated, asked many thoughtful questions, and found the sessions incredibly inspiring. Experiences like these help to broaden their horizons and spark ideas for the future.

I would like to apologise for there being no newsletter over the past two weeks. Sadly, Mrs Hampson has left the team, therefore the office is being managed by just one member of staff at the moment. I am pleased to share that we will be recruiting a new Administrative Assistant who will be joining the team after half term. Please bear with us in the meantime, we may take a little longer to action your request but normal service will resume very soon. Thank you for your patience and understanding.

There is lots more happening next week, and we are very much looking forward to it!

Upcoming Events:

Please check the diary dates below for information about upcoming events and activities. We will also send reminder messages via the Arbor app, so please keep an eye out for these.

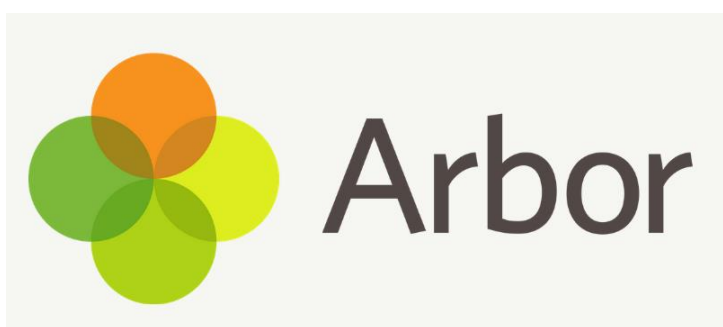




Valentines disco: Polite reminder - further to the email sent on 08.01.26, which contains full information - Valentines disco is on 11th February. EYFS children will have their disco during school time and KS1 children straight after school. We do reply upon the small parental contribution we have asked for to be able to hold such events. We have a professional DJ coming into school and there will be snacks and drinks too. Please can you make your contribution on the Evolve Hub so we can continue to offer these events. For children in KS2, we offer entrance only or meal deals for the after school disco. Please book this on the Evolve Hub as we need to know numbers for meals and to ensure we can mark everyone in as quickly as possible. Please do not bring cash to pay on the door. KS2 children can bring some extra spends as there will be a snack/gift shop also. Thank you to those who have already booked/contributed.

Arbor App – Parent Portal

The Parent Portal is the best place to keep up to date with your child while they are at school. We use Arbor to send messages, reminders, for booking onto clubs and providing consent for trips along with booking for parents evenings. You can also update your own and your child's personal information, report your child's absence and message school through the portal/app if you have a general queries. All you need in one place!



Logging in couldn't be easier, go to <https://login.arbor.sc> and click **Forgot your password?** to finish setting up your account. You can then select first time logging in and follow the steps to create your account. You will also need to confirm your child's date of birth.

If you need any help we have some great guides on the [Arbor Help Centre](#)! If you have any questions just contact your school office.



Children's Mental Health Week: Week beginning 9 February
The school will mark **Children's Mental Health Week** in partnership with **Place2Be**. Across the week we'll run fun activities to help pupils build resilience and feel supported.

This year's theme: This is My Place

The focus is on **belonging** — feeling connected at home, in friendships, at school and in the wider community. A strong sense of belonging supports children's mental health and wellbeing.

How families can get involved

- **Talk together:** Ask your child what makes them feel included and valued.
- **Try small activities:** Share a family story, make a "welcome" poster, or visit a family member, Ideas attached.
- **Use the attached guide:** It includes simple conversation starters and practical ideas to explore belonging at home.

HAPPI is Salford's compassionate, family weight management and holistic wellness programme. It's a 9 week programme working 1:1 with parents to offer support and guidance around improving their families' health and wellbeing. They have access to online videos, a resource pack of recipes, guidance and a meal planner, and support accessing local physical activity offers.

Anyone living in Salford can self-refer into the service. The HAPPI programme is currently tailored towards children aged 4-11 but our Health Improvement Workers can provide tailored weight management support to young people up to 18.

More info here: [HAPPI – Salford's Healthy Families Programme](#) • Salford City Council



Health Improvement Connect

Salford City Council

happi
SALFORD'S HEALTHY FAMILIES PROGRAMME

- Salford's Healthy Families Programme, designed to work with parents/carers of children aged 4-11
- Weekly telephone appointments and online videos
- Guidance about healthy recipes, mellow mealtimes, getting physically active, mindful eating & more.
- Free recipe booklet, resources and meal planner

Scan and enrol today!

To register your interest, call the Health Improvement Team on **0800 952 1000** (option 2), or email health.improvement@salford.gov.uk

Children should be in school by 8.45am if you arrive after this time you are late!

Well done to Reception, Year1 and Year 2 for achieving their attendance target – let's see if every class can achieve this next week!

Our attendance policy is on our website here

<https://www.northwalkdenprimaryschool.co.uk/page/policies/25098>

Punctuality and Attendance

Please remember school starts at **8:45am** – Doors will be open from 8.35am. Children arriving after 8.55am must enter through the school office and be signed in.

Last week's attendance – Our School target and individual pupil target is 96%

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Class attendance award	94	98 SILVER	98 SILVER	98 SILVER	95	95	84	93	94
Late arrivals	3	4	2	2	8	3	7	2	30

School communication: Please ensure you are logged into your Arbor app so that you receive all the important messages we send out. If you need to download the app again, its 'Arbor' and then you can simply go to the log in page and click forgot password to reset your log in details.

Contacting School: If you wish to contact school then you can email us on northwalkdenprimary.pupilcontact@northwalkdenprimaryschool.co.uk and we will respond the same day or call 0161 921 2921.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2026

DIARY DATES: Whilst we aim not to change dates once set sometimes circumstances mean we have to, please always check the dates each week and update your plans accordingly. Any changes will be highlighted.

DATE	ACTIVITY/EVENT	TIME	CLASS/STAFF
WEDNESDAY 4 TH FEBRUARY	ALTRU DRAMA WORKSHOPS	9-3	YEAR 1 YEAR 5 YEAR 6
THURSDAY 5 TH FEBRUARY	NURSERY STAY AND PLAY SESSION	9AM OR 1PM ON A BOOKING SYSTEM	NURSERY PARENTS WELCOME
WEEK BEGINNING 9 TH FEBRUARY	MENTAL HEALTH WEEK	ALL WEEK	WHOLE SCHOOL ACTIVITIES
WEDNESDAY 11 TH FEBRUARY	RECEPTION VALENTINES WORKSHOP	9-10	RECEPTION PARENTS WELCOME
WEDNESDAY 11 TH FEBRUARY	VALENTINES DISCO – Professional DJ, drink, snacks provided for EYFS/KS1. Emails with full details sent out 08.01.26 – EYFS/KS1 children are welcome to wear red themed clothes to school for the disco. KS2 children can dress up for when they return to school. Please ensure you buy your ticket to attend and order your meal deal to ensure school can cover the costs.	2-3 EYFS 3.30-4.30- KS1 5-6.30- KS2	WHOLE SCHOOL- details emailed 08.01.26
FRIDAY 13 TH FEBRUARY	NON UNIFORM DAY FOR £1 DONATION	ALL DAY	WHOLE SCHOOL
FRIDAY 13 TH FEBRUARY	SCHOOL CLOSSES FOR HALF TERM	3.15PM	WHOLE SCHOOL
DATE	ACTIVITY/EVENT	TIME	CLASS/STAFF
MONDAY 23 RD FEBRUARY	SCHOOL RE OPENS	8.45AM	WHOLE SCHOOL
THURSDAY 26 TH FEBRUARY	YEAR 2 TRIP TO EUREKA	9-3PM	YEAR 2
THURSDAY 26 TH FEBRUARY	EXTRA PE FOR YEARS 5 AND 6	1-3PM	YEARS 5 AND 6
WEDNESDAY 4 TH MARCH	YEAR 3 FAMILY TIME WORKSHOP	9-10AM	YEAR 3 PARENTS WELCOME
THURSDAY 5 TH MARCH	RECEPTION CLASS TRIP TO IMAGINE THAT! LIVERPOOL – FULL INFORMATION WILL BE EMAILED OUT – UNIFORM MUST BE WORN	9AM – 3PM	RECEPTION CLASS
THURSDAY 5 TH MARCH	WORLD BOOK DAY – CHILDREN ARE INVITED TO COME DRESSED UP AS THEIR FAVOURITE BOOK CHARACTER	ALL DAY	ALL CLASSES EXCEPT RECEPTION
THURSDAY 5 TH MARCH	ALTRU DRAMA WORKSHOPS	ALL DAY	ALL KEY STAGES
FRIDAY 6 TH MARCH	RECEPTION - WORLD BOOK DAY – CHILDREN ARE INVITED TO COME DRESSED UP AS THEIR FAVOURITE BOOK CHARACTER	ALL DAY	RECEPTION
WEDNESDAY 11 TH MARCH	CRUCIAL CREW TRIP	12 – 3PM	YEAR 5
THURSDAY 12 TH MARCH	EXTRA PE FOR YEAR 3	1-2PM	YEAR 3
FRIDAY 13 TH MARCH	EXTRA PLAY IN EXCHANGE FOR A DONATION FOR THE EASTER HAMPER	VARIOUS TIMES	WHOLE SCHOOL

WEEK BEGINNING 16 TH MARCH	ASSESSMENT WEEK FOR YEARS 1-6	ALL WEEK	YEARS 1-6
THURSDAY 19 TH MARCH	EXTRA PE FOR YEARS 1 AND 2	1-3PM	YEAR 1 AND 2
FRIDAY 20 TH MARCH	RED NOSE DAY	ALL DAY	WHOLE SCHOOL
MONDAY 23 RD MARCH	HAMPER TICKETS GO ON SALE	2 WEEKS	ALL WELCOME TO BUY TICKETS
MONDAY 23 RD MARCH	PARENTS EVENING PHONECALLS	330-4.30PM	WHOLE SCHOOL – DETAILS TO FOLLOW
WEDNESDAY 25 TH MARCH	PARENTS EVENING – FACE TO FACE CONSULTATIONS	3.30-6.30PM	WHOLE SCHOOL- DETAILS TO FOLLOW
THURSDAY 26 TH MARCH	NURSERY STAY AND PLAY	9AM OR 1PM BOOKING SYSTEM	NURSERY PARENTS WELCOME
THURSDAY 26 TH MARCH	YEAR 5 EASTER CHURCH VISIT	1-3	YEAR 5
TUESDAY 31 ST MARCH	JUNGLE BOOK THEATRE PERFORMANCE £2 DONATION PER CHILD	9.15AM	NURSERY-YEAR 6
TUESDAY 31 ST MARCH	EYFS AND KEY STAGE 1 EASTER HAT PARADE	BRING DECORATED HATS TO SCHOOL	EYFS AND KEY STAGE 1 CHILDREN
WEDNESDAY 1 ST APRIL	EASTER HAMPER RAFFLE DRAW	2PM	SCHOOL COUNCIL
WEDNESDAY 1 ST APRIL	KEY STAGE 2 EGG DISPLAY COMPETITION	BRING ANY EGG DISPLAYS TO THE HALL 9AM	KEY STAGE 2 CHILDREN WELCOME TO ENTER
THURSDAY 2 ND APRIL	NON UNIFORM DAY FOR £1 DONATION	ALL DAY	WHOLE SCHOOL
THURSDAY 2 ND APRIL	SCHOOL CLOSING FOR EASTER HOLIDAY	2PM	WHOLE SCHOOL

Kind regards, Mrs Warburton