EYFS Learning: The children will continue to have chance to choose their learning outside or inside and some days your child may come home with a dirty uniform. This is all part of their exploration. **Please practise putting on jumpers/cardigans/coats and using a knife and fork at home. This would be greatly appreciated!**

Our Learning in Reception: Autumn Term 2

Understanding of the World (UTW)- Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Arts and Design (EAD)- Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. Watch and talk about dance and performance art, expressing their feelings and responses

Personal, Social and Emotional Development (PSED)- Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Manage their own needs. Understand about personal hygiene. Know and talk about the different factors that support their overall health and wellbeing: - healthy eating - toothbrushing - having a good sleep routine.

Physical Development (PD)- Continued: Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing. To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Autumn Term 2

Communication + Language (C+L):

Understand how to listen carefully and why listening is important. Describe events in some detail. Develop social phrases. Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs.

Literacy: Phonics/Reading- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that each represent one sound and say sounds for them.

We have now learnt our Set 1 sounds based on our scheme 'Read Write Inc'. The children will not come home with a reading book until they are starting to blend the sounds they have learnt confidently. Please read this book with your child and comment in their reading record. RWI books will be changed each Wednesday and Reading for Enjoyment books, each Friday.

Maths

Week 1	Exploring representations and finger patterns within 5	Practical measure exploration using water, sand and capacity containers
Week 2	Exploring parts and wholes within 5	Counting opportunities through songs, routines and real life experiences
Week 3	Identifying missing parts within 5	Shape, space and positional reasoning through construction and small world play
Week 4	Consolidating verbal counting forwards and backwards to 5	Exploring capacity using water trays, containers and pouring activities
Week 5	Subitising in structured and unstructured arrangements	Comparing mass and weight using balance scales and practical objects
Week 6 + ASSESSMENTS	Consolidating number sense within 5	Revisiting pattern, shape and measure through provision opportunities

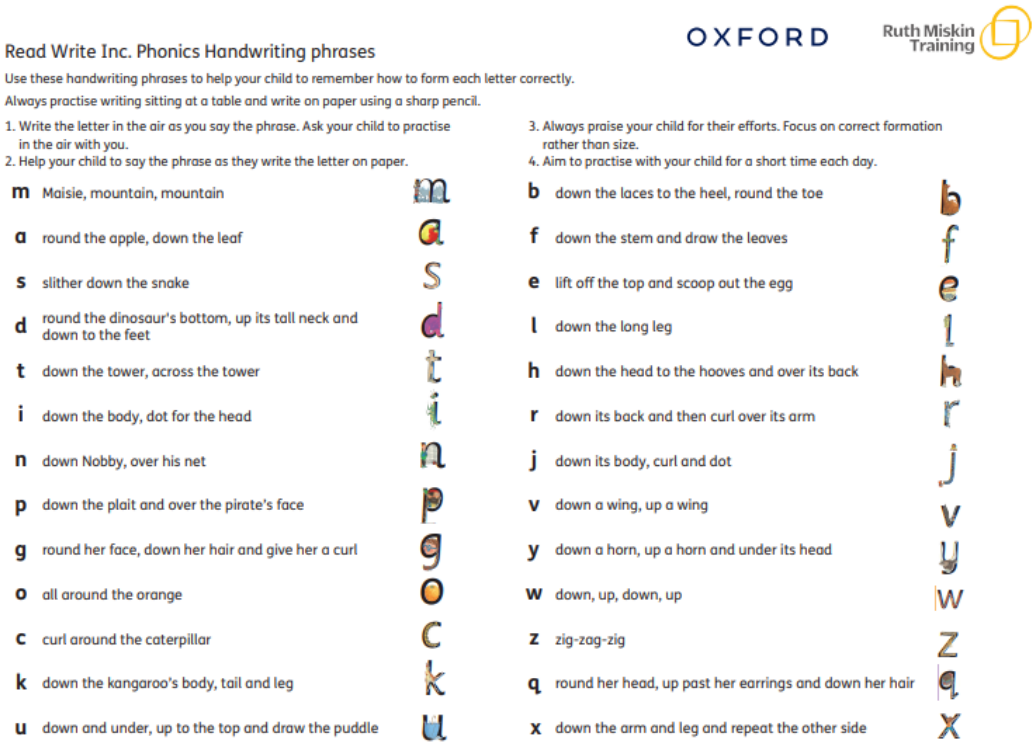
General reminders

- Water bottles are provided in school
- PE for Reception will continue to be on a Friday. Children are to come to school in their PE kits on this day.
- We ask for a £1 donation each week for snack and resources e.g. play dough
- Please make sure ALL uniform is labelled
- Spare clothes needed in a bag in school
- Follow 'North Walkden Primary School' on facebook for lots of pictures of our learning journey at school.

Links to learning...

Phonics, Reading and Writing

https://www.ruthmiskin.com/parentsandcarers/



Read Write Inc. Phonics Handwriting phrases

OXFORD Ruth Miskin Training

Use these handwriting phrases to help your child to remember how to form each letter correctly.

Always practise writing sitting at a table and write on paper using a sharp pencil.

1. Write the letter in the air as you say the phrase. Ask your child to practise in the air with you.
2. Help your child to say the phrase as they write the letter on paper.
3. Always praise your child for their efforts. Focus on correct formation rather than size.
4. Aim to practise with your child for a short time each day.

m	Maisie, mountain, mountain	**b**	down the laces to the heel, round the toe
a	round the apple, down the leaf	**f**	down the stem and draw the leaves
s	slither down the snake	**e**	lift off the top and scoop out the egg
d	round the dinosaur's bottom, up its tall neck and down to the feet	**l**	down the long leg
t	down the tower, across the tower	**h**	down the head to the hooves and over its back
i	down the body, dot for the head	**r**	down its back and then curl over its arm
n	down Nobby, over his net	**j**	down its body, curl and dot
p	down the plait and over the pirate's face	**v**	down a wing, up a wing
g	round her face, down her hair and give her a curl	**y**	down a horn, up a horn and under its head
o	all around the orange	**w**	down, up, down, up
c	curl around the caterpillar	**z**	zig-zag-zig
k	down the kangaroo's body, tail and leg	**q**	round her head, up past her earrings and down her hair
u	down and under, up to the top and draw the puddle	**x**	down the arm and leg and repeat the other side