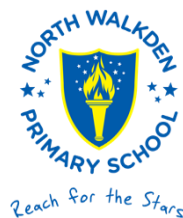


EYFS Learning: The children will continue to have chance to choose their learning outside or inside and some days your child may come home with a dirty uniform. This is all part of their exploration. **Please practise putting on jumpers/cardigans/coats and using a knife and fork at home. This would be greatly appreciated!**



Our Learning in Nursery: Summer 1

Understanding of the World (UTW)-

Children confidently talking about who they are and who they live with, Children asking questions to family members about when they were young. Children developing an idea of 'belonging'. Children beginning to understand what the 'wider world' is and how we all play a part and get along with one another. Children growing plants from seeds and caring for them, Children exploring how these plants grow and change over time.

Expressive Arts and Design (EAD)-

Building using smaller construction kits correctly, uses a range of painting and printing materials to explore form and function, children experimenting and mixing colours together, Children may create with a friend. Children joining in with the actions to songs, children engaging in roleplay in and out of the home-corner and becoming more immersed in their play.

Personal, Social and Emotional Development (PSED)-

I can calm myself down using a strategy that works for me. I am managing my feelings. I show control with my emotions. I can think about how others feel. I can manage when routines change. I can talk about why we need to wash our hands. I can play nicely with others and extend others play. I help others who are upset. I am beginning to solve conflicts with others. I am showing more social confidence.

Physical Development (PD)-

Children using a two finger and a thumb grip. I can draw and paint clearer shapes and pictures when drawing and painting. Children showing some threading skills. To use a balance bike more confidently. To run with more confidence and skill. To independently use a climbing frame or similar resource. To begin to show good posture when sitting on the carpet.

Summer Term 1

English text focus	Maths
Dinosaur Roar Sharing a Shell Whatever Next Elmer's Weather Maisy goes on holiday	To accurately count to 10. To develop an understanding of '5' e.g. giving 5 items or noticing 5 in the environment. To play simple dice and track games developing subitising skills. To begin to understand what a pattern is and follow a 2 part simple pattern. To begin to describe and name some simple shapes – circle, square, triangle.

Communication + Language (C+L):

Listens more carefully. Knows why we should listen. Knows they sometimes have to wait their turn when speaking. Responds to simple questions. Understanding prepositional language e.g. on, under. Asking why things are happening. Using a wider range of vocabulary in my play. Singing some songs independently.

Literacy: Phonics/Reading-

To enjoy listening to longer stories and remember much of what happens. To talk about a story, turning one page at a time. To answer simple questions about stories. Beginning to predict what might happen in a story. To begin recognising some words that start with the same initial sound. To begin to recognise some individual letter sounds with support. Revise Aspects 6-7. Hears rhythm and rhyme (Aspect 4). Hears alliteration (Aspect 5). Understands that a written word conveys meaning. Name writes with the first letter of their name to 'sign' their mark making. Uses a two finger and a thumb grip when appropriate.

