

**EYFS Learning:** The children will continue to have chance to choose their learning outside or inside and some days your child may come home with a dirty uniform. This is all part of their exploration. **Please practise putting on jumpers/cardigans/coats and using a knife and fork at home. This would be greatly appreciated!**



### Our Learning in Nursery: Spring 2

#### Understanding of the World (UTW)-

Children commenting on their own past experiences e.g. Easter. Children showing curiosity about objects from the past. Children speaking positively about differences between people and ways of life. Children showing an interest in people with a range of occupations. Children exploring the changing weather and seasons (Spring), Children learning about new life and plants based around Spring time.

#### Expressive Arts and Design (EAD)-

Using spring loaded scissors to snip, using printing materials in the paint such as sponges and shapes, Continues to develop their drawing skill. Children exploring a range of musical instruments and learning to hold a beat, children using vocals and instruments to make music either together or separately, children linking real life and stories into the small world, children using props in their play.

#### Personal, Social and Emotional Development (PSED)-

I know what 'right' choices are and I try my best to make the right choice. I can talk about my feelings and explore why I might be feeling this way. I can use the toilet independently. I can focus on my task for a longer period of time. I can talk about healthy food choices. I am forming friendships with some children in my setting. I am becoming more confident in the social situations.

#### Physical Development (PD)-

Children making more controlled marks when drawing and mark making, Children manipulating dough through rolling, squeezing, balling and patting. Children can kick a large ball with some control. Children can throw a ball with some control. To begin to balance on one leg. To dance with control using different parts of their body. To use the available equipment to create an obstacle course to navigate.

### Spring Term 2

English text focus	Maths
<p>The Tiny Seed                      Jaspers Beanstalk                      Superworm                      Oi Frog                      The Very Hungry Caterpillar                      We are going on an egg Hunt</p>	<p>To verbally count to 10 with developing accuracy. To develop an understanding of '4' e.g. giving 4 items or noticing 4 in the environment. To compare quantities that are significantly more and less visually without counting them. To use the terms 'long' and 'short' when describing height and size. To understand and follow the instructions 'forwards' and 'backwards'.</p>

#### Communication + Language (C+L):

Enjoying listening to longer stories. Pays more attention to what is happening in the stories being read. Focusing more attention on a chosen activity. Sits and listens during quieter or adult led activities when appropriate. I am responding during conversations and reasoning using the word 'because'. Beginning to understand one step instructions and questions. I can recite or retell a past event in my life to someone else. Asking 'where' and 'who' questions.

#### Literacy: Phonics/Reading-

To begin to understand we read from left to right and top to bottom. To begin to name the parts of a book e.g., front cover, title, and author. To identify signs and symbols in the environment and recall what they mean. Spot or suggest rhymes. Phase 1: Revise Aspects 1-3. Hear voice sounds (Aspect 6). Oral blending and segmenting (Aspect 7). Beginning to give meaning to the marks I make. Holds a pencil or tool with a preferred hand.

