

**EYFS Learning:** The children will continue to have chance to choose their learning outside or inside and some days your child may come home with a dirty uniform. This is all part of their exploration. **Please practise putting on jumpers/cardigans/coats and using a knife and fork at home. This would be greatly appreciated!**



## **Our Learning in Nursery: Autumn 2**

**Understanding of the World (UTW)-** Children talking about their past life experiences e.g. birthdays, Christmas. Children using the words 'then' 'now' 'next' 'before'. Children talking about how we look after our friends and families. Children talking about their homes and what they have inside their homes. Children talking about the celebration of Christmas. Children exploring the changing weather and seasons, Children continuing to explore using their senses. Children naming parts of the body. Children showing more of an interest in the world.

**Expressive Arts and Design (EAD)-** Uses a glue stick to join materials together. Creates an independent craft using available materials e.g. An independent Christmas Card. Children developing storylines in their play, children using familiar props in their play, children singing to familiar songs and nursery rhymes they have learnt or are learning.

**Personal, Social and Emotional Development (PSED)-** I can sit nicely and keep my feet to myself. I can look after the toys and equipment at my setting. I will have a go at new things. I am washing my hands after using the toilet with some reminders to do so. I will play alongside other children in my setting and may need adult support to do this. I play simple turn taking games in adult guided groups. I am showing more interest in other children's play.

**Physical Development (PD)-** Children mark making by scribbling and colouring. Children exploring a range of fine motor activities and implements, Children using a spoon and a fork to feed themselves. Begin to move slowly on a balance bike. Begin to use a climbing frame with support from an adult. Being able to use a swing with some independence.

## **Autumn Term 2**

English text focus	Maths
Dips Diwali The Enormous Turnip Oliver's Vegetables Brown bear, Brown Bear what do you see? Stickman The Jolly postman	To be able to verbally count to 5 with developing accuracy. To develop an understanding of '2' e.g. giving 2 items or noticing 2 in the environment. To begin to describe the height and size of something using the terms 'tall' or 'short' and 'big' or 'small'.

### **Communication + Language (C+L):**

Listens to simple stories. Listens to other people speaking to me. Focusing more attention on stories being told to them. Give attention to others who are speaking to me. Responds to adults and children that are trying to converse with me. Shows an understanding of text being read to them using the pictures. Understands simple concepts such as 'big/small'. Using words to communicate what I want and make myself understood. Asking 'what' questions. Using the terms 'me, him, her'.

### **Literacy: Phonics/Reading-**

To understand that we should turn one page at a time in a book. To begin to understand that print has meaning. To talk about the pictures in a book with support. Discriminate between different instrument sounds. To sing and perform actions to a familiar nursery rhyme. Say the rhyming word at the end of a familiar rhyme. Hear environmental sounds (Aspect 1). Hear instrumental sounds (Aspect 2). Draws marks that are not always distinguishable. Follows large pattern templates available. Makes controlled marks e.g. dots, circles, scribbles. Copies shapes and patterns with developing accuracy.

