

EYFS Learning: The children have a chance to choose their learning outside or inside and some days your child may come home with a dirty uniform. This is all part of their exploration. **Please practise putting on jumpers/cardigans/coats and using a knife and fork at home. This would be greatly appreciated!**



Our Learning in Nursery: Autumn Term 1

Understanding of the World (UTW)- Children using words 'now' and 'next'. Children talking about their family, who they live with and any pets. Children talking about their families. Children talking about who is special to them and why. Children naming their family members. Children showing respect and care for their environment. Children talking about their home environment and school environment. Children exploring their world and environment through their senses.

Expressive Arts and Design (EAD)- Recognises colours and chooses them for a purpose. Uses thick paint brushes. Uses playdough to roll, cut, ball, sausage. Builds towers with large construction equipment. Children dancing to music, Children exploring moving to music in different ways, Children showing an interest in the small world and roleplay areas, children roleplaying their first-hand experiences.

Personal, Social and Emotional Development (PSED)- Children will start to express when they feel happy, sad, tired or upset. I can find out about emotions through stories and discussions. I can take turns with other children with adult support. I can explore the classroom with adult support. I can use the toilet with adult support. I can take turns with other children with support from the adults in my setting. I can separate from my parent/caregiver with adult support.

Physical Development (PD)- Children using a palm grip when using mark making tools. Children using a spoon to feed themselves correctly. Children using spring loaded scissors to make snips into paper with adult support. Walk and crawl confidently. Climb using two feet at a time. Knowing how to scoop and pour e.g. sand, mud. To run around the setting with some control and direction. Clapping and stamping to music.

Autumn Term 1

English text focus	Maths
It's My First Day Families, families, families. Even superheroes have to sleep. My Body The colour Monster Rainbow Fish The Lost Toy Museum	To recognise, name and match colours. To begin to show an interest in counting aloud verbally to 5. To be able to 'give 1' when asked. To be able to play with shapes and begin to make pictures with these. To build a simple jigsaw.

Communication + Language (C+L):

Beginning to listen to stories and nursery rhymes. Beginning to listen to instructions given. Listens during adult guided activities. Focusing on an activity of my own choice for a short period of time. Beginning to show attention to the adults in my setting. Points to objects upon request. Beginning to join in with adult guided activities with support from an adult. Follows one key word instructions. Recognises and points to objects that are spoken to me. Understands 1 key word instructions e.g. stop, drink. Links words together when speaking. Developing more speech sounds and pronunciation of sounds. I can use words to begin to communicate my needs.

Literacy: Phonics/Reading-

Beginning to join in with familiar rhymes and stories. Singing some parts or certain Nursery Rhymes. Hears new vocabulary from stories, rhymes, poems and non-fiction books. Have a favourite book and seeking it/them out to share with an adult or look at alone. Hear different environmental sounds around me. Begin to recognise some environmental print such as supermarket logos. Hear environmental sounds (Aspect 1). Develop an interest in making marks. I am beginning to distinguish between marks and pictures/drawings. Sits in a balanced position. Can pretend to write. Can make controlled marks using tools or their finger in sand, glitter.

