Maths

We begin our Autumn Term exploring a range of topics such as:

- Place value
- Counting to and from 100
- Counting in 2's, 5's and 10's.
- Measures large and small.
- Addition and subtraction.
- Recognising 2D shapes

All these topics will be broken down into smaller manageable chunks of learning to support your child's learning and help them remember this in their long term memory.

What we will be learning...

Science - seasonal changes

- Wonderful weather
- Seasonal activities
- How do trees change?
- Daylight hours
- Observing over time
- Weather reports

History - How have toys changed?

- What is your favourite toy?
- Did your parents play with the same toys as you?
- What were toys like in the past?
- What are similarities of toys then and now?
- How have teddies changed over time?
- How have toys changed?



Year 1

September -October 2025

English

Our English learning this half term we will be writing a lost poster and a fact file about an animal. These pieces of writing will be based on the story 'Dogger' by Shirley Hughes.

Our grammar focus is using capital letters, finger spaces and full stops correctly. Throughout all our pieces we will be showing our understanding of these skills and build on them to add other punctuation when we feel confident.

We ask that you continue to encourage your child to read at home as often as possible and for you to comment in their Reading Record. There is the expectation you read a minimum of 3 times a week at home, the more you read the better as this supports your child.

PSHE - Family and relationships

RE - Who is a Christian and what do they believe?

ART - Make your mark with lines and shapes

Computing - Online safety

Music - Keeping the pulse

PE - multi skills

Our school core value is Respect. We will be practising taking turns, listening to others and using our manners.

I hope your ready for a fun term Year One!

General Reminders

Uniform - Please send your child into school with full uniform and black shoes. Please ensure your <u>child's name is on their clothing</u> especially ties and jackets, as they may misplace them and we will find it easier to return these items if we know who they belong too. With many children in the class, it may be hard to find a lost item if they have no name.

Homework - Homework will be given to take home <u>every Friday and handed back into school on a</u>
<u>Wednesday.</u> It is important that you encourage and support your children with their homework, but please do not do it for them.

PE - Year ones PE day is on a <u>Tuesday afternoon</u>. Please send your child into school with their full PE kit. <u>This will be either school jacket</u>, <u>white PE top and shorts or joggers</u>. <u>Your child may also wear plain black leggings and a plain white top with a school jumper or cardigan over the top</u>. Your child will also need sensible shoes to participate in the lesson. Please refrain from sending your child in colourful clothes or football kits as this is not our policy. If you would like to discuss the expectations of PE clothing please speak with a teacher or the office.

Reading Books - Please make sure children have their reading books and reading journals in school every day. We expect your child to read a minimum of 3 times a week at home, this will massively support your child's reading age, phonics understanding and support their spellings. Please also sign your child's journal if you have read at home, we will only change your child's book if they have read the book three times at home and the journal has been signed three times to reflect this.

Water bottles and snack - School will be providing the children with water and fruit for playtime. However, if you would like to send your child with a small piece of fruit and a small water bottle this is also okay. Please do not send anything other than fruits for playtime.

Important dates - Please look out for our <u>Friday newsletter</u> sent out on school spider, this will contain important dates for your child's time at school and any events around school.