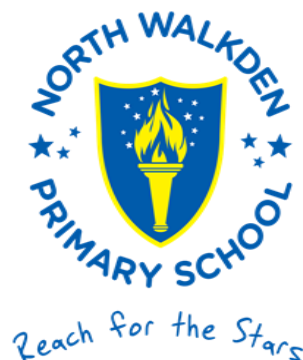


Autumn Term 1 Topics: The Seasons, Autumn, Halloween, New beginnings, Class rules, Kindness/sharing-PSHE, Family, People who help us- Fire Service/Teachers/Key adults

A big warm welcome to our parents/carers and children in Reception! We hope your child has enjoyed their first few weeks, we have certainly enjoyed meeting and getting to know every single one of them!

Just a note to say that our home/school communications app 'Evidence Me' should be up and running now so begin to get familiar with this app. We will regularly use this app for general reminders/messages and of course will be a journal to see your child's fantastic learning!



Reception Autumn Term 1

Early Writing- Writes their name - copying it from a name card or trying to write it from memory. Develop an awareness that writing communicates meaning. Gives meaning to marks they make.

Compositional Skills- Forming the basic understanding of compositional skills through talk - to organise play and describe events and special occasions.

Development of Spelling- Orally segment simple words e.g. cat, dog. Write their name copying it from a name card or trying to write it from memory.

Development of Handwriting- Know that words around me mean something and can be written by my classroom adults and me. Notices the direction English is written - left to right and top to bottom. Children draws lines and circles, basic shapes and pictures. Children writing their name with the beginning of some correct formations.

Fine Motor- Children using pencils and other equipment comfortably for them. Children to be supported making snips in paper either using one hand or two.

Gross Motor- Begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table.
Begin to safely use tools and equipment.

For all other Areas- PSHE/UTW/ C+L: Please see the MTP on our class page

Mathematics

Getting to Know you: Build trusting relationships
-Ensure children have good levels of well-being and involvement to be ready to learn.

Match, Sort and Compare : -
Matching objects
-Match pictures and objects
-Identify a set
-Sort objects to a type
-Exploring sorting techniques
-Create sorting rules
-Compare amounts

Talk about Measures and Patterns: Compare size
-Compare mass
-Compare capacity
-Explore simple patterns
-Copy and continue simple patterns
-Create simple patterns

General reminders

- Water bottles are provided in school
- PE for Reception will be on a Friday. Children are to come to school in their PE kits on this day.
- We ask for a £1 donation each week for snack and resources e.g. play dough.
- Please make sure ALL uniform is labelled
- Spare clothes needed in a bag in school
- Please practise putting on jumpers/cardigans/coats and using a knife and fork at home. This would be greatly appreciated!
- Follow 'North Walkden Primary School' on facebook for lots of pictures of our learning journey at school.
- Log on to 'Evidence Me' and become familiar with it. You may add photos/messages of your own on here too.

Phonics and Reading- Autumn Term 1

We have already started to learn our Set 1 sounds based on our scheme 'Read Write Inc'. The children will not come home with a reading book until they are starting to blend the sounds they have learnt confidently. Assessments will take place at the end of this half term (once all Set 1 sounds have been taught) and books will start to be sent home at the start of Autumn Term 2.

Links to learning...

Phonics, Reading and Writing

<https://www.ruthmiskin.com/parentsandcarers/>

Read Write Inc. Phonics Handwriting phrases

Use these handwriting phrases to help your child to remember how to form each letter correctly.

Always practise writing sitting at a table and write on paper using a sharp pencil.

1. Write the letter in the air as you say the phrase. Ask your child to practise in the air with you.
2. Help your child to say the phrase as they write the letter on paper.

m Maisie, mountain, mountain



a round the apple, down the leaf



s slither down the snake



d round the dinosaur's bottom, up its tall neck and down to the feet



t down the tower, across the tower



i down the body, dot for the head



n down Nobby, over his net



p down the plait and over the pirate's face



g round her face, down her hair and give her a curl



o all around the orange



c curl around the caterpillar



k down the kangaroo's body, tail and leg



u down and under, up to the top and draw the puddle



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Training



3. Always praise your child for their efforts. Focus on correct formation rather than size.
4. Aim to practise with your child for a short time each day.

b down the laces to the heel, round the toe



f down the stem and draw the leaves



e lift off the top and scoop out the egg



l down the long leg



h down the head to the hooves and over its back



r down its back and then curl over its arm



j down its body, curl and dot



v down a wing, up a wing



y down a horn, up a horn and under its head



w down, up, down, up



z zig-zag-zig



q round her head, up past her earrings and down her hair



x down the arm and leg and repeat the other side

