

## Maths

### YEAR 2 : SUMMER 2: Overview and Teaching Steps

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
9 Measures Time	4 Multiplication & Division	2 Statistics	10 Measures Money	Consolidate and Assess	Consolidate and Assess
Compare and sequence intervals of time.	Recognise that division is the inverse of multiplication and use to check calculations.	Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and compare categorical data.	Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition & subtraction of money of the same unit, including giving change.	Start this week by revising the learning covered in the Year 2 so as to ensure pupils are fluent and secure with their basic skills. Use a simple assessment process to check on pupils' confidence and consistency in using the learning outlined in Year 2.	

The children will also continue their times table lesson every Monday where they will focus on the 2x 5x and 10x table.



## Year 2 Summer term 2

## English

Our English learning this half term focusses on spelling, punctuation and grammar and applying these skills in short bursts of writing.

The children will be creating their own description and also be writing a non-chronological report about a dragon.

Phonics and comprehension will also take place every day, ensuring they are reading and writing those core sounds on a daily basis.

## History – What is it like to live by the sea?

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<a href="#">Lesson 1: Where are the seas and oceans surrounding the UK?</a>	<a href="#">Lesson 2: What is the coast?</a>	<a href="#">Lesson 3: What are the features of the Jurassic Coast?</a>	<a href="#">Lesson 4: How do people use Weymouth?</a>	<a href="#">Lesson 5: How do people use our local coast? (Data collection)</a>	<a href="#">Lesson 6: How do people use our local coast? (Findings)</a>
To locate the seas and oceans surrounding the UK.	To explain what the coast is.	To identify the physical features of the coast.	To identify human features on the coast.	To investigate how people use the local coast.	To present findings on how people use the local coast.

## Science – Plant based materials

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<a href="#">Lesson 1: What do seeds need to grow?</a>	<a href="#">Lesson 2: Seeds and bulbs</a>	<a href="#">Lesson 3: Germination</a>	<a href="#">Lesson 4: Light and plant growth</a>	<a href="#">Lesson 5: Plant life cycle</a>	<a href="#">Lesson 6: Plant care</a>
To recognise that seeds need certain conditions for growth.	To recognise that seeds and bulbs contain what they need to grow into a plant.	To describe what seeds need to germinate.	To describe the effect of light on plant growth.	To identify stages of a plant's life cycle.	To recognise what plants need for healthy growth.

### General Reminders

Homework – Homework will be given to take home every Friday. It is important that you encourage and support your children with their homework, but please do not do it for them. Homework should be completed and returned on a Wednesday morning. All children are expected to return homework.

Spellings – Children will be given their new list of words to learn every Friday. These are put in their homework books and a spelling quiz will take place the following Friday.

Times Tables – It is imperative that children regularly practise their times tables. As part of their homework, children will bring home weekly times tables. We will have a weekly Times Table quiz every Monday.

Water Bottles – Water bottles are provided by school.

**Music** – This half term, Year 2 will be learning to play the ukulele every Monday afternoon with Nathan, a highly experienced musician and music teacher.

**PE** – This half term, Year 2 will have PE on a Monday afternoon. Please make sure your child comes to school in their PE kit that morning.

**Art** – This half term in art we will be making a variety of clay sculptures. The children will learn how to work with clay and what tools are needed to create patterns on clay.

**PSHE** – The children will be looking at how to keep their minds and bodies healthy.