

Maths

Number and place value:

-Count in multiples of 2s, 5s and 10s

Subtraction:

-Read, write and interpret mathematical statements involving $-$ $+$ $=$ signs

Represent and use number bonds related to subtraction facts within 20

Fractions:

Recognise, find and name a half as one of two equal parts of an object, shape or quantity (Next steps-quarters)

2D shapes:

To recognise and name 2D shapes- circle, square, rectangle, triangle (+ in any orientation)

To be able to discuss the properties- sides, length



Year 1

SPRING

TERM 2

February-
March 2024

English

Our English learning this half term focusses is narrative. We will be using plot points and analysing highs and lows of the narrative built across the writing journey. This will be based on: Narrative – The Way Back Home by Oliver Jeffers + Recount: Our Trip to the Woods

Class Readers: The conquerors +Cottonwool Colin

Punctuation sessions will support our English learning, giving new knowledge that can be applied in our writing. We will be teaching the children about basic sentence structure including; using capital letters, finger spaces and full stops.

Read, Write, Inc (Phonics) and reading sessions take place daily. This is where we practise and develop key reading and writing skills. **Please see next page for our focus sounds and how you can help prepare your child at home for the Phonics Screening Check test.** We ask that you continue to encourage your child to read at home as often as possible and for you to comment in their Reading Record.

Geography: Our School: Geographical skills and fieldwork

- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science: British Science Week- Observations over Time

- To record changes in natural materials over time.
- To predict how a material will change when heated.
- To communicate the results of a test.
- To set up a test and observe it over time.
- To evaluate a test and say what I would do differently.

PE – Games: This half term Year 1 will be taking part in PE now on **a Tuesday afternoon**. Please ensure your child comes to school in their PE kit.

ART – Our Art focus this half term focusses on ‘African Art’

R.E. – What does it mean to belong to a faith community?

Computing – Digital Literacy: Animated Stories

PSHE – Our focus will be: What do we put into our bodies?

School Core Value: Perseverance

Music- Charanqa- In the Groove! Pop!

General Reminders

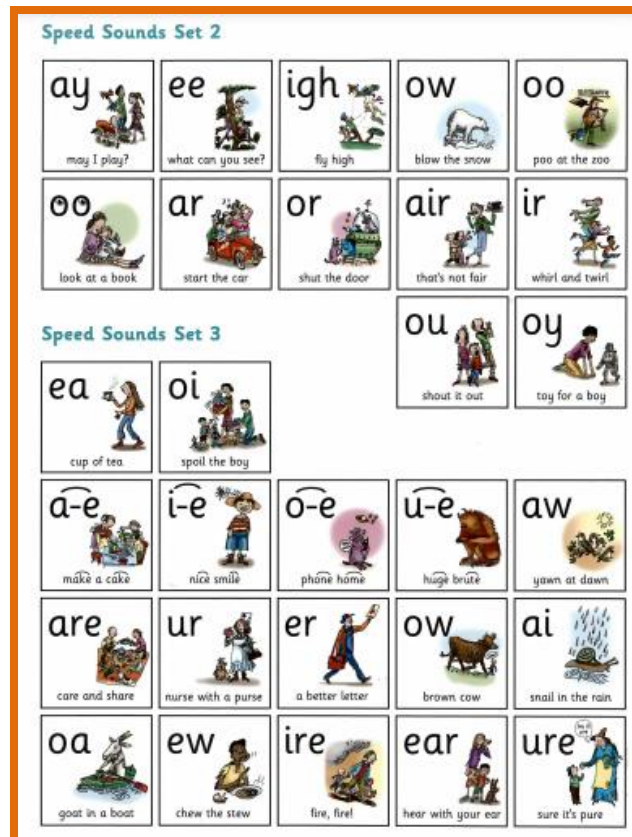
PE – PE will take place every **TUESDAY** afternoon. Please make sure your child comes to school in their full PE kit.

Reading Books - Please make sure children have their reading books and reading journals in school every day. RWI books are changed on a Wednesday.

Homework – Homework will be given to take home every Friday and handed back into school on a Wednesday. It is important that you encourage and support your children with their homework, but please do not do it for them.

Maths/ Times Tables – It is imperative that children regularly practise their basic maths skills and times tables. As part of their homework, children will bring home weekly maths tasks. We will now work towards having a weekly Times Table quiz every week. Our focus will be to be able to count in multiples of 2s, 5s and 10s.

Water bottles - Each Year 1 child has been given their own water bottle in school. Therefore there is no need for them to bring in a bottle. Only fruit may be brought into school for snack.

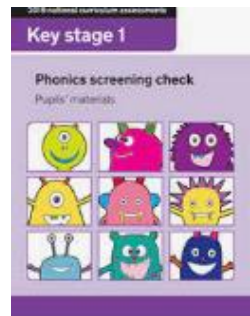
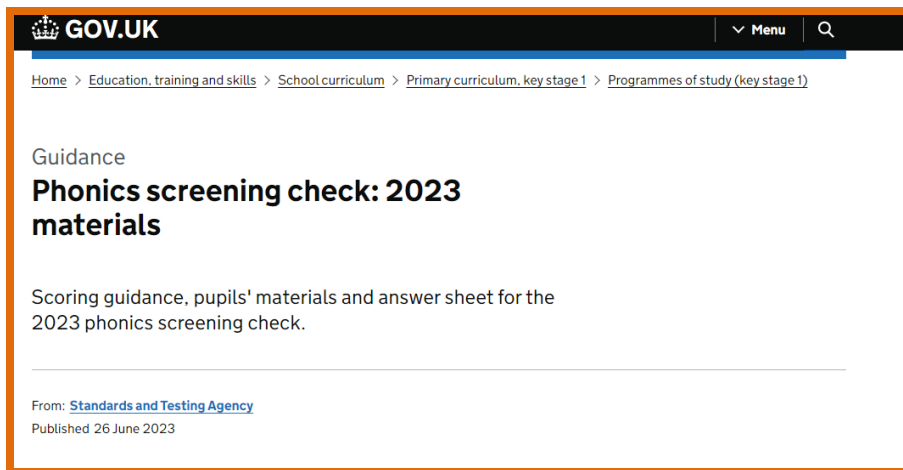


This half term we will be focusing on making sure we can confidently read and write all of our Set 2+ 3 sounds!

Preparing for the Year One Phonics Screening Check!

What is the Year 1 phonics screening check?

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.



<https://www.gov.uk/government/publications/phonics-screening-check-2023-materials>

Everything you need to know about the PSC can be found by clicking on the link below.

<https://home.oxfordowl.co.uk/year-1-phonics-screening-check/>

