

Year 4



Staff working in Year 4

Miss Stott
Class Teacher

Mrs Lewandoska
Class Teaching Assistant

The School Day

School Starts: 8:45am

(Children can arrive from 8:35am)

Play Time: 10:30am-10:45am

Lunch: 12:00pm - 1:00pm

School finishes: 3:15pm

Drop off and Collection

Register closes at 9:00am

Children must be collected from the playground at 3:15pm.

Please let us know if someone else is collecting your child / of any other arrangements.

Fruit and Water

- Fruit can be brought in for morning play time
- Water bottles can be brought in for use in class (not juice)

Uniform reminder

- All uniform needs to be labelled with name.
- **No trainers**
- Grey skirt or pinafore dress
- Grey or black trousers
- Grey or black shorts – summer option
- Blue checked pattern dress – summer option
- White shirt – long or short sleeved
- Royal blue school V-necked sweatshirt or
Royal blue school cardigan
- **School tie**



Inhalers

- If your child requires an inhaler, please bring it into school and complete the required Asthma/Inhaler form at the office.

School website and spider

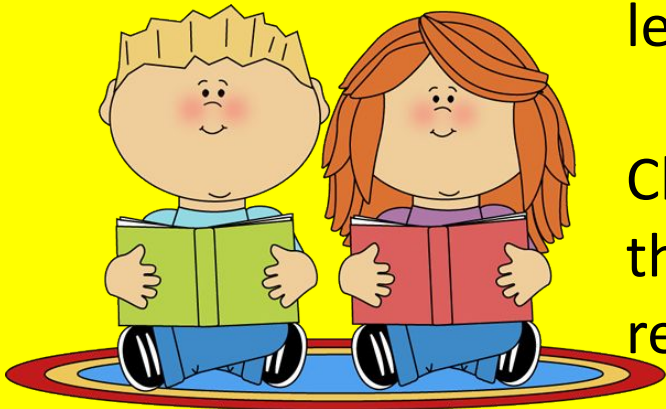
- Please check regularly for any updates
- Please check you are logged in to the School's Spider App for updates, letters and any other news.
- Please ensure the office have an up to date phone number and email address.
- Learning Zone – access to schools online learning resources and fun learning activities for all ages.
- Like our Facebook page for updates on activities that your child is doing in school.

Reading System in class

Children will be heard by adults in class each week

Whole class guided reading lessons teach specific skills to the children in whole class lessons.

Children are encouraged to read for pleasure throughout the day at school as well as apply reading skills to all lessons.



Reading at home

Children are expected to read as part of their homework and should try to do so every day if possible. If children read other books/comics at home as well, feel free to write the book titles down in their reading record to show the variety that they read.

The more variety and breadth in their reading, the more confident and fluent they will become.

Please ensure you sign the reading record to show you have heard your child read – 3x a week.

Homework

Reading – a comprehension text with accompanying questions

Times Tables – to practise for weekly test

Spelling – to learn focus five and common exception words

Reading - at least 3 times a week

Presentation - use blue pen and joined handwriting.

PE

Year 4 will have PE on a Tuesday afternoon.

Children are to come to school in their P.E. kits on that day.
(Trainers and tracksuits for colder weather)

Please remove your child's earrings on the day of P.E. as they are not allowed to be worn during sessions



Trips and Visits

Chester zoo visit school - 26th September, 3rd October and 10th October.

Chester zoo trip - 17th October

Church harvest visit - 12th October

Trip to the opera house - 13th December.

- Swimming November 16th (a reminder will be sent out)
- Another curriculum trip TBC

The approximate cost of the yearly trips is £50.

Behaviour

Rewards/Sanctions

Behaviour Board

In each classroom (1-6), there is a behaviour board comprising of a pocket named for each child. At the beginning of every new day, all children will have their green card displayed. Throughout the day, children's card colour may change in response to their behaviour – both positive and negative. There are five colours used on the behaviour board:

GOLD, SILVER, GREEN, AMBER and RED

It is important that children realise they will be treated in the same way by all staff in and around school. The reward/sanction system will be displayed in each classroom and communal areas. When not with their class teacher, the adult responsible will follow this policy to ensure consistency.

Behaviour Card	Reward/Sanction
GOLD This is awarded for consistently outstanding behaviour and attitude to learning in all aspects of the school day.	Pupils who achieve GOLD will: <ol style="list-style-type: none"> 1. Be sent to Mrs Warburton 2. Receive a text home 3. Earn 10 team points/raffle tickets 4. Feature in the Golden Book and Achievement Assembly.
SILVER This is awarded for a super effort, being kind and considerate at all times, displaying excellent manners or an excellent attitude to learning.	Pupils who achieve SILVER will: <ol style="list-style-type: none"> 1. Receive a class reward 2. Be congratulated by their class 3. Earn 5 team points/raffle tickets.
GREEN Everyone begins the day on GREEN and remains there if their behaviour is as expected, as per their class expectations.	Pupils who remain on GREEN will: <ol style="list-style-type: none"> 1. Be congratulated 2. Earn 1 team point/raffle ticket.
AMBER <ul style="list-style-type: none"> • Disrupting a lesson • Playtime incident (non-violent) • Talking when the teacher is talking • Name-calling • Misusing stationery/equipment • Not following instructions. 	Pupils who move to AMBER will: <ol style="list-style-type: none"> 1. Miss 5 minutes of their next play time (5 minutes per card) 2. 3 AMBER cards in one day = RED

RED	Pupils who move to RED will:
<ul style="list-style-type: none"> • 3 AMBER cards on one day • Swearing • Verbal violence • Physical violence • Fighting • Answering back/arguing • Refusal to follow instructions given by staff member • Rudeness to staff/adults • Racism/homophobia (all incidents MUST be reported to HT immediately) • Damaging property • Stealing • Dishonesty 	1- Red <ul style="list-style-type: none"> • Be sent to VB/CLB to miss play time. • Receive a text home • Have incident recorded. 2- Red <ul style="list-style-type: none"> • Be sent to VB/CLB to have incident recorded • Be sent to CR to miss play time • Receive a letter home from CR. 3- Red <ul style="list-style-type: none"> • Be sent to VB/CLB to have incident recorded • Be sent to HW and will miss playtime and class treat/trip • Have parents invited in and be placed on a 2 week report card with HW at the discretion of the Head

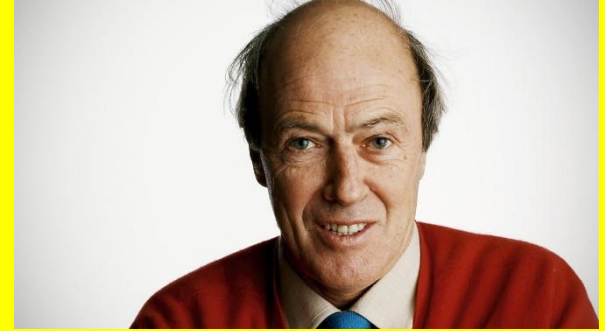
Teams



Julia
Donaldson



David Walliams



Roald Dahl



JK Rowling

Parents as partners

Concerns process

There may be an occasion where you wish to share a concern or worry.

1. In the first instance, please come and speak to the class teacher or TA. We know your child the best and can usually deal with a situation promptly.
2. Should you continue to have concerns, you would then raise the issue with , Mrs Cosgrave the Key Stage 2 leader.
3. If after speaking to Mrs Cosgrave, you are not happy, book an appointment with Mrs Richardson, the deputy head who can investigate further.
4. The final stage of any parental concern or complaint would be with Mrs Warburton, the head teacher.

Staff in School

- SENDCO – Mrs Boyer
- Children and Families worker – Mrs Blemmings
- Office Staff – Mrs Nolan and Miss Sherratt
- KS2 lead - Mrs Cosgrave

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If you'd like to ask a question,
please stay behind.

Questions

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