# The Graduated Approach

The steps educational settings take to support children and young people.

1

## Assess

Teachers assess the ability of their students and understand their individual needs.

2

## Plan

Teachers decide how they will teach the pupils and what support is needed.

3

## Do

They teach their class, carrying out the extra support as required.

4

## Review

Teachers evaluate progress and decide what else might help their students.

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# The Graduated Approach

How nurseries, schools, colleges and educational settings support children and young people in Wirral.

1

*Tier 1*
## Universal Support

All children and young people receive inclusive, quality first teaching in the classroom.

*(All pupils)*

2

*Tier 2*
## Targeted Support

Some children and young people may need extra short-term support.

*(Some pupils)*

3

*Tier 3*
## Targeted Support Plus

A smaller number of children and young people may need additional support.

*(A few pupils)*

4

*Tier 4*
## Specialist Support

Children and young people with complex and more long-term needs may need an EHCP.

*(Very few pupils)*

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# The Graduated Approach

**Information for parents and carers.**

# What is The Graduated Approach?

How nurseries, schools, colleges and educational settings are supporting children and young people in Wirral.