

Please use Classdojo to follow our Learning Journey.

Personal, Social and Emotional Development (PSED)

We will be establishing classroom rules together to create a safe and happy learning environment.

We will be exploring the visual timetable daily to help us understand and predict our school routines.

We will be playing name games using mirrors to recognize ourselves and learn the names of our new peers.

We will be using emotion puppets and cards to name, understand, and express our feelings.

We will be sharing photographs of our families to discuss and celebrate our families.

We will be practicing deep-breathing techniques and using the calm-down corner to manage our emotions.

We will be participating in collaborative circle games to practice the key skills of sharing and turn-taking.

We will be using Dojo points to reward and highlight good behaviour, attitudes and effort.

We hope that by the end of this half term your child feels a sense of belonging to our Greenleas Community.

Communication and Language (CL)

We will be introducing our 'Give me Five' listening rules and exploring what a good listener is.

We will be teaching our Teds to listen (Enrichment Day)

We will be sharing our weekend news on a Monday morning and looking at photos of what we have been up to.

We will be introducing the story of the week so children build up familiarity with a range of fiction and non fiction texts.

We will be talking about ourselves and our families using our Family book, and interviewing each other about our favourite things.

We will be playing barrier games where we describe our self-portrait to a partner so they can try to draw it.

We will be introducing Talk Time. Each morning there will be an image on the interactive white board for the children to discuss.

We will be learning new vocabulary linked to our Drawing Club texts. For example shimmering, sobbing, timid, tranquil from The Colour Monster.

We will be introducing the Poetry Basket and learning and reciting a poem each week.

Physical Development (PD)

We will be practicing independent coat buttoning and zipping, as well as dressing ourselves with outdoor waterproof clothing and home corner dressing up.

We will be moving our bodies in different ways to explore spatial awareness.

We will be navigating giant outdoor obstacle courses (the trim trail) to focus on balancing, crawling, and climbing.

We will be using large resources to build dens, homes and obstacle courses.

We will be talking about our hands and using tweezers, playdough, and threading beads to strengthen finger muscles for pencil grip.

We will be learning how to look after our bodies including healthy foods and drink, keeping active, keeping clean and oral health.

We will be looking at pre-writing patterns: practicing loops, zig-zags, straight vertical drops, and flowing waves.(Little Wandle Handwriting)

We will be practising pencil control by learning how to trace smoothly, match shapes, and stop a pencil at a targeted point.

We will be learning memorable rhymes to support us with letter formation.

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Literacy (L)

Key Texts: *Oh No George, Here We Are* and *Stanley's Stick*.

We will be launching our Story-box with *Oh No George*. We will make predictions using clues from our story-box and then story map remembering key events.

We will be using *Here We Are* by Oliver Jeffers to talk about ourselves. E.g. We will discuss our body, our emotions and our environment.

We will be reading *Stanley's Stick* and acting out key parts of the story. We will make predictions by freeze framing.

We will be drawing around stencils and each other then labelling parts of the body with initial sounds, like f for foot and h for hand.

We will be learning how to write a list, and making shopping lists in our home corner.

We will be tracing and writing our names in multi-sensory ways such as sand and foam.

We will introduce the Book of the Week. This will be a book we read every day to build familiarity with stories, or learn new knowledge from non-fiction texts.

We will start learning individual letter sounds. This will be taught through our phonics scheme Little Wandle. Your child will get a weekly homework to complete which will practise what we have learnt in school.

We will be introducing Drawing Club where we will use stories to explore vocabulary, character, setting. The children will use their imaginations to think of ideas for problems within the text.

Mathematics (M)

We will be matching and sorting objects e.g. Autumn finds.

We will be comparing amounts, mass, capacity and size e.g. measuring and comparing heights with building blocks.

We will be creating and continuing simple repeating AB patterns e.g. using our own painted handprints and footprints.

We will be focusing on numbers 1, 2 and 3 (subitising, representing, composition, 1 more/1 less.)

We will be introducing our snack shop. This will focus on our number of the week and look at the composition of 1, 2, 3 using coins.

We will be using tally marks to count the number of children or find out our favourite food.

We will be exploring flat 2D shapes by using triangles, circles, and squares to construct pictures of faces. As well as using shapes to make our weekly News pictures.

Understanding the World

We will be sequencing pictures of a baby growing into a school child after reading the book *Once There Were Giants*.

We will be looking at timelines linked to their own history, human life cycle and introducing our very own F2 Timeline.

We will be going on a listening walk around the school after reading *The Listening Walk*.

We will be drawing simple maps of our classroom from a bird's-eye perspective.

We will be *Going on a Bear Hunt* to explore features of our land.

We will be looking at different types of houses and using construction blocks to model our own homes.

We will be introducing a birthday box to our home corner to talk about our own birthday celebrations.

We will be sharing our individual family traditions and exploring the community theme of the Harvest Festival.

We will be visiting our local church to find out about the celebrations that happen there,

We will be hunting for sticks and using them in our play. We will talk about stick safety!

Expressive Arts and Design

We will be painting self-portraits using mirrors to choose accurate skin, eye, and hair tones.

We will be exploring real-life props, phones, and dressing-up clothes inside our Home Corner.

We will be making body percussion sounds like clapping and stomping to accompany a steady musical beat.

We will be looking at collage inspired by Henri Matisse 'The Snail'.

We will be creating "Family Collage Houses" using lolly sticks and collage materials,

We will be performing traditional action songs together, including *Head, Shoulders, Knees, and Toes* as well as our poem of the week.

We will be using our hands to mark make with a focus on still life drawing. We will be inspired by Vincent Van Gogh 'Sunflowers' to create our own masterpieces.

We will be making puppets of characters and using them to act out and re-tell stories e.g. George the dog.