

Greenleas Nursery topic web - All about The World (Summer 1)

<p style="text-align: center;"><u>Communication & Language</u></p> <p>Enhanced role play areas e.g. garden centre / flower shop. Modelling appropriate language. Puppets from traditional tales in book area - support repeated language. Play telephones - role play area Asking and answering questions - who, what, when, where, why, how. Following instructions - giving basic instructions to others.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Balance bikes Kicking and throwing balls Aiming bean bags into hoops Running and chasing games, changing direction Balancing games - standing on one foot Fine motor - threading and handling small equipment with confidence, scissor control and pencil control games Continue name writing (F1)</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>The Earth - how can we look after our planet? Discuss recycling, litter etc. Self-care skills - dressing / undressing, handwashing Recognising emotions in others and how to help Developing team games outdoor Negotiating and turn taking - den building</p>	
<p style="text-align: center;"><u>Literacy</u></p> <p>Range of stories/ non-fiction related to our topic- Recycling fun, We are extremely good recyclers, Let's go on a litter hunt, Roaring rockets, Whatever next, On the moon, Whatever the weather, The scarecrow's wedding, Cake, Maisy's birthday. Prediction skills during stories Giving opinions / preferences on stories</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>2D and 3D shapes (links to junk model and block play) Snack shop (paying with 1p coins) Capacity - water area, filling and emptying containers Recap numbers 1,2,3,4 and introduce number 5,6,7. Dice / domino / subitising games Snakes and ladders (adult led) Number blocks games and songs</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Where do we live - investigating Wallasey village - what landmarks do children recognise? Google Earth - talking about our planet and where we live Our planet /other planets in space The moon, sun and stars Different types of weather Planting seeds recap, caring for plants and flowers in our garden</p>	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Beginning to show different emotions in drawings and painting. Playing instruments - fast / slow, loud / quiet, STOP! Creating own small worlds and storylines with blocks, fabric and people Junk modelling, choosing own resources for creations - discussing what they have made.</p>

Greenleas Nursery - All about the World (2 yo focus)

<p style="text-align: center;"><u>Communication and Language</u></p> <p>Following simple instructions - games including Simon Says Role play house and flower shop Understanding and answering simple questions (focus on who, what, where) Being a good listener e.g. watching someone's face as they talk Circle time - sharing news with friends</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Taking coats on and off, beginning to manage zips and buttons Introduce balance bikes and safety helmets - why do we need these? Throw, catch, kick large balls Parachute games Tummy time mark making Musical statues game</p>	<p style="text-align: center;"><u>Personal, social and emotional Development</u></p> <p>Talking about feelings - identify happy, sad, excited, scared etc. Begin to talk about why we feel this way. Talking about the feelings of other children What to do when we feel cross or upset - introduce calm corner Continue to develop independence in toileting and handwashing</p>	
<p style="text-align: center;"><u>Literacy</u></p> <p>Listening to Traditional Tales - recalling basic events Focus text - Whatever Next Continue work on environmental print / logos Wow wall - new vocabulary Choosing favourite books, and using pictures to tell the story</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Patterns in the environment Comparative language opposites - big, little, long, short, heavy, light. Finger numbers up to 5 Subitising up to 3 Positional language - behind, in front, under</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Noticing differences and similarities between people Exploring the natural world, including plants and seeds. Discussing different families The sun and the moon - night and day focus Different types of weather, and what we need to wear.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Mark making - drawing people - adding more detail Using our senses to explore natural objects e.g. shells, leaves, bark etc Playing a range of different sound makers - make own!</p>