



# The 3/4

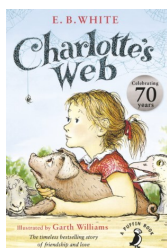
# Newsflash

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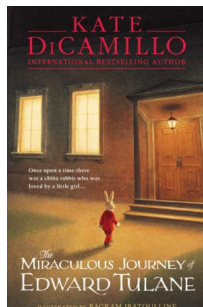
## Reading

At Greenleas, the children enjoy *Drop It & Read* at the end of every day. This is a time where we share a class story together, helping to end the day calmly and fostering a love of books. This term, our autumn texts are *Charlotte's Web* and *The Miraculous Journey of Edward Tulane*.



You can support this at home too. Try to make time for bedtime stories or listen to your child read aloud - even a few minutes each day can make a big difference. Talking about the words they read - what they mean, why the author chose them, and how they bring the story to life - can deepen their understanding.

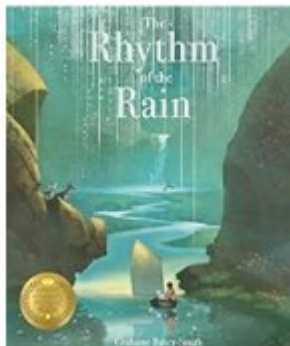
Look for reading opportunities everywhere - road signs, shop labels, street names. Every little bit helps, and your encouragement is key to helping your child enjoy reading.



This Autumn, our *Drop it & Read* texts are:  
*Charlotte's Web* and  
*The Miraculous Journey of Edward Tulane*.

## Writing

This half term, Year 3/4 will be focusing on a range of writing skills through narratives, letters, and information leaflets. Alongside developing their creativity and structuring their writing for different purposes, the children will work on key grammar skills such as using "a" and "an" correctly, expanding sentences with conjunctions, adverbials, prepositions, and fronted adverbials, exploring word families to build vocabulary and spelling knowledge, and creating rich noun phrases for added detail. They will also practise using apostrophes correctly and punctuating speech accurately to use dialogue effectively. Encouraging your child to write at home - whether it's a story, letter, or poster - can help reinforce their learning. We're excited to see their progress this term!



*Visible Sounds* and *The Rhythm of the Rain* are our vehicle texts this term, forming the basis for work in reading and writing. Pupils will explore how authors use language and structure to create impact and will develop skills such as inference, vocabulary building, and written composition. These texts will also support grammar and punctuation work, helping children apply these skills in a range of writing outcomes including narratives, letters, and information leaflets.

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## Religious Education (RE)

In RE, we are learning about *Sikhism* and *Christianity*. Children will explore the main beliefs of *Sikhism* and consider how these beliefs affect how Sikhs live today. Later in the term, we will move on to *Christianity* and Christmas, focusing on the shepherds' story in the Nativity and asking: *What is the story of the Nativity and why is Christmas celebrated?*

Key vocabulary: *Sikhism, Sikh, belief, Guru, Christianity, Nativity, celebration.*

## PSHE

This term in PSHE, Year 3/4 will be exploring *Families and Relationships* and *Health and Wellbeing*. The children will learn how to manage friendship challenges, recognise the effects of bullying, and understand how stereotypes can influence our thinking. They'll also talk about personal boundaries, discuss who they can trust, and consider ways to show care and support for others.

As part of *Health and Wellbeing*, pupils will explore how to stay healthy, including the impact of diet on their bodies and teeth. They will reflect on their strengths, learn how to see mistakes as opportunities to grow, build a positive mindset, and explore ways to boost their happiness.

## Maths

In Maths this term, we are focusing on place value, helping the children build a strong understanding of number and how it underpins all other areas of maths. We'll then move on to addition and subtraction, practising written and mental methods to solve problems with increasing confidence. Later in the term, pupils will explore area, learning how to measure spaces accurately, and begin work on multiplication and division, developing fluency in times tables and understanding the relationship between the two. These key topics will strengthen your child's maths skills and prepare them for more complex concepts later in the year.



To support this at home, please encourage your child to:

- **Log in regularly to Times Tables Rock Stars (TTRS)** to practise multiplication facts in a fun, engaging way.
- **Complete their Purple Mash maths homework each week** to reinforce what we're learning in class.
- **Spot "incidental maths" in everyday life** - adding prices while shopping, reading timetables, measuring ingredients when cooking, or talking about time.

**Year 4 parents:** Later in the year, the children will take part in the national Multiplication Tables Check (MTC). Regular practice now, especially on TTRS, will help them build speed and confidence ready for this. Little and often makes a big difference, and your support at home helps your child feel more confident in their learning!

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## Safeguarding

Your child's safety is our top priority, and we really appreciate your support with this. At the end of the school day, please stand somewhere visible to both your child and their teacher to help us ensure a smooth handover. As it's the beginning of the school year, please be patient if the teacher doesn't yet recognise you - just give them a friendly wave to let them know you're there. If there are any changes to who is collecting your child, please inform the school office. We kindly ask that parents only come into the school building if accompanied by a member of staff. Thank you for helping us keep everyone safe.

# So what are we going to be learning about this term?

## History

This term in History, Year 3/4 are exploring British pre-history through the big question: *Would you prefer to live in the Stone Age, Bronze Age, or Iron Age?* Pupils will learn how to place key events accurately on a timeline using BC and AD, and use artefacts to make deductions about life in the past - including investigating the fascinating story of the Amesbury Archer. They will explore how bronze tools transformed farming, how trade and coins became important during the Iron Age, and consider both changes and continuities across these periods. As they develop their historical enquiry skills, they'll also reflect on the limitations of archaeological evidence and identify what we still don't know about these times. By the end of the unit, pupils will use evidence to explain which period they would have preferred to live in and why.

Trip news coming soon... plus a Roman-themed Lego Day on 27th-28th January! Keep an eye on ClassDojo and newsletters for details.

## Science

This term in Science, Year 3/4 are exploring two exciting topics: *Light and Shadows* and *Animals: Nutrition and Movement*. In their light investigations, pupils will explore how light travels, how shadows are formed and change throughout the day, and how reflective surfaces work. They'll also learn about the skeleton and muscles, comparing different types of skeletons in animals, and finding out how food gives us the energy to move, grow, and stay healthy. Throughout both topics, they'll build their scientific enquiry skills by planning investigations, recording results, spotting patterns, and making predictions.

## Geography

This term in Geography, Year 3/4 are exploring the Earth's layers, mountains, volcanoes, and earthquakes. They'll investigate how mountains and volcanoes form, compare different types of volcanoes, and ask big questions like *"Why do people choose to live near volcanoes?"* Pupils will also learn about the effects of earthquakes and discover how tectonic plates shape our planet.

## In Art and DT

This term, Year 3/4 are set to unleash their creativity! In Art, they'll experiment with shape, shading, and texture as they grow their skills as artists- transforming simple shapes into detailed drawings and collecting textures from the world around them to create exciting frottage designs. In DT, the children will become engineers, designing and building their own working pneumatic toys. They'll sketch, plan, and bring their imaginative ideas to life, learning how air can power movement in fun and creative ways.



## Dates for your diary

We've got lots of exciting events coming up this term! Please make a note of the dates below so you don't miss out:

- **3rd–5th September** - Wellbeing Themed Days

- **3rd September** - Meet the Team (Parents welcome from 3:15–4:00pm)

- **5th September** - Own Clothes Day (Wellbeing Day)

- **3rd October** - Parent Workshop: Supporting Low Mood

- **8th & 9th October** - Parents' Meetings

- **23rd October** - Last Day of Half Term

- **3rd November** - Term Begins

- **10th November** - Odd Socks Day (Anti-Bullying Week)

- **18th December** - Year 3/4 Party Afternoon



## How you can help us?

Support your child's learning with a 'little and often' approach to practising key skills. This helps them build confidence and make steady progress towards their targets.

**Reading** – Encourage regular reading at home to develop fluency, comprehension, and a love of books. Reading books go home every Friday and should be returned on Monday so we can read with your child in school and change their book. Please read with your child over the weekend and write in their reading log to let us know how they're getting on.

**Times Tables Rock Stars** – Short daily sessions will help your child recall multiplication facts quickly and confidently. There will be lots of TTRS competitions throughout the year, so make sure you check ClassDojo for updates. Logins for TTRS can be found in your child's reading log.

**Spellings** – Weekly spellings are set on Spelling Frame, with a spelling test every Friday. Please use the login details in your child's reading log to practise at home.

**Purple Mash** – Weekly maths homework is set on Purple Mash and should be completed by Monday. Again, login details are in your child's reading log. Let us know if you have any trouble accessing it so we can help.

If you have any questions, concerns, or just want a quick chat about your child's learning, please don't hesitate to speak to us - we are always here to help.



## Connecting with Parents

This term, we're continuing to use ClassDojo across Year 3/4 to keep you updated with class news, important announcements, and photos of your child's learning. Please make sure you're logged in to stay up to date. If you haven't received your login details yet, or need help accessing your account, just speak to your child's teacher.

