Elton Primary School & Nursery

Family Partnership Policy

In our school, the wellbeing and education of all our children comes first

FGM	Autumn 2026
Review	Autumn 2028

Induction and rationale
An important dimension of effective schooling for children is family involvement. Families are an essential resource in their child's learning.
Research indicates conclusively that family involvement at home in supporting their child's learning improves their achievement and attitude towards learning.

The term "family" refers to any adult who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, step-parents, adoptive parents (including same sex families).

Family partnership working in this school is everyone's responsibility, and professional development for teachers and support staff in this aspect of the school's work is given a high priority.

The school has a designated senior member of staff (head teacher) who takes lead responsibility for family partnership working. They are the first point of contact if families wish to raise concerns or queries relating to how the school works in partnership with families.

Principles of family partnership working
- Families are the prime educators of their child.
- The school welcomes and acknowledges the valuable contributions that families make in helping their child learn and be happy.
- The extent of family involvement in a child's education is more important to pupils' success than family income or education.
- Family support for their child's learning is most effective when it is long-lasting and well-planned.
- Families are viewed as equal partners in the education of their child.
- A child's education is a shared responsibility between the family and the school.
- Families, like the school, want the best for their child and for them to be successful.

The aims for family partnership working
The school aims to develop strong and effective family partnership working in order to:
- Help families develop good parenting skills and the confidence to support their child through periods of change in their school life.
- Promote two-way communication between home and school.
- Keep families informed about their child's progress and achievements.
- Involve families in appropriate family learning opportunities and other positive family activities.
- Provide families with practical strategies and approaches to enable them to support their child's learning, behaviour and well-being at home.
- Encourage families to actively participate and contribute to multi-agency meetings when necessary. (TAF)
- Provide families with information and skills to access community activities, events and family support services. (TAF)

Provision to foster and promote productive family partnership working
- Families are invited to complete surveys and questionnaire, or give written/verbal feedback, which informs schools decision making in relation to ensuring activities and events offered to families are what they want and need.
- The school works closely with the Children's Centre to provide a room, where families can enjoy social networking with other families, in an informal area, as well as meeting with external agencies and school staff who provide support for families.
- The school keeps families informed about their child's progress and achievements through class stay and learn sessions, parent's evenings and pupil reports.

- The school provides family-friendly information on its website and through emails. Texts will also be used at times when a rapid roll-out of information is needed or when contact has not been able to be made using other avenues.
- The school offers families a good range of appropriate and relevant family learning opportunities, including enjoyable family social, cultural and recreational events and activities on the school site.
- The school provides training and support to family members who opt to be volunteers.

Monitoring, evaluating and reviewing family partnership working

The Headteacher is responsible for monitoring, evaluating and reviewing family partnership working within the school, on an annual basis.

The head teacher and the governing body receive termly reports and updates on the effectiveness and impact of family partnership policy and practice.

This policy is reviewed and updated regularly.

It will be available to download and view from the school's website.