

Love Learning, Love Life Always Aiming High

Welcome back to Year 2!

Welcome back after the holidays. We hope you had a wonderful Christmas and are ready to continue learning. This term we will continue to build upon the knowledge and skills learnt in Autumn and we have planned a range of interesting topics to learn more.

PE

Our P.E. sessions take place on Mondays and Fridays. Children are required to keep a named P.E. kit in school at all times, as we may occasionally have additional sessions or adjust our timetable. P.E. kits are sent home once each half term for washing. Please ensure your child's kit includes a white T-shirt, black or white shorts, and pumps or trainers.

Homework and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Numeracy. Homework is due back by Wednesday.

Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour? If you are in a rush though, just a signature will do.

The more practice your child gets, the quicker your child will become fluent. We will encourage your child to change their reading book twice a week and we will read with them at least once a week. Please keep the reading book and yellow reading diary in their book bag and send it in every day.

If you have any questions (however big or small) please don't hesitate in contacting me on lroberts@elton.cheshire.sch.uk.

Miss Roberts.



What can we learn from the past?



Year 2 Learning Leaflet

Spring 2026

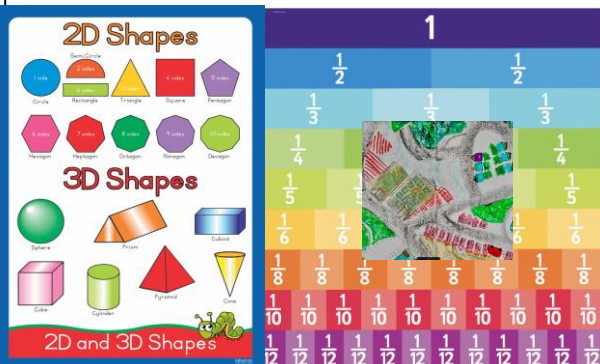
What can we learn from the past?

This topic gives the children the opportunity to learn about events beyond living memory, in particular The Great Fire of London. How is life different now?

In **English** we will be reading the story, 'The Dragon Machine' by Helen Ward. We will also read 'Major Glad, Major Dizzy' by Jan Oke. The skills we will be teaching are planning, writing, drafting, editing and reading aloud our work. We will focus on grammar including subordinating and coordinating conjunctions, expanded noun phrases, adverbs, present and past progressive verbs and we will learn about different forms (statement, question, command, exclamation). We will write stories with an adventure focus and write diary entries from the point of view of the main character.



In **Maths** we will look at shape-recognising 2D and 3D shapes, counting sides and vertices on 2D shapes and recognising lines of symmetry. We will then count edges, faces and vertices on 3D shapes. We will also count pounds and pence, compare and calculate amounts of money and solve two step problems involving money. Finally, we will be focussing on multiplication and division. We will learn how to recognise and make equal groups, then adding them. We will use pictures to solve multiplication problems, focussing on 2, 3, 5 and 10 times-tables.



In **Music** we will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.



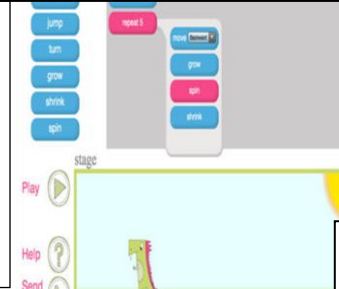
In **Science**, we will be learning all about different materials. We will find out about a variety of materials, their uses and their properties. We will also discuss how their properties make different materials more suited for their particular jobs.



In **art** we will be exploring and creating maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. We will then present our creations in a class gallery setting.



In **Computing** we begin with a unit about programming, learning about simple algorithms. We will then learn what data means and how this can be collected in the form of a tally chart.



In **History**, we will be learning about the Great Fire of London. We will be looking at different sources, finding out about the events of the night, and discussing the impact it had. We will then go onto find out about significant people who had an impact on our local area, including Thomas Telford and William Jessop. We will look at how the building of the Ellesmere canal changed Ellesmere Port, and helped to make it what it is today.



In **P.E** we will be doing Dance and Gymnastics. We will explore and develop skills, actions and movements in the following areas: shapes, travelling, jumping, balancing, rocking and rolling, and creating simple sequences.



In **R.E** we will be moving on to learning about Christianity. Our units of work this term will focus on the Bible, and Jesus' teaching.

