



Year 4 Long Term Plan 2026-2027

	Autumn A	Autumn B	Spring A (6)	Spring B (6)	Summer A (5)	Summer B (7)
Topic Title	Europe		Natural disasters		Planet Earth	
Enrichment						
S+L opps	Well-structured descriptions. P4C	Use relevant strategies to build vocabulary.	Participate in debates. Articulate and justify answers, arguments and opinions.	Participate in performances.	Develop understanding through speculating, hypothesising, imagining and exploring ideas.	Participate in discussions , performances and role play.
Literacy	Pathways to write	Pathways to write	Pathways to write	Pathways to write	Pathways to write	Pathways to write
	Gorilla by Anthony Browne Outcome - Fiction: fantasy story	Leon and the place between by Graham Baker-Smith Outcome - Recount: diary	Escape from Pompeii by Dianne Hofmeyr Outcome - Persuasion: leaflet	When the Giant stirred by Celia Godkin Outcome - Fiction: adventure story from POV of the boy	Where the Forest Meets the Sea by Jeannie Baker / Rainforests in 30 seconds by Jen Green Outcome - Non-chronological report	Blue John by Berlie Doherty Outcome - Letters & Explanation
Reading	Pathways to Read	Pathways to Read	Pathways to Read	Pathways to Read	Pathways to Read	Pathways to Read
	A world full of animal stories – 50 folktales and legends by Angela McAllister	The Train to Impossible Places by PG Bell	Volcanoes by Maria Gill	Ariki the island of wonders by Nicola Davies	Fantastically Great Women who saved the planet by Kate Pankhurst	A myth hunter's travel guide by Literacy Company
Numeracy	White Rose SOL	White Rose SOL	White Rose SOL	White Rose SOL	White Rose SOL	White Rose SOL
	- Number - Place value (4 weeks)	-Measure (2 weeks) - Multiplication and	Multiplication and division (3 weeks)	Fractions (2 weeks)	Decimals (2 weeks)	Statistics (2 weeks)

	- Addition and subtraction (3 weeks)	division (5 weeks)	Measurement – Area (1 week) Fractions (2 weeks)	Decimals (3 weeks)	Money (2 weeks) Time (1 week)	Shape (3 weeks) Position and direction (2 weeks)
Science My Rising Stars	My Rising Stars Animals including Humans	My Rising Stars Sound	My Rising Stars States of matter – link with volcano	My Rising Stars Living things and their habitats	My Rising Stars Living things and their habitats	My Rising Stars Electricity Windfarm farm trip – ask Scott
ICT Teach computing	Teach computing Computing systems and networks – the internet	Teach computing Creating media – audio production	Teach computing Programming A – Repetition in shapes	Teach computing Data and information – Data logging	Teach computing Creating media – photo editing	Teach computing Programming B – Repetition in games

History Chris Trevor Planning		Chris Trevor Planning Ancient Greece	Chris Trevor Planning The Roman empire and the impact on Britain			Chris Trevor Planning Iron age hill forts
Geography Chris Trevor Planning	Chris Trevor Planning In depth study of Europe. Southern and Eastern Europe	History term with 1 or two lessons on spread of Greece Empire over Mediterranean Europe.	Chris Trevor Planning Just one or two lessons on Northern Europe	Chris Trevor Planning In depth study of Europe Volcanoes and earthquakes	Chris Trevor Planning In depth study of Europe Comparing the bay of naples with UK region	Chris Trevor Planning In depth study of Europe Central Europe

Art KAPOW	KAPOW Painting and mixed media: light and dark			KAPOW Drawing: exploring tone, texture and proportion	KAPOW Craft and design: fabric of nature (rainforests)	
DT KAPOW		KAPOW Mechanical systems: making a slingshot car	KAPOW Electrical systems: electric Roman poster			KAPOW Cooking and nutrition: adapting a recipe. Bake biscuits
RE CWAC	CWAC How do Jews demonstrate their faith through their communities?	CWAC Why do Christians think about Incarnation at Christmas? What is trinity?	CWAC Free choice What is a worldview? “We have far more in common than that which divides us.”	CWAC What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?	CWAC How do Humanists arrive at their views about the world?	CWAC How do Hindus worship in their daily lives?
PE <u>Complete PE</u>	<u>Complete PE</u> <u>Games</u> Invasion games – Tag rugby	<u>Complete PE</u> <u>Games</u> Dodgeball <u>Dance – cats</u>	<u>Complete PE</u> <u>Games</u> Invasion games - Netball <u>Gymnastics</u> Developing actions,	<u>Complete PE</u> <u>Games</u> Racket games to include skill development through adapted version of tennis.	<u>Complete PE</u> <u>Games</u> Team striking and fielding games to include adapted version of rounders.	<u>Complete PE</u> <u>Athletic activities</u> Developing running, jumping and throwing skills with improvements in flexibility, strength, technique, control

	<u>Games</u> Invasion games – Football		skills and movements and sequences.	<u>Games</u> Team striking and fielding games to include adapted version of cricket. **	<u>OAA</u> Individual and team activities focusing on problem solving and team work.	and balance.
Music <u>KAPOW</u>	<u>KAPOW</u> Singing in parts: loops and layers	<u>KAPOW</u> Musica motifs: reading the stave	<u>KAPOW</u> Sounds of China: scales and structure	<u>KAPOW</u> Music technology – loop based composition	<u>KAPOW</u> 12 bar blues: playing in a band	<u>KAPOW</u> Minimalist melodies developing patterns
French Primary language network	Primary language network Welcome to school recap core language, rooms in a school, classroom object	Primary language network My town, your town commands, shops, asking and giving directions	Primary language network Alien family Family member, personal info, face parts and numbers	Primary language network Moving our bodies face and body parts, nouns and commands	Primary language network At the doctors and jungle animals aches and pains, doctor role play, animal nouns, adjectives, simple sentences	Primary language network Ice creams Language Puzzle summertime weather seasons and ice creams
P4C	DREAM TEAM global dimensions right/wrong leisure rule of law My happy minds		Disaster standard of living work education My happy minds		friendships mental health safety discrimination My happy minds	